Fine Arts

Art
The Temple College faculty art exhibition opened on Saturday, September 26th. The show, which is FREE and open to the public, will run until November 9th.

Music
The Temple Symphony opened its season on September 12th at Temple College under the direction of Thomas Fairlie. The program consisted of Bach’s A minor violin concerto, Ricardo Gomez, violinist and Rimsky-Korsakov’s Scheherazade. Other TC faculty playing in the orchestra included violinists Lois Reiter and Mary Fairlie, bass trombonist Brent Colwell, flutist Sheryl Goodnight, clarinetist Anna Carney, and cellist Sibora Miloradovic. They repeated the concert on September 13th in Georgetown.

The Temple Jazz Orchestra (a TC ensemble) directed by Tom Fairlie performed at the San Antonio festival JazzSALive on September 19th with internationally renowned trumpeter Wayne Bergeron. Other TC faculty performing with TJO included Saxophonist Colin Mason, trombonists Randy Zimmerman and Brent Colwell, trumpeter Keith Fiala, drummer Norman Bergeron, pianist Benjamin Irom, guitarist Andrew Freiderich, and bassist Richard Mikel.

Speech
D. Kirkland, Speech Instructor, serves as chairperson for the Temple Literacy Council Board. She recently completed the large task of compiling and directing the Council’s annual Readers’ Theatre Fund Raiser. The event, entitled “Reading and Riding on the Chisolm Trail”, was well received in the community and featured two other Temple College employees as readers. Michael Donahue, Visual Arts Department Chair, and Jennifer Graham, TC Foundation Executive Director were engaging in their depictions of life on the Chisolm Trail and reflections of life after the trail. Temple College Board member Michelle Fettig participated by handing out bookmarks at one of the stations!

Business and Career Professions

Child Development/Education
Dr. Gail Cox, Department Chair for Child Development/Education, earned certification as a “CLASS” assessor while participating in a three day training event from September 15th – 17th. The training was sponsored by Central Texas Workforce. “CLASS” measures teacher-child interactions.
Health Professions

Associate Degree Nursing
Trish Nevins, ADN instructor, is the principle investigator for a research project that starts September 15th at Baylor Scott & White Central Division. The purpose of the study is to examine the incidence of violence in nursing across practice settings, to identify the many factors surrounding the incidence of violence in nursing practice, and to develop intervention strategies to stop violence before it occurs. The research begins with a survey of all nurses in the Central Division system with hopes of expanding the study to the rest of the BS&W system. The initial survey will be open for a 2 week time period.

In July, Trish was appointed Vice Chair for Texas Nurses Association Governmental Affairs Committee, which is a 2 year appointment.

Also in July, Trish was selected to participate in the American Nurses Association Advocacy Institute, which is a year-long program aimed at teaching nurses how to create and sustain policy change, how to develop and implement an advocacy plan, and how to be effective in the legislative arena. The program begins with a three day conference in Washington DC from October 11th – 13th. Only 24 candidates nationwide are selected to participate in this program, so we are proud of her accomplishment and she is very honored to have been chosen.

Math, Science and Physical Education

Physics/Astronomy
This summer, Dr. John McClain, Physics Instructor, led a 2-day workshop for ESC Region 12 in Waco. This workshop covered the 6th-8th grade science TEKS for astronomy and space science.

In September, Dr. McClain held a seminar for the Central Texas Astronomical Society covering Hew Horizon's mission to Pluto.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.
MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: September 2015 Educational Services Report

Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Closing the Gaps
The Texas Higher Education Coordinating Board announced that Texas has much to celebrate due to the many successes attained under the state’s strategic plan for higher education, Closing the Gaps by 2015 (CTG). Six months before the plan’s completion, Texas has met or surpassed many CTG goals and targets:

- In 2014, 246,500 undergraduate credentials – certificates and associate and bachelor’s degrees were awarded, surpassing the goal of awarding 210,000 such credentials each year by 2015.
- In 2014, 80,000 bachelor’s degrees were awarded to Hispanic students, surpassing the target to award 67,000 such credentials by 2015.
- Since 2000, African American completions have more than doubled.
- Since 2000, Hispanic completions have increased 250 percent.

With the fall 2015 enrollment cycle yet to be included, Texas is just 47,000 students short of the state’s ambitious participation goal of having 630,000 students enrolled in higher education by the end of the year.

Between 2000 and 2014, the percentage of Texas students receiving Pell Grants increased by 14 percent at universities, 12.8 percent at community colleges, and 8.7 percent at state technical institutions.

Temple College has made similar gains as the state in the local Closing the Gaps targets. The college has increased participation by 54% since fall 2000, the first year of the implementation of the plan. The number of degrees and certificates awarded has increased by 98% over the same time. Similar to the state results, the numbers of degrees and certificates awarded to African American and Hispanic students increased by 130% and 239% respectively.

The state projected that the largest participation gains would occur in economically disadvantaged households. The number of students receiving Pell grants in Temple College increased from 22% in fall 2000 to 51% in fall 2014.
ACADEMIC OUTREACH & EXTENDED PROGRAMS

E Learning Department

Mr. Brian St. Amour, eLearning Director, reports that fall semester logistics have kept eLearning staff and others busy. To date, eLearning staff along with Mr. Craig Collins have delivered nineteen (19) eLearning Student Orientation Sessions and trained approximately 600 students over zero week. During the first week of class the following support sessions were also conducted: Temple (12 sessions) Mr. Collins, Mr. St. Amour, Ms. Christa Quigley; Taylor (2 sessions) Mr. St. Amour; Hutto (2 sessions) Mr. St. Amour; Holland ISD (1 session) Ms. Quigley; Salado ISD (1 session) on-site, Ms. Quigley; and a Temple College Athletes Special Session (1 Session) Mr. St. Amour. ELearning staff also have been monitoring phone support with over 270 phone calls and over 500 email student support requests and over 90 phone calls and over 130 email faculty support requests received. Other activities for fall start-up included Faculty Workshops (D2L and Online Tools) and distribution of Start of Semester Communications (eLearning Student Orientations, Accessing D2L, Technology Survival Guide, and D2L Discussions Settings).

Interactive Video (IAV)

There has been (2) new interactive video technicians hired (Ms. Kaylah Torres, Mr. Abimael Rincon) for the Taylor Center for evenings courses, Ms. Louise Gore is acting in the role of technician for Hutto Center evening courses. One (1) interactive video facilitator (classroom manager) was hired for GOVT 2305 where Dr. Richard Elam is the instructor and Ms. Jeannie Eckhardt is the facilitator for the remote classroom. New draft Job descriptions for the IAV Facilitator and Technician roles are being drafted and entered into the PeopleAdmin electronic human resources system to make advertising and applicant placement for the IAV Facilitators easier.

Virtual College of Texas (VCT)

Ms. Christa Quigley, Assistant Director-eLearning, reports that 11 (VCT) courses were approved with 27 students enrolled. Temple College had four 16-week courses advertised with 3 students enrolled (2 dropped before census date).

Dual Credit (DC)

Mr. Stephen Phelps, Director, Dual Credit, reports that fall semester regular DC registration is complete. Last minute registrations for the Temple ISD Medical Terminology CTI class(es) were also completed by census day. The confirmation requests for spring semester 2015 DC courses will be sent out to the ISDs in next two weeks.

Currently Dual Credit enrollment: 2,062 duplicated students*, 926 unduplicated students*, 6,405 semester hours *, and 111,400 contact hours*. At the end of Fall Semester 2014 dual credit had: 2,140 duplicated students, 971 unduplicated students, 6,716 semester hours, and 120,091 contact hours.
CAMERON EDUCATION CENTER (CEC)

Mr. Gary Jackson and DR. Daniel Spencer performed a final inventory of Temple College assets, located at the Cameron Center that could possibly be relocated to other areas of use. Ms. Ginger Watkins, Executive Director Cameron Industrial Foundation, notified Temple College that the Cameron Industrial Foundation would like to possibly sell the Cameron building.

EWCHEC TAYLOR

Ms. Kim Townsend, Office Manager-EWCHEC-Taylor, has been busy assisting Temple College staff with needed upgrades and technology installations so that smart-classrooms and interactive video classes could be functional for the fall semester. Kim has also been coordinating maintenance and various repair work involving the EWCHEC-Taylor facility with Taylor ISD personnel.

Dr. Mark Smith, Dr. Daniel Spencer, and Dr. Sharon Hoffman met with the Legacy principal and the Taylor ISD Deputy Superintendent, to discuss the joint usage arrangement for the Chemistry Lab and Chemistry Prep space. Several issues including: room use, scheduling, chemical storage, chemical waste disposal protocols/procedures, and equipment use/needs were discussed.

TEXAS BIOSCIENCE INSTITUTE (TBI)

The search committee for replacing the Secretary IV (TBI) position has met and is making recommendations to the Human Resources Office for a replacement candidate.

Ms. Kristen Griffith held a “First Friday Orientation” session for all TBI Middle College students on September 4. During this time, Ms. Griffith briefs the students on policy, information, and events that were not covered at the Student Preparatory and Orientation Training Sessions (SPOTS) Camp held in August. The session also provides a time for students to provide feedback and or ask questions related to their experience during the first week of class.

STUDENT & ENROLLMENT SERVICES (SES)

General Information

As of August 31, 2015 fall 2015 enrollment is 5,129. 2nd 8 week registration is ongoing.

EWCHEC-Hutto

Mr. Henry Morin, Coordinator, Student and Enrollment Services, reports 721 students were served for financial aid, admissions applications, evaluations, advising, registration, add and drop, cashier functions, and/or general questions. Some of these students were seen on more than one occasion.

Note: *These numbers are expected to fluctuate as students are added and dropped prior to census.
EWCHEC-Taylor

Ms. Christy Hortenstine, Coordinator, Student and Enrollment Services, reports 923 students have been seen in the month of August. (These numbers do not include email or phone advising.) Forty percent were financial aid related, 4% admissions related, 5% academic advising related; and 51% advising over multiple areas of admissions, financial aid, and academic advising.

For fall 2015, Criminal Justice, Learning Frameworks, Computer Science, Speech, and Government classes will be offered using interactive two-way audio/two-way video.

A Certified Nursing Assistant program will begin this fall at the Taylor Center. The Taylor staff have been working with the Temple College Business and Continuing Education department and the Slovanska Podporujici Jednota Statu Texas (Slavonic Benevolent Order of the State of Texas [SPJST]) Nursing Home to coordinate the event.

Admissions and Records – August report

<table>
<thead>
<tr>
<th>Application Entered into Datatel</th>
<th>277</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcripts Entered into Datatel</td>
<td>4,553</td>
</tr>
<tr>
<td>Transcripts Requested (Learner requested)</td>
<td>1,185 w/dup 1,381</td>
</tr>
<tr>
<td>Transcripts Equated</td>
<td>1,488</td>
</tr>
</tbody>
</table>

Advising

Ms. Danya Bailey, Director, Academic Advising reports the Advising Center staff are continuing to research and map out guided pathways for Temple College degree plans. In August, the staff completed research and presented a draft AA Physical Education degree map to Ms. Pam Lee, department chair for Physical Education. Following a few course placement changes, they will finalize the AA PE and seek final approval in early September.
Financial Aid Board Report

Students seen at the Financial Aid front counter during August

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,279</td>
</tr>
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</table>

2014-2015 Satisfactory Academic Progress Appeals during August

<table>
<thead>
<tr>
<th>Appeals Received</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>218</td>
</tr>
<tr>
<td>Denied</td>
<td>76</td>
</tr>
</tbody>
</table>

2014/2015 Total Financial Aid Disbursement

<table>
<thead>
<tr>
<th>Pell Grant – total students</th>
<th>3,466</th>
<th>Total Pell disbursed (Year-to-Date)</th>
<th>$11,033,442</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loans – total students</td>
<td>2,696</td>
<td>Total Loans disbursed (Year-to-Date)</td>
<td>$16,110,284</td>
</tr>
</tbody>
</table>

Upcoming Events & Due Dates:

- Bookstore financial aid charges – August 18, 2015 through September 4, 2015.
- First-time loan borrowers’ disbursement – October 9, 2015.
- Gainful Employment report due October 1, 2015 has been submitted.
- FISAP due October 1, 2015.

Other Information:

- 2013/14 academic year: 36.6% of total students enrolled received federal loans
- 2014/15 academic year: 39.7% of total students enrolled received federal loans
- FY 2012: Draft Cohort Default Rate 15.6% (Official release September 21, 2015)
  o Students in Default: 263
  o Students in Repayment: 1,681
- FY 2011: Official Cohort Default Rate 23.3%
  o Students in Default: 333
  o Students in Repayment: 1,424
- FY 2010: Official Cohort Default Rate 26.1%
  o Students in Default: 308
  o Students in Repayment: 1,178
EWCHEC-Hutto had 18 students attend an In Person Loan Counseling session during the month of August. Three Entrance Loan Counseling Classes were offered at EWCHEC-Taylor in August. Two additional Entrance Loan Counseling classes are scheduled for September 2015.

**Recruitment**

Throughout August, Recruitment conducted 21 private tours.

On August 5, 2015 Ms. Theresa Stifflemire, Coordinator, Student and Enrollment Services attended a Boot Camp for McNeil and Westwood High School. Ms. Stifflemire met with counselors, students, and parents to assist with college application processes.


On August 6, 2015, Ms. Myra Chandler contacted 2,938 prospective students for fall 2015 registration. Several of the students responded and came in to register for classes.

On August 10-12, 2015, Ms. Myra Chandler, Coordinator, Recruitment contacted seven business industries and manufacturers within the City of Temple that had a tuition reimbursement program for their employees. These businesses were Carpenter Company, McLane Company- Corporate and Southwest, Nextel Communications (Sprint), Panel Specialists, Professional Datasolutions, Walmart Distribution, and Wilsonart. A total of 5,635 employees, of these organizations, were able to receive information on Temple College’s degree programs. The Human Resources Department, of these organizations, agreed to place Temple College brochures and pamphlets, on display, within their business. The objective was to expose these organizations and their employees to Temple College and to inform the employees about the benefits of their company’s tuition reimbursement program.

On August 11, 2015 Ms. Theresa Stifflemire attended a Boot Camp for Hendrickson High School.


On August 15, 2015 Ms. Theresa Stifflemire and Mr. Henry Morin attended a Boot Camp for Hutto High School for students/families that could not attend during the week.

On August 17-21, 2015, Ms. Myra Chandler and Mr. Adrian Sora coordinated and conducted New Student Orientation. During the four sessions, over 450 new students attended. Students were able to learn about Temple College’s policies and procedures as well as their responsibilities as students. Large campus tours were also conducted after each session. Student Life Director, Ms. Ruth Bridges, provided food and drinks for each session.

On August 21, 2015, Ms. Chandler attended Bell County Christian Home Educators Association’s Fair. Ms. Chandler spoke with the potential students and their families about Temple College’s degree programs and admissions requirements.
On August 24, 2015, Ms. Chandler mailed out 173 postcards to prospective students from the ISIR (Institutional Student Information Record) report. The postcards invite the students to come and take a tour of Temple College to see what Temple College has to offer, apply for admissions, and speak with an advisor concerning a degree plan.

On August 25, 2015, Ms. Chandler, emailed all service area high school counselors to set up dates for College Connection for the school year.

On August 31, 2015, Ms. Chandler mailed out an additional 83 postcards to prospective students from the ISIR report. The postcards invite the students to come and take a tour of TC to see what TC has to offer, apply for admissions, and speak with an advisor concerning a degree plan.

**Retention**

Mr. Adrian Sora, Director of Student Retention reports that 385 students went on academic probation at the end of summer 2015. Seventy-seven students were placed on academic suspension.

Mr. Sora reports that Retention Alert cases for the fall 2015 semester began on the first day of the term. Many of these early cases are no-shows or students not logging into D2L.

Zero Week was held August 17-21, 2015. Mr. Sora reports that 926 students attended Zero Week sessions. The New Student Orientation (on each campus) and the E-Learning sessions were the most attended. Satisfaction surveys will be emailed to all students that attended.

**Student Accommodations/Athletic Advising**

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor attended the Texas Workforce Commission and DARS (Department of Assistive and Rehabilitative Services) public forum meeting on Tuesday July 21, 2015 in Austin. The meeting provided the public an opportunity to make recommendations related to the transfer of some DARS programs to TWC effective September 1, 2016. Those programs include: Vocational Rehabilitation, Business Enterprises of Texas, and Independent Living for Older Individuals Who are blind.

Fifty-five accommodation letters have been approved and sent for 32 students for the summer 2015 semester. The Office of Student Accommodations has seen a 20% decrease in accommodation letters from summer 2014.

Ms. Reid is currently working on advising new and returning fall accommodation students and writing accommodation letters for fall 2015 semester. Ms. Reid is also processing new accommodation applications and documentation for new accommodation students for fall 2015.

Ms. Reid wrapped up fall priority registration and enrolled 110 TC athletes into their fall 2015 classes.
### Student Life Events for the month of September

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 1</td>
<td>Young Adult LULAC Meeting in Arnold Student Union (ASU)</td>
</tr>
<tr>
<td>September 2</td>
<td>Club Day outside ASU</td>
</tr>
<tr>
<td>September 3</td>
<td>Pass out Patriotic Candy to students in honor of “Labor Day”</td>
</tr>
<tr>
<td>September 4</td>
<td>Pass out Patriotic Candy to Faculty &amp; Staff</td>
</tr>
<tr>
<td>September 14</td>
<td>Free Lunch Baptist Student Ministries (BSM) in ASU</td>
</tr>
<tr>
<td>September 14</td>
<td>Scavenger Hunt for “Constitution Week”</td>
</tr>
<tr>
<td>September 15</td>
<td>Movie on “The Constitution” in ASU</td>
</tr>
<tr>
<td>September 16</td>
<td>Independence Day for Mexico “Free Nachos,” Constitution Quiz in ASU</td>
</tr>
<tr>
<td>September 17</td>
<td>Handout Red, White, &amp; Blue Snow Cones, Pass out Red, White &amp; Blue Candy</td>
</tr>
<tr>
<td>September 21</td>
<td>Free Lunch BSM in ASU</td>
</tr>
<tr>
<td>September 22</td>
<td>Montgomery Chiropractic in ASU for free massages</td>
</tr>
<tr>
<td>September 23</td>
<td>D.J. in ASU</td>
</tr>
<tr>
<td>September 23</td>
<td>Free Pop Corn &amp; Lemonade in ASU</td>
</tr>
<tr>
<td>September 28</td>
<td>Free Lunch BSM in ASU</td>
</tr>
</tbody>
</table>

### Student Success Coach

Ms. Anjanette Mesecke, Student Success Coach reports she has been in contact with students required to attend the educational assistance center for help with improving skills to retake the TSIA. These students placed below the cut score to place into developmental education classes for writing, reading, and/or mathematics. Enrollment is below:

- Five students in ABE Writing 1001
- Three students in ABE Reading 1001
- Ten Students in ABE Math 1001

Students are required to attend the lab for a minimum of three hours per week. During their first visit to the lab, one of the teachers orient the students to the program. A TABE (Test of Adult Basic Education) test is given which gives a better diagnostic of the students' weaknesses. At the end of the semester, the teachers will inform the students if they are ready to retake the TSIA exam. The Student Success Division will provide the success coaches with how many hours each student is attending the lab each week. Contact with students will continue throughout the semester.

Ms. Dawn Manoleas, Student Success Coach continued to work in the Advising department helping with the final stages of fall registration. She interacted with students helping them determine their major and which classes would best suit their needs and educational plans. Once Zero Week started, Ms. Manoleas and Ms. Hattrice Freeman presented breakout sessions for New Student Orientation on how to build study skills that will lead to success. They also presented a Zero Week seminar specifically on “Becoming a Successful Student.”

Ms. Manoleas worked as a liaison with the Student Success Division on helping to prepare tutors that will be available to help students find success. She worked with the other Success Coaches to determine options to help our athletes build their study skills as well.
Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of August 521 students have tested at the main campus testing center and 129 students have tested at EWCHEC-Hutto. Tests administered include the TSI Assessment (TSIA), GED, ACCUPLACER, TEAS-V, classroom exams, and proctored exams from other colleges/universities.

The testing center is gearing up for the vocational nursing program admissions exam, HESI-A2. This exam will be administered September 28 – December 3, 2015.

Veteran’s Affairs

Certifications (Week Beginning)

<table>
<thead>
<tr>
<th>Date</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/28/2015</td>
<td>117</td>
<td>174</td>
</tr>
<tr>
<td>8/3/2015</td>
<td>93</td>
<td>123</td>
</tr>
<tr>
<td>8/10/2015</td>
<td>87</td>
<td>105</td>
</tr>
<tr>
<td>8/17/2015</td>
<td>70</td>
<td>78</td>
</tr>
<tr>
<td>8/24/2015</td>
<td>61</td>
<td>117</td>
</tr>
<tr>
<td>Total</td>
<td>428</td>
<td>597</td>
</tr>
</tbody>
</table>

Mr. Patrick Finnegan, Coordinator, Veteran’s Affairs reports Fall 2015 enrollment is 490 students with 5,168 semester hours compared to 405 students and 4,980 semester hours Fall 2014.

Mr. Finnegan is currently enrolling VA students for 2nd 8 week classes.

He is working with Business and Continuing Education for the SubSea Robotics paperwork to input into VAONCE system for payment of VA students in the SubSea program.

Mr. Finnegan is working closely with Texas A&M-Central Texas and other institutions to ensure program continuity and course transferability for Veteran students.

BUSINESS & CONTINUING EDUCATION (BCE)

Recent and upcoming training

- East Penn Manufacturing – Oelwein, Iowa Distribution Center - Three, 4-hour sessions of Supervisory Leadership Development
- McLane Advanced Technologies - SHRM Learning System Course on-site at days/times requested for a fast-paced schedule
- Belco Manufacturing Belton - Lunchtime (two hour) Spanish class for 12 members of the leadership/administrative team to be able to converse with Spanish-as-a-first-language employees
- Belton EDC – “Essential Interviewing Skills” – scheduled for their clients in late September
- Continued meetings with Belton EDC and Chamber to work with a committee in offering continuing education courses in Belton in the near future.
Texas Celebrates Higher Education Achievements as Closing the Gaps Plan Nears Completion

The Texas Higher Education Coordinating Board announced that Texas has much to celebrate due to the many successes attained under the state’s strategic plan for higher education, Closing the Gaps by 2015 (CTG). Six months before the plan’s completion, Texas has met or surpassed many CTG goals and targets:

- In 2014, 246,500 undergraduate credentials – certificates and associate and bachelor’s degrees were awarded, surpassing the goal of awarding 210,000 such credentials each year by 2015.
- As of 2014, expenditures for research and development at Texas public universities and health-related institutions reached $3.86 billion, well above the 2015 target of $3 billion.
- As of 2014, many Texas public higher education institutions have been recognized for excellence by major ranking organizations.
- In 2014, 80,000 bachelor’s degrees were awarded to Hispanic students, surpassing the target to award 67,000 such credentials by 2015.
- Since 2000, African American completions have more than doubled.
- Since 2000, Hispanic completions have increased 250 percent.

With the fall 2015 enrollment cycle yet to be included, Texas is just 47,000 students short of the state’s ambitious participation goal of having 630,000 students enrolled in higher education by the end of the year.

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Temple College has Made Gains in Closing the Gaps

Temple College has made similar gains as the state in the local Closing the Gaps targets. The college has increased participation by 54% since fall 2000, the first year of the implementation of the plan. The number of degrees and certificates awarded has increased by 98% over the same time. Similar to the state results, the numbers of degrees and certificates awarded to African American and Hispanic students increased by 130% and 239% respectively.

The state projected that the largest participation gains would occur in economically disadvantaged households. The number of students receiving Pell grants in Temple College increased from 22% in fall 2000 to 51% in fall 2014.
Closing the Gaps by 2015

Temple College Enrollment

Temple College Degrees Awarded

Temple College Minority Enrollment

Temple College does not discriminate on the basis of gender, disability, race, color, age, religion, national origin or veteran status.
## Area

<table>
<thead>
<tr>
<th>Area</th>
<th>Chair</th>
<th>Staff Tasks</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>Virginia Leak</td>
<td></td>
<td>Possible “Alumni fee” collected by Foundation which might include an upgraded diploma cover, and alumni shirt</td>
</tr>
<tr>
<td>Board Member</td>
<td>Thomas Baird</td>
<td>Recurring Giving/Passion</td>
<td>Attend Board Development Seminar on Sept. 25</td>
</tr>
<tr>
<td>Business Community</td>
<td>John Kiella</td>
<td>Presentations to TBL, EDC, RZ, TABA</td>
<td></td>
</tr>
<tr>
<td>Community</td>
<td>Kenny Paysse/</td>
<td>Raise Awareness</td>
<td>Rented 2 office spaces and have weekly rentals of classroom. Speaking at P20 Council on Nov. 15 regarding workforce preparation Speaking at CASE and ACCT in October on Leopard Loan Program</td>
</tr>
<tr>
<td></td>
<td>Glenda Baron</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Donors</td>
<td>Debbie Holland</td>
<td>Annual Reports</td>
<td>Annual Report Packages sent out in August to all donors</td>
</tr>
<tr>
<td>Current Students</td>
<td>Van Miller</td>
<td>Revenue Streams</td>
<td>Focus on Foundation on campus on Mondays Explore any opportunities to assess student fees for services</td>
</tr>
<tr>
<td>Employees</td>
<td>Gary Jackson/</td>
<td>TC Cancer Research</td>
<td>Lost 6 employees on annual giving campaign Employees required to do community service for tenure portfolio encouraged to help out at Foundation events. (Thank you note documentation)</td>
</tr>
<tr>
<td></td>
<td>Paul Foutz</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>Bill Jones</td>
<td>ER Carpenter</td>
<td>$30,000 award from ER Carpenter for Leopard Loan Program Grant seminar on Sept. 24</td>
</tr>
<tr>
<td>Legacy Donors</td>
<td>Keifer Marshall, Jr.</td>
<td>Create legacy giving</td>
<td>Low Brow High Tea – Sept. 29</td>
</tr>
<tr>
<td>Major Donors</td>
<td>Bill Barge</td>
<td>Build major donors</td>
<td>Golf Tournament – Sept. 21</td>
</tr>
<tr>
<td>Potential Students</td>
<td>Ginger Watkins</td>
<td>Individual Meetings</td>
<td>Presented to 1123 students in spring of 2015 Hand-holding with individual students</td>
</tr>
<tr>
<td>Students</td>
<td>Ginger Watkins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retirees</td>
<td>Anne Penney Newton</td>
<td>Update list with 2015 retirees</td>
<td>Updates complete</td>
</tr>
<tr>
<td>Service Groups</td>
<td>Carol Jones</td>
<td>Make Presentations</td>
<td>Kiwanis</td>
</tr>
<tr>
<td>Retirees</td>
<td>Anne Penney Newton</td>
<td>Update list with 2015 retirees</td>
<td>Updates complete</td>
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<tr>
<td>Service Groups</td>
<td>Carol Jones</td>
<td>Make Presentations</td>
<td>Kiwanis</td>
</tr>
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