MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: May 2015 Educational Services Report

The Educational Services presentation will be presented by Ms. Dawn Riess on “Using Simulation in Nursing Education.” Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Achieving the Dream

Recently, two research documents were released regarding the transfer mission of Temple Colleges. The first was from the Community College Research Center (CCRC), Teachers College, Columbia University titled What We Know about Transfer. The second report from the National Student Clearinghouse Research Center (NSCRC) was on postsecondary completions and titled Institutional Benchmarking Report (Pilot): Fall 2008 Entering Cohort.

The NSCRC report was individualized for Temple College, and the report allowed the college to compare the completion measures against a national benchmark. The report differed from the often criticized graduation report from the National Center for Education Statistics in that it followed not only full-time, first-time-in college graduating from the same institution but it followed all first-time learners graduating from any postsecondary institution. The CCRC report focused on the benefits of transfer for learners and society and the barriers to successful transfer. The authors concluded that “the largest barrier to bachelor’s completion for community college learners was the loss of credits upon transfer.”

In order to help alleviate that issue for Temple College transfer learners, the advising department has embarked on creating academic maps for specific degree plans based on research of the requirements of the four-year institutions where Temple College learners are most likely to transfer. The maps also include advising notes, which includes action items for learners to do each semester before transferring.

Perkins

Temple College has responded to the Texas Higher Education Coordinating Board’s Perkins Onsite Visit and Desk Review report. The responses included ways of addressing the new Office of Management and Budget (OMB) Uniform Grant Guidance (UGG) requirements for federal grants, policy changes addressing compliance supervision, and inventory control. All changes will go into effect in the fall 2015 semester.

ACADEMIC OUTREACH & EXTENDED PROGRAMS
ELearning

Spring Semester Online:

The eLearning team is helping communicate the need for learners to complete their online end-of-course evaluations for the spring semester 16-week courses and the 2nd 8-week courses. The team is also working on scheduling the eLearning Student Orientation workshops, with (12) sessions scheduled from May 26 – June 3; setting up the Online course shells for online, hybrid, and web-enhanced summer classes (approximately 252 online shells created); and configuring the systems to upload learners into D2L on May 28 for access on June 1.

Online Proctoring Committee:

Mr. Brian St. Amour, eLearning Director will co-chair the Online Proctoring sub-committee with faculty member and division director, Dr. Paul Foutz, as Chair. Currently, Brian and Paul are setting up committee logistics and next steps. A D2L shell has been created for team collaboration. Key considerations for the sub-committee will include, but not be limited to:

- Free vs. Fee-based proctoring solutions
- Cost to institution/learners
- Average cost per quiz/exam
- Number of quizzes/exams per course that should be proctored
- Financial Aid implications
- Scheduling for testing center to avoid bottlenecks and demands on testing center, as well as logistics and demands on faculty
- Strategies/Policies/Practices/Solutions
- Policy statement for presentation to the Board of Trustees
- Identify how can assessments be designed to combat cheating, D2L tools and features available, and professional development training opportunities
- Address both In-class and online scenarios
- Teaching locations to include Temple, TBI, ISD's and Hutto

Textbook Committee:

Ms. Christa Quigley is assisting with research on solutions and as well as financial aid implications

Franklin University Articulation Relationship:

Ms. Tambra Johnson is the new Temple College-Franklin University contact person for staff and learners. Tambra has been a Community College Regional Manager with Franklin for 3 years. The One College Center Franklin University Kiosk will be refreshed with literature to include 3+1 brochures, transfer guides, and My Transfer Credit postcards. A new “My Transfer Credit” link, a new transfer credit tool, and a Franklin video was posted on the on the University Partners Temple College webpage. Franklin University has also requested a recent graduate list in order to send a direct mail flier to those recent graduates to inform them about our 3+1 transfer agreement. This request is coordinated through Ms. Toni Cuellor, Temple College Registrar.

Higher Education Regional Council (HERC) Annual Meeting and Readiness:
Currently, updating the Temple College Off-Campus Instructional Plan for 2015/2016. The only known changes since last year’s report is the recent communication of the Diagnostic Medical Sonography Non-Invasive Vascular Technology Advanced Technical Certificate, and the possible addition of any clinical locations for the various medical programs. Dr. Lee Ogburn-Russell and Mr. Felix Guzman have updated the annual report. The report was uploaded to the HERC/Texas Higher Education Coordinating Board web site on April 27 followed by a conference call meeting scheduled for May 6.

**Virtual College of Texas (VCT)**

**Summer Semester VCT:**

Ms. Christa Quigley is working requests/petitions/approvals for the Summer Semester.

**Texas Distance Learning Association (TxDLA)/ Virtual College of Texas (VCT) Session:**

Mr. Brian St. Amour attended a VCT workshop session at the recent TxDLA conference conducted by Mr. Gary Abernethy, VCT Statewide Program Director. Brian learned that the VCT office is no longer funding software and supplemental technology services such as SmarterMeasure, SoftChalk, or the Dallas Digital Repository (DDR). Communication about the change has been sent to faculty notifying them of these changes. Due to cost issues, Temple College will only continue to use SmarterMeasure since it used heavily for learner orientation and learner success. The other software or technology services will be discontinued.

**DUAL CREDIT**

Mr. Stephen Phelps, Dual Credit Director, attended a Cameron Independent School District (ISD) learner-parent Dual Credit Meeting and a Granger ISD staff workshop. Work is continuing on processing FA15 and SP16 dual credit course requests from the various ISDs. Stephen is also working on finalizing the ISD dual credit high school instructor job application in PeopleAdmin (Temple College Human Resources Software), co-chairing the textbook sub-committee, participating on the Computer Aided Design (CAD) Department Chair search committee, and attending meetings held by the Belton ISD Long-Range Planning Committee. He also represented Temple College and presented multiple topics at the recent East Williamson County Higher Education Center Hutto Preview Day held on April 9.

Current dual credit enrollment for SP15 is:

- 922 unduplicated learners (actual headcount)
- 2,039 duplicated learners (actual seats occupied)
- 6,531 semester hours
- 115,584 contact hours

**CAMERON EDUCATION CENTER (CEC)**

Activities continue in planning for the summer semester closing and suspension of academic offerings at the CEC in fall 2015.

**EWCHEC-TAYLOR**

Ms. Kim Townsend, EWCHEC Taylor Office Manager reports that she is coordinating room usage requests made by Taylor Rotary (Blood Drive), Temple College Business and
Continuing Ed in conjunction with the Taylor Economic Development Corporation (Intro Excel, Intermediate Excel, and QuickBooks), Scott & White to recruit volunteers for several different volunteer opportunities at the hospital, and Workforce (Employment Screenings and Meetings). Taylor ISD made a request for a room to be used for diagnostic testing. A request was also made for usage of the parking lot by Mount Pleasant Baptist Church for a community event which was coordinated with Taylor ISD and the Temple College at Taylor Foundation. Finally, room 105 was reserved for Saturday, May 9th from 7:30 AM to 9:45 AM for Debra Kirkland, Temple College faculty, to use with her learners for their final group presentations.

Taylor ISD personnel worked on several building related issues which included EXIT sign lighting, plumbing issues, air conditioning adjustments, and exterior related building and landscape problems. During the summer session, all emergency lighting will need to be tested without building power. This test procedure will be coordinated with Taylor ISD and Temple College ITS personnel. Arrangements are being made for restriping the parking lot after the spring semester is complete and before the summer semester begins. This project is being coordinated with Mr. Mike Janak at Taylor ISD.

Business and Continuing Education in conjunction with the Taylor Economic Development Corporation will continue offering Excel classes this month on the Taylor campus. Outreach is being made with Ms. Gracie Connor to finalize details for a CNA class to meet the need for nursing aides at numerous local nursing homes in the area. SPJST Nursing Home in Taylor was visited recently by the CNA instructor.

Procedure plaques and the Emergency Evacuation Route maps were placed in every classroom and office at the Center for easy access no matter who might be utilizing the space at any given time. Mr. Jason Valdez, Temple College EMS faculty member, will utilize the Nursing Sim Lab at EWCHEC-Taylor to present two workshops on Thursday, May 7, 2015. He will demonstrate and provide hands on experience on using the AED for faculty and staff.

Kim notified McMahon Security about our summer 2015 semester schedule and security needs. Security continues to monitor and place written warnings on all vehicles that are parked all day or overnight in the TCAT parking lots.

TEXAS BIOSCIENCE INSTITUTE (TBI)

The 9th Annual Silver Cording Ceremony was held on April 22 in the Mary Alice Marshall Performing Arts Center. Fifty-eight (58) learners completing their TBI experience are intending to transfer to 21 different four-year colleges or universities; one learner is undecided, one learner plans to enter the US Army, one learner plans to enter church missionary service, and one learner is continuing studies at Temple College. The qualifying criteria for the TBI Silver Cord includes experiential activities that go beyond academics in the classroom and focuses in three main areas: sixteen (16) hours of Career Experiential Activity through Job Shadowing; sixteen (16) hours of Community Service; a research/science related experience through attending Friday Lecture Series or participating in the TBI Undergraduate Summer Research Experience and the completion of university/college application(s) which can lead them beyond what they have learned at Temple College, Central Texas College and TBI. Mr. David Blackburn, President of the Temple Economic and Development Corporation, was the keynote speaker. Dr. Glenda Barron, Dr. Mark Smith, Dr. Dan Spencer, Ms. Kristen Griffith, Ms. Kimberly Clawson, Mr.
Randell Simpson, Mr. Tracy Schafer, Ms. Sarah Solorzano, Mr. Michael Morris, and Ms. Alicia McQueen participated in making this a special evening honoring the accomplishments of this group of learners.

The fall 2015 Middle College learner application/selection process is now complete with 135 incoming college freshman (high school junior) learner applications submitted. All available 96 TBI freshman (high school junior) slots were filled. The total number of TBI Middle College learners for fall 2015 will include 96 college freshman (high school juniors) and 84 returning for college sophomore (high school senior) year for a total of 180 learners.

Learners for the TBI Undergraduate Summer Research Experience have been selected and placed with participating mentors. This year TBI will have 11 learners participating with research mentors:
**SUMMER 2015 NSF-STEP GRANT MENTORS AND LEARNERS**

<table>
<thead>
<tr>
<th>Learner</th>
<th>Mentor</th>
<th>Location</th>
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<tbody>
<tr>
<td>Apgar, Christopher</td>
<td>Dr. Lee Shapiro</td>
<td>(VA; TAMUHSC)</td>
</tr>
<tr>
<td>Brixey, Matthew</td>
<td>Dr. Anitha Chennamaneni</td>
<td>(TAMU-CT)</td>
</tr>
<tr>
<td>Dunham, Katherine*</td>
<td>Dr. Philip Fay/Dr. Lara Reichmann</td>
<td>(USDA)</td>
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<tr>
<td>Hudec, Sarah</td>
<td>Dr. Thomas Kuehl</td>
<td>(BSW)</td>
</tr>
<tr>
<td>Wahab, Khan</td>
<td>Dr. Nasir Uddin</td>
<td>(BSW; TAMUHSC)</td>
</tr>
<tr>
<td>Mancilla, Ramiro*</td>
<td>Dr. Ekokobe Fonkem</td>
<td>(BSW)</td>
</tr>
<tr>
<td>Martinez, Krystal*</td>
<td>Dr. Ruth Ann Murphy</td>
<td>(UMHB)</td>
</tr>
<tr>
<td>Portz, Skylar*</td>
<td>Dr. Mienie Dekock</td>
<td>(TAMU-CT)</td>
</tr>
<tr>
<td>Seastrunk, Keion*</td>
<td>Dr. Mienie Dekock</td>
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</tr>
<tr>
<td>Wimes, Valarie</td>
<td>Dr. Ruth Ann Murphy</td>
<td>(UMHB)</td>
</tr>
<tr>
<td>Yeager, Antonia</td>
<td>Dr. Binu Tharakan</td>
<td>(BSW; TAMUHSC)</td>
</tr>
</tbody>
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*Learners receiving research scholarships through TC Foundation from Temple Health and Bioscience District*

Each spring semester the TBI Middle College program schedules a version of the Temple College Spring Fling. This year's TBI Spring Fling was held on Friday, May 1, 2014. This is a day where learners can relax, participate in a talent show or other activities, and indulge in hamburgers and snacks.

**STUDENT & ENROLLMENT SERVICES (SES)**

**General Information**

As of April 28, 2015 summer 2015 enrollment is 1,391. Summer 2015 classes begin June 1, 2015.

**EWCHEC-Hutto**

Mr. Lester Sombito, Coordinator, Student and Enrollment Services, reports 284 learners were served for financial aid, admissions applications, evaluations, advising, registration, add/drops, cashier functions, and general questions. Some of these learners were seen on more than one occasion to complete applications and/or financial aid paperwork, to complete registration, or to ask additional questions.

**EWCHEC Taylor**

Ms. Christy Hortenstine, Coordinator Student and Enrollment Services, reports 692 learners have been seen in the Taylor Center so far in the month of April. (These numbers do not include email or phone advising.) Thirty-six percent of those are financial aid related, 4% admissions related, 9% academic advising related; and 51% advising over multiple areas of admissions, financial aid, and academic advising.
Admissions and Records – April Report

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<tr>
<th>Applications Entered into Datatel</th>
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<tr>
<td>Transcripts Entered into Datatel</td>
<td>3,779</td>
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<tr>
<td>Transcripts Requested (Learner requested)</td>
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<tr>
<td>Transcripts Equated</td>
<td>1,383</td>
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Advising

Ms. Danya Bailey, Advising Director, attended the Developmental Education Forum at McClennan Community College (MCC) on Friday, April 17, 2015. The forum provided advisors from MCC, Temple College, and Tyler Junior College the ability to discuss current and upcoming TSI advising issues.

The Advising Center staff is currently working with Dr. Jimmy Roberts and Dr. Mark Smith to develop Academic Mapping/Pathways for AA degrees. With Dr. Lesley Keeling Olson’s assistance, a mapping/pathway for the AA Criminal Justice was developed. This mapping/pathway will serve as a template for all future AA degree mapping.

Financial Aid Board Report

<table>
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<td>1,364</td>
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<table>
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<tbody>
<tr>
<td>Appeals Received</td>
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<tr>
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<tr>
<td>Denied</td>
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<table>
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<tr>
<th>2014/2015 Total Financial Aid Disbursement</th>
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<tbody>
<tr>
<td>Pell Grant – total learners</td>
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<tr>
<td>Loans – total learners</td>
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</table>

Upcoming Events:

- SP2015 – run SAP May 18 or 19, 2015

Other Information:

- 2013/14 academic year: 44% of the learners received federal loans
- 2014/15 (year-to-date): 45% of the learners received federal loans
FY 2012: Draft Cohort Default Rate 15.6% (official to be published in July 2015)
  ▪ Learners in Default: 263
  ▪ Learners in Repayment: 1,681

FY 2011: Official Cohort Default Rate 23.3%
  ▪ Learners in Default: 333
  ▪ Learners in Repayment: 1,424

FY 2010: Official Cohort Default Rate 26.1%
  ▪ Learners in Default: 308

On April 18, 2015 – Free Application for Federal Student Aid (FAFSA) Saturday at the East Williamson County Higher Education Center event. All Student and Enrollment Services Coordinators, along with Dr. Ray and Ms. Lisa Schmidt from main campus were available to assist any learners and/or family members with filling out the FAFSA for the 2015-2016 school year. There were 3 families that came and 4 FAFSAs were filed that day.

On April 22, 2015 – EWCHEC-Hutto held an In-Person Loan Counseling class.

Recruitment

Throughout April, Recruitment conducted 22 private tours.

On April 1, 2015, Ms. Myra Chandler, Coordinator of Recruitment, conducted a large campus tour from McGregor High School of 80 Juniors/Seniors. Learners were able to tour Temple College learning about the different degree programs and certifications offered. The areas visited during this tour were the Health Science Center, Student Life, and the Watson Technical Center.

On April 2, 2015, Ms. Myra Chandler conducted the large campus tour from North Belton Middle School of 30 learners. Learners were able to tour Temple College learning about the different degree programs and certifications offered. The areas visited during this tour were the Health Science Center, Student Life, and the Watson Technical Center.

On April 7, 2015 Ms. Theresa Stifflemire Coordinator, Student and Enrollment Services EWCHEC-Hutto set up a booth and recruited at the National Association for College Admission Counseling College fair in Austin.

On April 9, 2015 EWCHEC–Hutto held a College Preview Day. Administration and faculty from Texas State Technical College, Texas A&M Central Texas, and Temple College came to help provide support for the event. The day program ran from 9:30 am to 2:00 pm and provided high school learners and counselors and opportunity to discover all that the center offers. The evening event was set up as an open house and provided visitors an opportunity to talk face to face with representatives from the institution(s) they were interested in attending. The event attendance numbers were 31 adults representing 11 schools, 99 learners representing 15 schools, and 15 people attending the evening session for a total attendance of 130.

On April 25, 2015, Ms. Myra Chandler attended and participated in the FAFSA Saturday. Families came out and were able to receive assistance from the Financial Aid department in completing their FASFA.

On April 29, 2015, Ms. Myra Chandler conducted the large campus tour from the Bell County Alternative High School of 25 learners. Learners were able to tour Temple College learning about the different degree programs and certifications offered. The areas visited
during this tour were the Health Science Center, Student Life, Criminal Justice, and the Watson Technical Center.

Retention

Mr. Adrian Sora reports that there were 501 Retention Alert cases submitted and processed during the spring 2015 semester. Sixty-two instructors submitted cases.

Probation and suspension learners have completed all meeting requirements for the semester. Mr. Sora is currently processing suspension appeals for online learners and walk-in learners for the upcoming summer 2015 semester.

Mr. Sora attended a webinar for the Minority Male Community College Collaborative “Assessing Initiatives Serving Men of Color in Community Colleges” on April 23, 2015 and is registered for their upcoming seminar “Equity Planning to Advance Outcomes for Men of Color in Community Colleges” on May 14, 2015.

Summer 2015 Zero Week registration is underway. The orientation classes have been built and learners have been registering for these classes with an Academic Advisor.

Student Accommodations/Athletic Advising

Ms. Misty Reid-Coordinator of Student Accommodations/Athletic Advisor attended the Texas AHEAD (Association of Higher Education and Disability) in Texas annual conference that was held in Galveston on April 8-10, 2015. Ms. Reid attended several AHEAD sessions and was able to talk with other higher education institutions regarding the Americans with Disabilities Act and current laws, regulations, the policies and procedures other colleges have in place to ensure they are meeting federal mandated guidelines.

Ms. Reid is currently working with all returning athletes to build their fall 2015 schedule for classes and get them ready for fall registration that will begin July 7, 2015. Ms. Reid is currently working with new athletes gathering applications and transcripts and is working on getting their TSI requirements met for fall registration that starts July 7, 2015.

Ms. Reid is also enrolling accommodation learners and athletes into summer classes and checking degree plans to make sure learners who are scheduled to graduate this summer get into the classes they need to graduate.

Student Life Events for the month of May

May 1 - TBI Spring Fling
May 1 - Downtown Temple Cinco de mayo
May 5 - Spanish Club Luncheon

Student Success Coach

Ms. Dawn Manoleas, Student Success Coach, continued to work with the basketball players to maintain a study hall and to determine further needs for them to complete the semester. She continued to meet with several individuals who were referred from Department Chairs and faculty members to determine steps for success.
Ms. Manoleas created pamphlets on Test Anxiety, Test Taking Strategies, Study Techniques, Procrastination, and Memorization techniques that were gathered from Baylor University Success Center.

**Testing**

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of April 602 learners have tested at the main campus Testing Center and 148 learners have tested at the EWCHEC-Hutto Testing Center. Tests administered include classroom exams, proctored exams for other colleges/universities, ACCUPLACER, THEA, GED, TEAS V, HESI A2, and the TSI Assessment.

The testing centers wrapped-up administering the HESI A2 for the Associate Degree Nursing applicants on March 31, 2015. Overall, there were roughly 250 learners who took the HESI A2 exam. We are continuing to administer the TEAS V for other allied health programs with application deadlines approaching. Ms. Angelita Ybarra, Testing Coordinator, has continued to give the TSI Assessment to our area high schools. In April she tested 135 learners total from Temple High School, Rockdale High School, Holland High School, and Bartlett High School.

Ms. Marilyn Snyder, Testing Coordinator at EWCHEC-Hutto has resigned. Ms. Snyder’s last month will be May. The Testing Center is currently in progress to advertise this position and start the interview/hiring process.

**Veteran’s Affairs**

**Certifications:**

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2014</th>
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<tr>
<td>Week 1</td>
<td>33</td>
<td>40</td>
</tr>
<tr>
<td>Week 2</td>
<td>41</td>
<td>64</td>
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<tr>
<td>Week 3</td>
<td>340</td>
<td>52</td>
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<tr>
<td>Week 4</td>
<td>66</td>
<td>163</td>
</tr>
<tr>
<td>Week 5</td>
<td>29(Monday)</td>
<td>47</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>509</strong></td>
<td><strong>366</strong></td>
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</table>

Mr. Patrick Finnegan reports current summer 2015 enrollment is 205 head count. He is in the process of updating learner forms and checklists to be more user/learner friendly.

**BUSINESS & CONTINUING EDUCATION (BCE)**

Temple College received approval for a new training facility for Certified Nurse Aides in Taylor! “EWCHEC-Taylor has been approved by the Texas Department of Aging and Disability Services as a Nurse Aide Training and Competency Evaluation Program” effective April 22, 2015 with a clinical site at SPJST Rest Home, Taylor, Texas.
BCE provided additional opportunities in Hutto recently with a breakfast seminar, Building a High-Powered Team, in partnership with Hutto Chamber of Commerce and Dale Carnegie. Participants learned to ignite personal values, inspire through enthusiasm, and motivate through appreciation.

Our summer “camp” schedule offerings for adults during Temple Parks and Leisure Tech Camp programs for youth will include the following: i-Pad for Business, Embracing Change, Working and Living Effectively with Others, Spanish, PC Repair, Word, Dreamweaver, Excel and more.

Temple College recently completed the Veteran’s and Industry Partnership program, awarding 2,128 contact hours. Seven of the fifteen participants were able to successfully complete the entire five month program. This Texas Workforce Commission initiative was offered for various training needs throughout the state.

Recent conference participation by BCE staff members: One recently attended the Texas Workforce Commission Forum regarding changes in TWC and Workforce Centers’ opportunities; one participated in Society for Human Resource Management (SHRM) Educational Partners Conference; and two came back with new invigorating ideas for training and partnering from the Texas Administrators of Continuing Education Conference. Thank you for supporting these opportunities to update, rejuvenate, and expand our instructional options.
Community Colleges Research Center Reports on Transfer

Community colleges have multiple missions including workforce education, academic transfer, short-term workplace training, and continuing education. Statistically, the academic transfer mission is the one that most students express an interest in pursuing. Nationally, over 80% of community college students express intent to earn at least a bachelor’s degree. Four-year institutions would not be able to accommodate the number of students as incoming freshman. This illustrates the importance of community colleges as an alternative entry point for many students. Low tuition and open access have given many students an opportunity they might not otherwise have to work on their educational goals.

Unfortunately, according to a recent report from the Community College Research Center, Teachers College, Columbia University (CCRC) only 17% of students beginning at a two-year college earn a bachelor’s degree within 6 years of transferring. Using a different methodology and using a total time span of 6 years, The National Student Clearinghouse Research Center found the 6-year bachelor completion rate for students beginning at a two-year college to be 16.8%. An additional 17.93% were still enrolled, but 42.9% were not enrolled at any institution.

The CCRC report, *What We Know About Transfer*, identifies credit loss as the most significant barrier to transfer. The authors of the report cited a recent national study that indicated that fewer than 60% of community college students were able to transfer most of their credits. The researchers also found that students who were able to transfer almost all of their credits were 2.5 times more likely to earn a bachelors degree than students who transferred fewer than half of their credits.

Because of the variety of degree requirements in different disciplines, even students in states that have a statewide policy to promote transfer of credits (like Texas) are not always able to apply transferred credits to their degree plan or to junior standing in the major. In order to help alleviate that issue, the advising department of Temple College (TC) has embarked on creating academic maps for specific degree plans based on research of the requirements of the four-year institutions where TC students are most likely to transfer. The maps also include advising notes, which includes action items for students to do each semester before transferring.


National Student Clearinghouse Research Center (2015). *Student Tracker Postsecondary Completions: Institutional Benchmark Report*
Six-Year Outcomes and First Completion for Students Starting at Temple College
Fall 2008

<table>
<thead>
<tr>
<th></th>
<th>National Benchmark</th>
<th>Temple College</th>
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<tbody>
<tr>
<td>Total Completion Rate</td>
<td>39.1%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Certificate or Associate Degree</td>
<td>29.4%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Bachelor’s Degree or higher</td>
<td>16.2%</td>
<td>20.4%</td>
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Leadership and Data Coaches Visit Campus

Temple College’s Achieving the Dream coaches, Dr. Charlotte Biggerstaff and Dr. Linda Hagedorn, were on campus for their annual visit on April 13. The topics for discussion were:

- continued leadership commitment
- building and sustaining a culture of evidence
- trends in course completion, persistence, and attainment
- broad engagement
- work institutionalized, sustained, and/or scaled
- equity in student achievement gaps

The coaches had an opportunity to meet and work with the new Director of Advising and the new Student Success Coach, both of whom had the opportunity to attend the DREAM conference this past February.

The coaches also met with faculty and staff representing institutional research, student support services, and developmental and credit instruction. The coaches were also able to meet with several members of the Board of Trustees to discuss leadership commitment.
Liberal Arts
English

Valerie Peyer is one of only twenty-five scholars invited to attend the NEH Summer Institute in Concord, Massachusetts this summer on the topic of "Transcendentalism and Reform in the Age of Emerson, Thoreau, and Fuller." This Summer Institute, sponsored by the Community College Humanities Association, will be held at the historic Colonial Inn in Concord, Massachusetts, from July 12-25, 2015.

Dr. Beverly Van Note has two very noteworthy publications. The first is a chapter in a book published this past February by Palgrave MacMillan: Re-Reading Mary Wroth. Beverly's chapter is "Performing 'fitter means': Marriage and Authorship in Love's Victory." Beverly's other publication is an article: "'In Sara's Lap': Cary, Calvin, and the Female Icon in The Tragedy of Mariam." It appears in volume 9, issue 2 of Early Modern Women: An Interdisciplinary Journal 9.2 and was published this April.

Health Professions
Associate Degree Nursing

Trish Nevins was appointed to the Texas Nurses Association Governmental Affairs Committee as the Central Texas Region representative. As part of her role, she has testified on behalf of the Texas Nurses Association at the House Public Health Committee in favor of HB 2696 - a bill that addresses violence in nursing practice. This bill, if passed, will direct the Texas Center for Nursing Workforce Studies to conduct research on the incidence of violence in nursing practice, and it will also create a grant to fund innovative programs that help minimize the incidence of violence.

Thanks to the Board of Trustees for your support of the students, faculty, and staff of Temple College.
<table>
<thead>
<tr>
<th>Area</th>
<th>Chair</th>
<th>Staff Tasks</th>
<th>Progress</th>
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<td>Business Community</td>
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<td>Luncheon Scheduled for June 9</td>
<td>0</td>
<td>$ 0.00</td>
<td>$ 41,350.00</td>
</tr>
<tr>
<td>Community</td>
<td>Kenny Paysse/ Glenda Baron</td>
<td>Raise Awareness</td>
<td>Office Rental Speaking at P20 Council on Nov. 15 regarding workforce preparation</td>
<td>10</td>
<td>$ 3,773.46</td>
<td>$ 26,239.66</td>
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<tr>
<td>Current Donors</td>
<td>Debbie Holland</td>
<td>Newsletter</td>
<td>Video stories; Essays/Photos</td>
<td>0</td>
<td>$ 0.00</td>
<td>$ 40,540.00</td>
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<tr>
<td>Current Students</td>
<td>Van Miller</td>
<td>UCA</td>
<td>UCA Contact/Seminars/Contracts</td>
<td>10</td>
<td>$ 3034.67</td>
<td>$ 3,084.67</td>
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<td></td>
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<td>ADNSO</td>
<td>ADN gift to Leopard Loan Basketball Students</td>
<td></td>
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<tr>
<td>Employees</td>
<td>Gary Jackson/ Jeff Fritz</td>
<td>TC Cancer Research</td>
<td>Target student groups who raise $ for cancer United Way Campaign</td>
<td>12</td>
<td>$ 191.00</td>
<td>$ 7292.00</td>
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<tr>
<td>Grants</td>
<td>Bill Jones</td>
<td>ER Carpenter</td>
<td>ER Carpenter Grant submitted United Way Grant submitted City of Temple submitted</td>
<td>0</td>
<td>$ 0.00</td>
<td>$ 7,0200.00</td>
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<td></td>
<td>United Way</td>
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<tr>
<td>Legacy Donors</td>
<td>Keifer Marshall, Jr.</td>
<td>Create legacy giving</td>
<td>No Progress</td>
<td>8</td>
<td>$ 350.00</td>
<td>$ 10,400.00</td>
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<tr>
<td>Major Donors</td>
<td>Bill Barge</td>
<td>Build major donors</td>
<td>No Progress</td>
<td>14</td>
<td>$ 7,197.96</td>
<td>$ 30,198.96</td>
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<td>Potential Students</td>
<td>Ginger Watkins</td>
<td>Individual Meetings</td>
<td>Presented to 1123 students Hand-holding with individual students</td>
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<td>Retirees</td>
<td>Anne Penney Newton</td>
<td>Newsletter</td>
<td>Preparing materials/Database</td>
<td>1</td>
<td>$ 25</td>
<td>$ 1,105.00</td>
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<td>Service Groups</td>
<td>Carol Jones</td>
<td>Make Presentations</td>
<td>Temple Rotary June 18 Santa Fe Market Days – Designated as Preferred Charity</td>
<td>0</td>
<td>$ 0.00</td>
<td>$ 23,160.00</td>
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