Temple College

Incoming Students Overview

Academic Year 2012-13

Fall 2012: 1,327 students; Fall 2011: 1,539 students

Race/Ethnicity

- **White**: Fall 2012 - 8%, Fall 2011 - 13%
- **Black**: Fall 2012 - 3%, Fall 2011 - 4%
- **Hispanic**: Fall 2012 - 4%, Fall 2011 - 6%
- **Asian**: Fall 2012 - 0%, Fall 2011 - 0%
- **American Indian/Alaskan**: Fall 2012 - 0%, Fall 2011 - 0%
- **Two or more**: Fall 2012 - 0%, Fall 2011 - 0%
- **Unknown**: Fall 2012 - 84%, Fall 2011 - 74%
- **Non-resident Alien**: Fall 2012 - 0%, Fall 2011 - 0%

Gender

- **Fall 2012**: 63% Female, 37% Male
- **Fall 2011**: 64% Female, 36% Male

Pell Grant Recipients

- **Fall 2012**: 62% Pell, 38% Non-Pell
- **Fall 2011**: 68% Pell, 32% Non-Pell

Referred to Developmental English (by Level)

- **Fall 2012**: 18% 2+ lvl, 78% No
- **Fall 2011**: 17% 2+ lvl, 79% No

Referred to Developmental Math (by Level)

- **Fall 2012**: 31% 2+ lvl, 69% No
- **Fall 2011**: 34% 2+ lvl, 66% No

Highlights

<table>
<thead>
<tr>
<th>Fall 2012 Student Highlights</th>
<th># of students</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>1327</td>
<td>-13%</td>
</tr>
<tr>
<td>Referred to Dev. English</td>
<td>286</td>
<td>-10%</td>
</tr>
<tr>
<td>Referred to Dev. Math</td>
<td>417</td>
<td>-21%</td>
</tr>
</tbody>
</table>

Significant Percentage Point Change from Prior Year

<table>
<thead>
<tr>
<th>Change</th>
<th>% Race Unknown</th>
<th>9pp ↑</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Race White</td>
<td>-6pp ↓</td>
<td></td>
</tr>
<tr>
<td>% Non-Pell</td>
<td>-6pp ↓</td>
<td></td>
</tr>
</tbody>
</table>
ATD Student Success Outcome Measurements by Student Cohort

Completing Developmental English & Math Within 2 Years

Completing Gatekeeper English & Math Within 3 Years

Completing Courses with C or Better in the First 3 Years

Persistence: Term-to-Term and Year-to-Year

Completing a Degree/Credential Within 3 and 4 Years

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