



Leopard Dreams



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Survey of Entering Student Engagement

This September, Temple College will be participating in the Survey of Entering Student Engagement (*SENSE*) for the first time. Developed by the University of Texas's Center for Community College Student Engagement, *SENSE* is a companion survey to the Community College Survey of Student Engagement—*CCSSE*. Temple College has participated in *CCSSE* since spring of 2007 and has participated every odd-numbered spring semester since that time. *CCSSE* is administered to students enrolled in a random selection of courses intending to reach all types of students while *SENSE* focuses on entering students. Results from the past administrations of *CCSSE* can be found on the college's Institutional Effectiveness, Research, and Planning webpage.

The following excerpts about *SENSE*, are found on ccsse.org:

As community and technical colleges focus on improving student outcomes, they need a way to systematically understand the earliest experiences of their students. *SENSE* provides this information. Developed by national experts in the field of community and technical college research and practice, *SENSE* is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time.

SENSE helps community and technical colleges focus on the “front door” of the college experience. Grounded in research about what works in retaining and supporting entering students, *SENSE* collects and analyzes data about institutional practices and student behaviors in the earliest weeks of college. These data can help colleges understand students' critical early experiences and improve institutional practices that affect student success in the first college year.

SENSE is administered during the fourth and fifth weeks of the fall academic term to students in courses randomly selected from those most likely to enroll entering students. Students respond to the survey in class, and member colleges receive survey reports including data and analysis they can use to improve their programs and services for entering students. Specifically, *SENSE* data should be useful in improving course completion rates and the rate at which students persist beyond the first term of enrollment.

Temple College

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Retention Alert

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Data Team

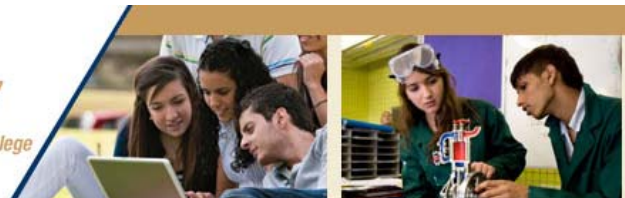
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Data Snapshot: Latest Student Follow-Up Reports Released by the Texas Higher Education Coordinating Board

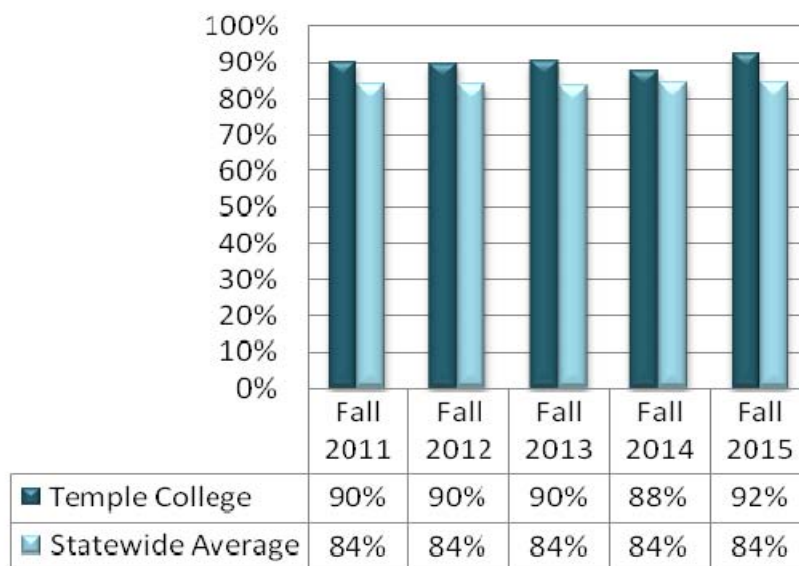
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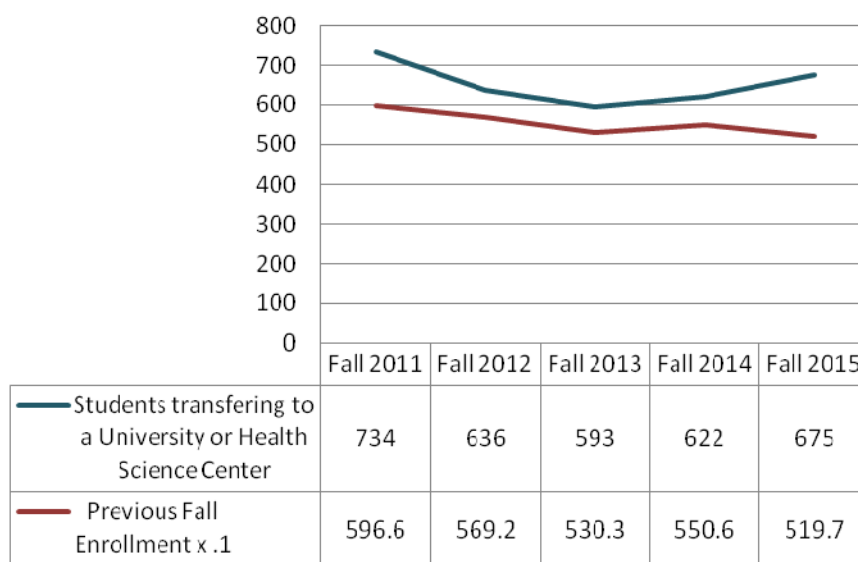
<http://www.templejc.edu/academic/AtD/AtD.htm>

Graduates Employed or Pursuing Additional Higher Education



Temple College Career and Technology students continue to surpass the state average on the placement measure.

Temple College: Student Transfer to University or Health Science Center



Temple College students transferring to public universities and health science centers tracked the trend in enrollment until the latest report, which showed transfers rising even as enrollment continued to decline.

