Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning

Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning provides a framework for needed dialogue, assessment, and action to address inequities in higher education institutions. Focusing on issues of access and success, it can be used as a tool for bringing together campus leaders and practitioners—across divisions and departments—to engage in internal assessment and chart a path forward to improve all students’ success and achievement of key learning outcomes. The Guide is designed with a particular focus on the success of students who come from groups traditionally underserved in higher education.

Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning is recommended for use in combination with AAC&U’s America’s Unmet Promise: The Imperative for Equity in Higher Education and Step Up & Lead For Equity.

Driving Toward a Degree: The Evolution of Planning and Advising in Higher Education

A confluence of factors, including a shift to performance-based funding and declining student enrollment, has led to an increased focus on student retention and on-time graduation at postsecondary institutions. In response, over 100 vendors in the integrated planning and advising services market have introduced products aimed at improving student retention and graduation rates. These product offerings vary significantly in capability and maturity, but all aim to fix the inadequate model many institutions have in place, in which retention and advising efforts are disjointed and underserve the student.

Tyton Partners’ two-part series Driving Toward a Degree: The Evolution of Planning and Advising in Higher Education is intended to equip institutions with an understanding of this immature but quickly evolving vendor landscape. These papers also identify the gaps between the supply and demand sides of the market and, within the context of those realities, provide institutions with a guide for selecting and implementing a student success and retention strategy.

Source: articles reprinted from ATD website http://achievingthedream.org/resource

The resources referenced above are available for download from the Achieving the Dream website at http://achievingthedream.org.

Click on Resources and then click on the Knowledge Center tab at the top of the page. You can use the Filter and Search Resources tab to locate additional resources on equity and advising, as well as other topics.
DREAM 2016

DREAM 2016 will be held in Atlanta, GA on February 23 - 26, 2016. DREAM is the annual convening of the Achieving the Dream National Reform Network – the nation’s most comprehensive non-governmental reform network for student success in higher education history. This flagship event brings together over 1,900 influential policy-makers, investors, thought-leaders, and practitioners from around the world who are dedicated to addressing one of our nation’s most urgent challenges: helping more community college students succeed.

Temple College will be represented at the conference by Dr. Glenda Barron, president, Dr. Mark Smith, vice president, educational services, and Hattrice Freeman, student success coach, student and enrollment services division.

Spring 2016 Zero Week

Feeling overwhelmed or apprehensive about college? Zero week is designed to prepare for the semester ahead. Zero-Week (0-Week) is the week following registration and prior to the first week of classes. The activities and programs are designed to help transfer students become acquainted with this campus and to assist first-time freshmen in making a successful transition to college life, and give returning students the information they need in order to take the next step.

A variety of orientations are available to familiarize you with Temple College. Spring 2016 sessions included:

- New Student Orientation
- e-Learning
- Essential Comp Skills
- Veterans Orientation
- Advising for Transferring Students
- Academic Probation Counseling
- Student Life
- Biotechnology program information

Temple College does not discriminate on the basis of gender, disability, race, color, age, religion, national origin or veteran status.