

AGENDA ITEM 7-A

Reports: Faculty Council

Staff Recommendation: No Action Required

Mr. Jeff Fritz, President, Faculty Council, will present the report for the month of September 2017.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: September 2017 Educational Services Report

EDUCATIONAL SERVICES PRESENTATION

"NearPod" by Ms. Megan Johnson.

STRATEGIC PLAN UPDATE

Dr. Mark Smith will provide the monthly strategic plan update. This month's report will cover the following:

Goal 2. Optimize Community Partnerships and Outreach

Objective A. Develop new and strengthen existing partnerships to meet identified community needs

Strategy 2. Increase number of articulation agreements and/or matriculation partnerships – 2 each year for the next 3 years

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Career and Technology

Temple College received an additional \$19,457 in 2017-2018 Perkins Basic Grant Program allocation from what was originally reported last month. This represents an 8% reduction from last year's initial allocation of \$207,970 as opposed to the 15% reduction reported last week.

In addition to the Perkins basic grant, Temple College was awarded two Perkins Leadership Grants. The first is a continuation of the Leadership Grant held the last two years by the college. The topics for the grant are:

- 2P1 Credential, Certificate, or Degree attainment
- 3P1 Student Retention or Transfer
- 4P1 student Placement

The grant is titled Intentional, Intensive, & Involved 2P1, 3P1, and 4P1 Core Indicator Improvement and Temple College was awarded \$65,153 to perform the activities of the grant which focuses on professional development of Perkins grant directors through the development of webinars, blogs, and list-serves.

The second grant covers the following topics:

- 5P1 Non-traditional Participation
- 5P2 Non-traditional Completion

This grant will be modeled on Temple College's successful work on the first year of the above-mentioned Leadership Grant.

Achieving the DREAM

The latest Developmental Education report from the Texas Higher Coordinating Board shows improvement for Temple College students. The first metric on the report is the number of students requiring developmental education who completed a college level courser in the area within one year.

College level course completion (grade A, B, or C) after one year

Developmental required	FA2011	FA2012	FA2013	FA2014	FA2015
Math	0%	3%	3%	9%	13%
Reading	2%	9%	16%	20%	42%
Writing	1%	8%	15%	19%	39%

TSI obligations met within one year

	FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015
TC Math	30%	28%	32%	45%	46%	44%	71%
Statewide Math	29%	24%	18%	23%	21%	26%	34%
TC Reading	41%	36%	32%	64%	60%	56%	76%
Statewide Reading	48%	46%	43%	48%	49%	46%	55%
TC Writing	60%	26%	37%	60%	63%	56%	73%
Statewide Writing	39%	34%	40%	39%	43%	42%	49%

ACADEMIC OUTREACH & EXTENDED PROGRAMS

ELearning

Mr. Brian St. Amour, eLearning Director, reports that fall semester logistics have kept eLearning staff and others busy. Brian reports that there was high attendance at the sixteen (16) eLearning Student Orientation Sessions scheduled from 8/22-8/31 with sessions distributed between morning, afternoons, and evenings. Approximately, 583 of new learners attended the workshops out of the 835 learners who were registered for New Student Orientation Sessions. This attendance demonstrates an overall increase from 52.9% August 2016 to 67.4% August 2017. Student Enrollment Services also held 10 New Student Orientation Sessions during Zero Week, during which eLearning provided 20-minute eLearning overviews for approximately 835 students.

The eLearning staff have also been busy coordinating seventy-three (73) one-on-one consultations with faculty for fall semester startup assistance, setup, troubleshooting, and publisher integrations. Desire2Learn (D2L)/Brightspace faculty workshops were scheduled for August 8, 15, 22, and 29. The eLearning Department webpage was reviewed and updates to resource buttons; button names, name lengths, uniform button sizing, and overall aesthetics were accomplished. The *Student Technology Survival Guide* was also updated to include updates on internet services, browsers, Office 365 email, and Microsoft Office 365 Education for Students.

Currently, curriculum updates are being provided to all the Certified Medical Assistant Program (CMA) required course rebuilds and content software populations for D2L course

shells for 2017-2018 academic year. Temple College eLearning staff work with CMA student candidates that were screened by Baylor Scott & White utilizing the SmarterMeasure assessment tool and will be enrolled in CMA Mod 0 in D2L on 5 September for a course start date September 10.

Ms. Christa Quigley, Assistant Director-eLearning, reports that she is completing invoices for summer 2017 Hosted courses (Temple College students enrolled at VCT Provider colleges) totaling \$4,925.00. Ms. Quigley reports that FY2017 end-of-year VCT reporting indicates that Temple College assisted 37 Host and Providers Colleges, facilitated 1,261 total course enrollments, and helped 895 individual students meet their educational goals. For current FY2018 reporting, VCT reports the addition of two Temple College online course offerings of GEOG-1303, World Regional Geography.

Mr. Brian St. Amour and Ms. Christa Quigley attended the Texas Workforce Customer Service Training on August 15. Brian has completed Quality Matters Training modules (1-5 of 11 modules).

DUAL CREDIT (DC)

Ms. Kristen Griffith, Dual Credit Director, reports that fall semester regular DC registration is complete. Last minute registrations for the Temple ISD Medical Terminology and EMS dual credit classes will be completed by census day.

Ms. Griffith developed, piloted, and delivered dual credit orientation sessions for learners at several ISDs, main campus, and Temple College center locations. The Dual Credit Student Orientation Sessions were well supported and attended at several different school districts (Belton: 130, Hutto: 140, Salado: 50, Temple: 60, and Rosebud-Lott: 20).

Work continues on further refining the dual credit orientation material as well as the delivery method. Work will soon begin on scheduling a variety of dual credit advising opportunities for DC students as planning starts for spring semester registration at participating high schools.

EAST WILLIAMSON COUNTY HIGHER EDUCATION CENTER (EWCHEC)-TAYLOR

Ms. Kim Townsend, Office Manager and Ms. Jacqueline Miller, Secretary IV, are working with Taylor ISD Maintenance Department on the rekeying of the EWCHEC-Taylor facility. Ms. Townsend and Ms. Miller have assisted faculty and learners making sure access to offices and instructional areas is not interrupted by the issuance of the new keys. They are also assisting the Temple College Information Technology Services (ITS) staff in resolving several reported telephone issues apparently related to construction demolition and or work.

Learner and faculty parking along with traffic flow issues has also been a concern addressed by Dr. Daniel Spencer and Temple College staff. Issuance of parking stickers to learners and the posting of "No Parking" signage has assisted learners and Taylor Police Department officers in making sure some of the inconveniences of construction have not been imposed on neighbors or other local community members.

TEXAS BIOSCIENCE INSTITUTE (TBI)

Dr. Daniel Spencer, Mr. Luke Lichtenwalner, TBI Coordinator/Advisor, Ms. Melissa Kunze, TBI Office Manager, and Dr. John Idoux, TBI Summer Research Experience, Partner in Residence, held a "First Friday Orientation" session for all TBI Middle College students on September 1, 2017. During this time, Mr. Lichtenwalner briefed the students on policy, information, and events that were not covered at the Student Preparatory and Orientation Training Sessions (SPOTS) Camp held in August. It also provided a time for learners to

learn about the summer research experience application process and program, provide feedback, and or ask questions related to their experience during the first week of classes.

EWCHec-HUTTO

Several community events and meetings will be held at EWCHec-Hutto during September.

Community Events hosted at EWCHec-Hutto:

- Hutto EDC Power Breakfast – September 7
- Chamber of Commerce Power Luncheon – September 13
- Hutto Parke HOA Meeting – September 18
- Credit Scores 101 hosted by Hutto has Heart – September 18

Recruiting/Public Relations Events:

- Pflugerville PCDC Business PFirst Breakfast – September 7
- Cen-Tex TACRAO Recruiting Fairs – September 25-29

STUDENT & ENROLLMENT SERVICES

General Information

Fall 2017 classes started August 28, 2017. Second 8-week registration is currently ongoing with classes beginning on October 23, 2017. Spring priority registration will begin October 23, 2017.

During the month of August 2017, Admissions and Records (A&R) has entered 482 new and readmission applications. As a result, approximately 476 emails notifying perspective learners of acceptance to Temple College were sent electronically. The acceptance letters notified perspective and returning learners of the necessary steps to register at Temple College as well as the availability of TConnect. To date, A&R has graduated 90 learners with degrees and certificates for the summer 2017 term.

As of August 31, 2017, the Advising Center Staff, Ms. Dayna Bailey, Ms. Emily Brighi, Ms. Allison Mankin, Ms. Katie White, and Mr. Kenny Bosher contacted 385 newly admitted and re-admitted AA (Associate of Arts)/AS (Associate of Science) learners to discuss the learners' educational and career interests to ensure the learners were properly placed in their academic plan.

Ms. Peggy Watts, Director, Financial Aid, reports that at this point in the academic year 2,977 learners have Pell grants for a total awarded amount of \$15,741,724 along with 1,533 learners requesting Direct Loans for a total accepted amount of \$8,855,451.

To date, 7,466 learners have listed Temple College on their Free Application for Federal Student Aid (FAFSA) for 2017/2018. Learners will be able to complete their 2018/2019 FAFSA beginning October 1, 2017. The 2018/2019 FAFSA will use 2016 income tax information.

During the month of August 2017, there were 3,167 current and prospective learners and their families visiting the Financial Aid Office to ask questions and complete their FAFSA. Computers are always available in the FA office for learners and their families to use to complete the online FAFSA application. Financial Aid staff are also available to assist learners and their families with any questions.

Ms. Stephanie Perkins, Testing Center Director, reports August proved to be a busy month for testing, finishing summer course exams and placement exams for new learners. For the

fall 2017 semester, the main campus testing center will again pilot being open two Saturdays each month. At the end of this term, a decision will be made to continue these extended hours.

Mr. Patrick Finnegan, Veteran's Affairs Coordinator reports the Veteran's Affairs Office has registered 631 Veteran learners for the summer semester as of August 31, 2017 (587 – 2016, 490 – 2015, 406 - 2014). Fall 2017 learners are currently enrolled in 6,421 semester hours (up from 5,617 this time last year). We have also entered 568 class certifications in the VAONCE (Veterans On-Line Certification Entry system) for this same period. The VAONCE system tells the VA how many credit hours veteran learners are enrolled in and how much to pay the school and the veteran.

Ms. Christy Hortenstine, Student and Enrollment Services Coordinator, reports 876 learners have been seen in the Taylor in August. (These numbers do not include email or phone advising

Community Activities

Temple College Taylor will host a blood drive with the Taylor Rotary Club and Scott & White Hospital on Thursday, September 7, 2017.

Professional Development

Several Student and Enrollment Services staff attended a professional development customer service workshop presented by the Texas Workforce Commission on August 15, 2017. This training will enable SES to offer great customer service in the division.

Recruitment

On August 10, 2017, Texas State Technical College (TSTC) held a Registration Rally to increase fall 2017 enrollment. The rally was from 10:00 a.m. to 7:00 p.m. TSTC employees from multiple departments collaborated in Hutto to assist with the event. Temple College Coordinators assisted with enrollments both for TSTC and Temple College classes.

Retention

Mr. Adrian Sora, Director of Student Retention reports there were 152 learners that received an academic suspension waiver for fall 2017. He requires all of these learners to meet with him three times throughout the semester in order to monitor their progress. This allows both Mr. Sora and the learner an opportunity to identify any problems that the learner may be having during the term. If a problem is identified early, changes can be made to help the learner's schedule successfully to complete the term with a 2.0 GPA.

Fall 2017 Zero Week was from August 21-25, 2017. Over 100 learners attended each of the New Student Orientation sessions on main campus. In all, over 500 learners attended an in-person New Student Orientation between Main Campus, Taylor, and Hutto. Mr. Sora also reports 209 learners have completed the online New Student Orientation. All Zero Week activities, including the online New Student Orientation are designed to enhance the First Year experience of our learners. Learners are presented with information that is essential to their success. Information such as policies, procedures, email access, resources, and financial aid are just some of the topics of discussion throughout Zero Week and during the New Student Orientation.

Mr. Sora has approved four learners for Title IX Pregnancy Services for the fall 2017 semester at this time. He will have a Title IX poster printed and placed at various locations

on main campus, Taylor, and Hutto. Title IX Pregnancy Services are designed to improve learner success by preventing and discouraging discrimination.

Student Events

On August 24, 2017, EWCHEC – Hutto held its New Student Orientations at 1:00 p.m. to 3:00 p.m. and 6:00 p.m. to 8:00 p.m. Representatives from Texas State Technical College, Texas A & M University – Central Texas, and Temple College opened each sessions with staff introductions and general information about the Hutto center. Ms. Donna Jolley, Coordinator, Student Enrollment Services led the opening session. After the general session, learners attended a specific orientation from their respective college of attendance. Ms. Theresa Stifflemire, Coordinator, Student Enrollment Services led the Temple College orientation. After the Temple College orientation, Mr. Brian St. Amor, Director of Distance Education led the ELearning Session regarding the use of learner email, D2L, and TConnect. Fifty-five learners that attended the 1:00 p.m. New Student Orientation session while there were 36 learners that attended the 6:00 p.m. New Student Orientation session.

Mrs. Melissa Jones, Financial Aid Advisor, presented three in-person loan counseling classes to over 200 learners during the month of August 2017. First-time loan borrowers are required to attend one session at Temple College.

During Zero Week, Mrs. Melissa Jones and Mrs. Inge Schey, Associate Director of Financial Aid, presented nine Financial Aid Orientation sessions. There were between 25 to 50 learners present during each session.

Ms. Laura Rodriguez, Admissions and Records Technician assisted Student Success Coach, Ms. Hatrice Freeman, with the PTK fundraising event “Nerd Party” on August 30, 2017. The Nerd party helps get learners connected with other learners and involved college activities in order to encourage them to be successful in school.

Student Success Coach

Ms. Anjanette Mesecke, Student Success Coach, worked with our developmental learners who repeated a developmental course for at least the second time during the summer session. In an effort to assist these learners in successfully completing their courses, different contact and communication strategies were utilized. Ms. Mesecke utilized emails, phone calls, and in-person meetings addressing different topics such as time management and study skills strategies.

During Zero Week for the fall semester, Ms. Mesecke emailed our developmental learners who are retaking a developmental course for at least the second time during the fall semester. As in the past, different communication strategies are and will be utilized with the learners during the fall semester. Learners are emailed prior to the start of the classes so they are aware of what resources are available to help them academically succeed. During Zero Week, Ms. Mesecke sent out 112 emails regarding the developmental class (or classes) each learner is retaking and the resources available.

All Student Success Coaches met with some of the Financial Aid Suspension Appeal learners for the fall semester. In an effort to help the learners succeed, the coaches addressed topics the learners indicate may be reasons they did not do well last semester and what can be done differently this semester to help them succeed in college. Topics addressed with the learners include the conditions of the learner’s appeal approval along with other topics such as study skills and time management strategies.

At the end of the summer semester, the Success Coaches were given a list of the learners placed on academic probation. In an effort to assist this learners in achieving academic success, Student Success Coaches, sent emails to all of the learners on the list. Three hundred two emails were sent notifying the learners that Student Success Coaches can assist them with gaining skills for academic achievement and connecting them to resources that support academic success.

BUSINESS & CONTINUING EDUCATION (BCE)

No report.

**Temple College Foundation
Director's Report
September 2017**

Events

We had 143 people attend the Low Brow High Tea which brought donors and scholars together on September 5, 2017 at the Hilton Garden Inn at 4:00. Thanks to Virginia, Ginger, Michelle, Anne Penney, Glenda, and Van for attending the event. Scholar Saher Shah made an emotional and inspiring Rising Star speech detailing her struggle to get an education in a culture where women are not encouraged to attend school. Her father forbid her from attending school past high school, but her mother and her husband have encouraged her and after settling in Temple, she came to Temple College where she is now in the Respiratory Tech program and her daughter is in her first year at A&M College Station. Marjorie Ferrill is our Essential Piece Donor Recipient, though she was unable to attend the Tea.

The golf tournament will be held at Wildflower on Sept. 18.

The Kings of Cuisine will be held at the Hilton Garden Inn on Sept. 30.

Scholarships

At the request of the Board of Trustees Chair, we have developed an endowment agreement for the Trustees Success Scholarship. The goal will be to fund it with \$100,000 by the 100th birthday of the college. All Trustees, past and present are asked to support the endowment which will eventually award \$5000 each year to a full time student who passes all classes for which they're registered on the final drop date. Gifts can be made with cash, check or credit card, are tax deductible, and will allow a scholarship to be given once we've met the minimum threshold of \$10,000.

Loan Program

We were in the running for a \$25,000 State Farm Neighborhood Assist Grant for Leopard Loans. We'll find out on Sept. 28 if we won based on the votes we received during the 10 day voting period.

Building

We have had continued flooding in first floor offices due to air conditioning issues. We are fully staffed with Tish Amador as our Leopard Loan Manager (also a TC BCE student), Diana Ray as our bookkeeper, Debbie Philpott as our Development Director, and Rachel Penn and Patrick Wright as our Workforce Prep Managers.

Board

Our next board meeting is November 21, 2017 at 4:00 pm at the Temple College Foundation Office.