Student Success

Paula Talley, Division Director for Student Success, presented a session at the AACC conference in Chicago on April 11th. The session was called: To Infinity and Beyond, with the right mathematics pathway. The AACC conference is designed for current and future Community College Presidents and Chancellors.

Business and Career Professions

Barbara Carpenter, CIS faculty, is also an American Red Cross certified WSI (Water Safety Instructor). This summer, she will be leading Water Safety programs for daycare centers in Temple and Belton.

Liberal Arts

Four Liberal Arts faculty attended a TCCTA-sponsored Dual-Credit workshop in Sugarland, Texas recently. Our attendees included Mr. Earl Young and Dr. Gene Rhea Tucker, history faculty as well as Mr. Nick Kocurek and Dr. Christopher Krejci, English faculty.

Fine Arts

Music

Temple College Chorale performed masterworks by Schubert at Carnegie Hall in New York City on April 11.

Temple College Vocal Point produced and performed the musical, The 25th Annual Putnam County Spelling Bee on April 22-23.

Temple College Chorale collaborated with the Temple Symphony on their season closing concert of Mozart works on April 30 and May 1.

John Pinno, Temple College Classical Guitar Instructor, has digitally published some of his musical arrangements and compositions for classical guitar and other instruments and voices, through Sheet Music Plus.com. Mr. Pinno also created a classical guitar quartet with three of his Temple College students, including Donnie Carpenter, formerly of the IT department and now Temple College retiree. For the last two years, the quartet has performed Mr. Pinno’s arrangements of traditional Christmas carols in area churches and retirement centers, aided by his wife Mary Evelyn Pinno on flute. Last year, they also collaborated with Teri Johnson, Music faculty at TC, on two other arrangements of his for voice, flute, and guitar, at these performances.
Visual Arts

Each year, the art faculty buys one student piece which becomes part of the department’s permanent collection. The winner of this year’s student purchase award is an outstanding new art major- Gabrielle Peralta. Her work will hang in the permanent collection at the Visual Arts Complex (VAC) at the end of the semester. Students’ names are placed under their work and the department uses the work in class as a teaching tool. This tradition started 37 years ago.

Math, Science, & Physical Education

Physics

Temple College student Demetra’ Goodman has been selected to participate in a summer research program sponsored by the National Science Foundation.

The program, known as Research Experience for Undergraduates (REU), provides funding for students to conduct research with faculty members at colleges across the country.

Goodman received a $5,000 stipend and will spend the summer conducting research with Dr. Kurtis Williams, assistant professor of physics and astronomy at Texas A&M University-Commerce. He will be researching topics in general astronomy.

Goodman would like to become an astronomer, researching the physics of the universe and how they have affected where we are today and where we will be in the distant future. He also is interested in studying the nature of stars, how they are formed, what they are made of, and how some of them have planets much like our own, as well as exoplanetary research and discovery.

“This is a great opportunity, and I’m glad to be one of the lucky ones to be a part of it,” Goodman said.

Goodman has been conducting research with Temple College physics instructor Dr. John McClain, and is the third student of McClain’s to be selected for the REU program in the past three years. He became interested in the program at Texas A&M University-Commerce after hearing about it from Jason Meyer, who was selected to participate in the program last summer.
Mathematics

Dr. Prudence York-Hammons, Mathematics faculty, is a Project NExT Fellow. One goal of Project NExT, which is sponsored by the Mathematical Association of America (MAA), is to provide professional development in the form of “New Experiences in Teaching” for new college teachers. In addition, each fellow is also provided with a consultant, who serves as a mentor for them. As a Project NExT fellow, Dr. York-Hammons attended the Texas Section Meeting of the MAA in Nacogdoches, March 31-April 2. She is grateful for the funding from the Texas NeXT project and Temple College that has allowed her to attend these conferences.

TBI

Kate Farmer, Temple College TBI student, won a distinguished Carr Scholarship at Angelo State University. Although there are different levels of Carr Scholarship, this is the highest award given to an incoming freshman. This $15,000 per year scholarship should take care of all her college expenses while she studies nursing at Angelo State University.

Health Professions

Dental Hygiene

For the 19th year, Temple College Dental Hygiene students continue the 100% pass rate on their national board exam.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.
MEMORANDUM
Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: May 2016 Educational Services Report

The Educational Services presentation will be “Perkins Leadership Grant 2015-2016 Promising/Best Practices and Performance Improvement Plan” by Dr. Lesley Keeling-Olson. Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Perkins Grant

Temple College submitted a pre-proposal for a State Leadership grant through the Carl Perkins Act administered by the Texas Higher Education Coordinating Board. The pre-proposal was selected to continue to the development of a full proposal. The proposal is a continuation of the current Perkins Leadership grant held by the college. The title of the proposal is “Partnerships for Improvement” and will focus on developing a college peer mentoring system. The completed application must be submitted before the close of business, May 9, 2016.

Achieving the Dream

The Achieving the Dream coaches for Temple College, Dr. Charlotte Biggerstaff and Dr. Linda Hagedorn, met with TC staff on August 25, 2016.

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Attendees</th>
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<tbody>
<tr>
<td>9 a.m.</td>
<td>Coaches meet with the President</td>
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<tr>
<td>9:45 a.m.</td>
<td>Student Success Team</td>
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<tr>
<td></td>
<td>• ATD Updates (Charlotte, Linda)</td>
</tr>
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<td></td>
<td>• Data trends (Rebecca)</td>
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<tr>
<td></td>
<td>• Progress and Challenges to policies and practices (TC staff, faculty)</td>
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<tr>
<td></td>
<td>(Suggested discussion topics: alignment of all core work, pathways, meta-majors, developmental education strategies, advising improvements, changes to assessment/placement; anything else that you would like to discuss or showcase)</td>
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<tr>
<td>Noon</td>
<td>Lunch</td>
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<tr>
<td>Time</td>
<td>Activity</td>
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<tr>
<td>1 p.m.</td>
<td>Continue with Student Success Team progress reports and discussion</td>
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<tr>
<td>2 p.m.</td>
<td>Review of annual reflection (report) on 7 capacity areas (Charlotte, Linda lead)</td>
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<tr>
<td>3:30 p.m.</td>
<td>Exit Meeting (approximately 30 minutes)</td>
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<tr>
<td>4 p.m.</td>
<td>Adjourn</td>
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**National Forum on Higher Education**

Dr. Jimmy Roberts, associate vice president, community initiatives and special programs and Perkins Contact, attended the inaugural Vertex Conference hosted by the University of Texas System. The Vertex series is a national forum to convene thought leaders from around the country to discuss solutions to some of the most pressing issues in Higher Education. This year’s theme was “At the Intersection of Higher Education and the Workforce.” Keynote speakers and concurrent session presenters included nationally recognized leaders such as William C. Bates, Executive Vice President, Council on Competiveness, Anthony Carnevale, Director, Georgetown University Center on Education and the Workforce, Rebecca Rust, Assistant Commissioner, US Bureau of Labor Statistics, Mark Schneider, President of College Measures and Vice President, American Institute for Research, and Jennifer Engle, Senior Program Officer, Bill and Melinda Gates Foundation.

**ACADEMIC OUTREACH & EXTENDED PROGRAMS**

**ELearning**

Mr. Brian St. Amour, Director for eLearning, reports that he and Dr. Spencer attended an “Accreditation and the Impact on Distance Learning” conference in Dallas on April 15. Final narratives (based on conference notes) and attach evidence for Federal Requirements 4.81, 4.8.2, and 4.8.3 are being completed.

Final editing, review, and submission of the Temple College report to the Higher Education Regional Council (HERC) web portal was completed and upload by April 15, 2016. This report highlights any Temple College instruction taking place in other community college’s service areas. The HERC regional meeting is scheduled for April 29, 2016.
ELearning staff are working with the Temple College Bookstore to include eLearning Orientation Session schedules on the backside of the textbook return policy starting summer 2016. Work is also being done on a redesign of the eResources Help Chart that includes Network Computer, TConnect, D2L, Library, and Outlook 365 email login instructions.

ELearning staff set the eLearning Student Orientation schedule and upload it to the web portal. Communications have been sent to staff reminding them to review and coordinate interactive video requests, identify proposed interactive video sections and coordinate requests for facilitators.

Ms. Christa Quigley, Associate Director ELearning/VCT Coordinator, reports that she has finalize Summer Temple College courses and is comparing them to other schools’ offerings to open seats to VCT students.

ELearning staff has scheduled an upgrade D2L Migration from version 10.3 to version 10.5. Dates set for updates to both the test and production servers are March 22 for the test server and May 16 for the production server. The eLearning Core Team will review test site updates. There is ongoing review to investigate the “continuous updates” model proposed by D2L and implications it may have to staff, faculty, and students.

**Dual Credit**

Mr. Stephen Phelps, Director Dual Credit, reports that he attended several ISD Program Advisory Committee (PAC) meetings to make sure all counselors were prepared for the early submission of dual credit applications due to the move to begin fall 2016-2017 registration at the end of April. Fall registration has begun in July in previous years. He also participated with Dr. Daniel Spencer in the Central Texas P20 Career Day to assist Mr. Michael Pilgrim, Coordinator, Recruitment Programs with the event.

In **SP15**, we ended with:

- 2,039 duplicated students
- 922 unduplicated students
- 6,531 semester hours
- 115,584 contact hours

Currently for **SP16** we have:

- 2,001 duplicated students
- 940 unduplicated students
- 6,363 semester hours
- 109,568 contact hours

**EWCHEC-Taylor**

Ms. Kim Townsend, Office Manager East Williamson County Higher Education Center (EWCHEC)-Taylor reports that Taylor ISD (TISD) has been busy doing repairs and maintenance at EWCHEC-Taylor. Over spring break, TISD staff waxed the floors and did touch-up painting. Electrical work also has been done in various classrooms to meet the needs of instructors.
EWCHEC-Taylor staff assisted with the coordination of the Relay for Life event held on April 8 at Memorial Stadium in Taylor. The EWCHEC-Taylor lobby was used for a Taylor Rotary Club Blood Drive and a Temple College Nursing student fundraiser.

TEXAS BIOSCIENCE INSTITUTE (TBI)

Meetings are being held with Baylor Scott & White Health (BSWH) research staff to discuss the TBI summer research experience. TBI has received 30 applications for the program and BSWH researchers will be participating. BSWH staff also will assist with the orientation and coordination of classes for the participants that cover various safety, patient rights, and poster presentation topics.

TBI staff have received 100+ applications for incoming freshman (high school junior) students for the fall 2016-2017 academic year. The TBI is completing its tenth year of operation this spring. The first pilot class began in 2006 with 43 students.

TBI staff hosted Temple ISD higher administration and various school principals for a meeting and tour of TBI. Temple ISD has developed a “moving feast type meeting” that is routinely scheduled at various locations of business partners and TISD stakeholders so that ISD staff can see what the organizations do and what type of skill sets their employees will need for the future (by better understanding its partner’s operations, TISD can better educate its learners).

EWCHEC-HUTTO

Several community events and meetings will be held at EWCHEC-Hutto during May. In addition, Temple College, TSTC Williamson County, and TAMU-CT hosted a joint “College Preview Day” at the Hutto Center on Thursday, April 14. The following high schools attended the event: Vandergrift, Stony Point, Liberty Hill, Georgetown, Georgetown-East View, Lago Vista, Connally, Lake Travis, Hutto, Manor, New Hope, Success, Travis, Round Rock, Thrall, Richarte, and Luling. Over 223 students and 45 high school counselors/sponsors were in attendance. During the event, 28 students submitted their applications for admission.

Community Events hosted at EWCHEC-Hutto:

- Hutto EDC Power Breakfast – May 5
- Hutto Education Foundation – May 10
- Hutto Citizens University – May 10
- Chamber of Commerce Power Luncheon – May 11
- Hutto Has Heart Prom Dinner – May 14
- Hutto ISD Stem Nation – May 17
- Fire Department Hazmat Testing – May 19
- Hutto Police Department Training – May 23-26

Recruiting Events:

- Pflugerville ISD Administration – April 26
- Cedar Park HS – April 29
STUDENT & ENROLLMENT SERVICES

General Information
As of April 27, 2016, summer 2016 enrollment is 1,374 compared to 1,239 this time last year. Fall 2016 priority registration began April 25, 2016 and regular registration will begin May 2, 2016. Current is enrollment is 546 on the third day of priority fall registration.

EWCHEC Hutto
Mr. Henry Morin, Coordinator, Student and Enrollment Services, reports 1,379 students were served for financial aid, admissions applications, evaluations, advising, registration, add and drop, cashier functions, and/or general questions. Some of these students were seen on more than one occasion.

EWCHEC Taylor
Ms. Christy Hortenstine, Coordinator, Student and Enrollment Services, reports 509 students have been seen in the Taylor center so far in the month of April. (These numbers do not include email or phone advising.) Thirty-six percent of those are financial aid related, 4% admissions related, 9% academic advising related; and 51% advising over multiple areas of admissions, financial aid, and academic advising.

Ms. Bachman and Ms. Hortenstine presented to the LVN students who will start their program in June and have met with most of them one on one regarding registration and financial aid. We will have the largest class in several years at the maximum 30 students.

The Taylor Center staff is busy entering the applications, test scores, transcripts, shot records, processing and registering dual credit and Legacy Early College High School students (approximately 280 students) for summer and fall registrations. Most of the students are registered for fall (about 50 of the students are still re-testing TSI or are awaiting a class conflict resolution).

The Temple College Taylor staff, faculty, and students coordinated and hosted the silent auction for the American Cancer Society’s Relay for Life on April 8. Staff, faculty, and students have been working with the community to gather over 90 silent auction donations from local businesses and large organizations. Over 15 staff, faculty, and students from English, Math, History, Economics, Nursing, Speech, Student Success, and Bookstore helped set up, run, and close the silent auction during the event raising $2733. Relay for Life is a wonderful community event attended by over 1000 people throughout East Williamson County.

Admissions and Records – April report

<table>
<thead>
<tr>
<th>Applications Entered into Datatel</th>
<th>689</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcripts Entered into Datatel</td>
<td>4,355</td>
</tr>
<tr>
<td>Transcripts Requested (Learner requested)</td>
<td>797 w/dup 1,115</td>
</tr>
<tr>
<td>Transcripts Equated</td>
<td>4,163</td>
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</tbody>
</table>

Advising

The Advising Center has completed the guided pathways for AA degrees in Liberal Arts and Business & Career Professions. All pathways for both departments have been submitted for inclusion in the 2016-2017 College Catalog. The Math, Science, and Physical Education department continue to work on finalizing pathways for Biology, Chemistry, and Math.
Physical Education plan is complete and awaiting catalog submission. Staff and faculty training for guided pathways will occur in May.

Financial Aid Board Report

Ms. Peggy Watts, Director of Financial Aid, reports that 1,292 students were seen at the front counter during the month of April 2016. There were 18 financial aid suspension appeals received during the month with 28% approved and 72% denied.

So far for the 2015-2016 academic year, there have been 2,827 students receiving Pell grants for a total disbursed amount of $8,636,091 along with 2,137 students receiving student loans for a total disbursed amount of $11,054,951. For the 2016-2017 academic year, 1,427 students have currently been packaged with Pell grants and/or student loans.

Ms. Rhonda Miller and Mrs. Lisa Schmidt represented the Financial Aid office at Hutto Preview Day on April 14, 2016.

Mrs. Lisa Schmidt presented three in-person loan counseling classes during the month of April 2016. She will present at least two more classes this spring 2016 semester. First-time loan borrowers are required to attend one session at Temple College. There are usually thirty to forty students present per session.

Ms. Rhonda Miller, Mrs. Inge Schey, Mrs. Lisa Schmidt, Mrs. Sheila McMillan, Ms. Kristina Richardson, and Ms. Peggy Watts participated in two webinar training sessions hosted by the U.S. Department of Education (ED) during April 2016 titled “Public Service Loan Forgiveness” and “150% Direct Subsidized Loan Limit.”

The financial aid office anticipate running the satisfactory academic progress (SAP) calculation for SP2016 students on May 16, 2016. Emails will go out to all financial aid students notifying them of their SAP status.

Student Loan Information:

- 2015/16 academic year: 33.4% of total students enrolled received federal loans so far this year for a total amount disbursed of $11,054,951. The percentage of students receiving federal loans is prone to increase during the summer due to students exhausting other forms of financial aid during the fall and spring semesters.
- 2014/15 academic year: 39.7% of total students enrolled received federal loans for a total amount disbursed of $16,086,684
- 2013/14 academic year: 36.6% of total students enrolled received federal loans for a total amount disbursed of $18,318,741

Cohort Default Rate:

- FY 2013: The U. S. Department of Education announced our Unofficial Cohort Default Rate of 11.8% on February 29, 2016. The Official Cohort Default Rate is scheduled to be released on September 26, 2016.
  - Students in Default: 231
  - Students in Repayment: 1,951
- FY 2012: Official Cohort Default Rate 15.4%
  - Students in Default: 261
  - Students in Repayment: 1,685
- FY 2011: Official Cohort Default Rate 23.3%
  - Students in Default: 333
  - Students in Repayment: 1,424
- FY 2010: Official Cohort Default Rate 26.1%
Students in Default: 308
Students in Repayment: 1,178

Return of Title IV Funds:
Financial aid recipients who enroll and receive Title IV Federal Student Aid (FSA) funding for a particular semester, then fail to complete that semester may have to repay part or all of the unearned FSA funds received for that semester. FSA funds used in this calculation include Direct Loans, Pell Grants, and Federal Supplemental Educational Opportunity Grants. Federal Work-Study funds are not included in the calculation.

The College is required to return any unearned FSA funds from the student’s institutional charges, including tuition, fees, and books. The student is responsible for all unearned FSA funds above what the College is not required to return.

These unearned FSA funds are returned to the U.S. Department of Education and refunded to the respective Title IV programs. All unearned funds returned by the College represent a debt owed by the student to the College.

- **FY 2015/2016:**
  - Spring 2016:
    - So far, 121 students have been calculated for the term
    - Total unearned FSA funds returned $58,964.80
  - Fall 2015:
    - 121 students calculated for the term
    - Total unearned FSA funds returned $37,501.45
- **FY 2014/2015:**
  - Total of 334 unduplicated students calculated for the academic year
  - Total unearned FSA funds returned $126,550.14
- **FY 2013/2014:**
  - Total of 382 unduplicated students calculated for the academic year
  - Total unearned FSA funds returned $152,144.01
- **FY 2012/2013:**
  - Total of 387 unduplicated students calculated for the academic year
  - Total unearned FSA funds returned $123,271.67
- **FY 2011/2012:**
  - Total of 715 unduplicated students calculated for the academic year
  - Total unearned FSA funds returned $197,884.83
- **FY 2010/2011:**
  - Total of 585 unduplicated students calculated for the academic year
  - Total unearned FSA funds returned $194,055.90

Three students were given the In-Person Loan Counseling session this month at EWCHEC - Hutto. Ms. Bachman and Ms. Hortenstine continue to process satisfactory academic progress appeals as well as financial aid verifications, summer intent forms, and loan requests for summer 2015 and for the 2016-2017 school year. Two Entrance Loan Counseling Classes were offered at EWCHEC in April. Two additional Entrance Loan Counseling classes are scheduled for May 2016.

**Recruitment**

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports steady requests for individual campus tours. The number of High School tours also remained steady while Junior High tours increased due to STARR testing. There were 26 individual tours and 4 Junior High and High School tours.
Planning for Spring Graduation is being finalized. Venues have been booked, orders placed, and the program is on its way to production. This year the Hutto High School Band will perform the graduation music at the Hutto Graduation. The Temple College Orchestra will perform at the Bell County Expo Center Graduation. Mrs. Teri Johnson has volunteered to sing the National Anthem and the Alma Mater at the Bell County Expo Center. Graduation staff and faculty participants and participating graduates have been contacted.

- On April 5, 2016, Ms. Theresa Stifflemire and Mr. Henry Morin, Coordinators, Student Enrollment Services, attended the NACAC College Fair held in Austin, Texas, at the Palmer Events Center from 5:30 pm to 8 pm. Forty-five students came by and allowed their personal bar codes to be scanned by Temple College for more future information. Event was very high-trafficked and definitely worth our time to attend.

- On April 5, 2016, Mr. Michael Pilgrim attended the P-20 meeting to help provide feedback on the Temple College Career Day event. Surveys taken by the students that participated were very positive. Some of the best comments came from students that felt college was a possibility, and they can do anything they put their minds too.

- On April 11, 2016, Smith Middle School brought 30 students for a campus tour.

- On April 18, 2016, Mr. Michael Pilgrim attended a college fair at Burnet High School in Burnet Texas.

- On April 19, 2016, Rancier Middle School brought 30 students for a campus tour.

- On April 22, 2016, Mr. Michael Pilgrim attended a college fair at the Waco Manufacturing Academy in Waco, Texas. Many students expressed an interest in Health Services opportunities at Temple College.

- On April 23, 2016, Mr. Michael Pilgrim attended Temple Parks and Recreation Career fair at the Wilson Recreation Center. Students attended from multiple high schools in the area. Killeen ISD brought a busload of students to the event. This will be followed by a College 101 class on April 27, 2016. The College 101 class will offer interested individuals information on what Temple College offers, admission requirements to Temple College, and ways to finance their education. The goal is to give people in the Temple community the opportunity to get more information about Temple College. We hope to offer this class during Temple College registration periods throughout the year, and continue to advertise to the community.

- On April 28, 2016, Moody High School brought 7 students for a campus tour.

Retention

Mr. Adrian Sora, Director of Student Retention reports that his office has processed 603 Retention Alert cases this spring 2016 semester; 61 instructors submitted at least one Retention Alert case.

Mr. Sora continues to monitor and council the students who were granted a suspension waiver, returned from a previous suspension, or entered Temple College on probation or suspension from another institution.

Mr. Sora has received his ZogoTech training and has already begun to put it into use. He has identified the students that were enrolled in fall 2015 but did not return for the spring 2016 semester. There were a total of 1,472 students who did not return. Mr. Sora has emailed these students to encourage them to return to Temple College for the
summer and/or fall 2016 semester(s). He reports that he has received responses from some of these students.

The summer 2016 Zero Week schedule is complete. The schedule has been sent to the webmaster for inclusion to the Temple College website.

**Student Accommodations/Athletic Advising**

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor has started typing up summer 2016 accommodation letters and meeting with new accommodation students and processing new disability documentation for summer students.

Mrs. Reid has started processing new disability documentation for new accommodation students for fall 2016 as well.

Four hundred forty-two accommodation letters were approved and sent for 128 accommodation students for spring 2016.

Ms. Reid has started processing new applications and test scores and enrolling new incoming athletes for fall 2016. Ms. Reid is also enrolling returning athletes in their fall classes.

Ms. Reid has started processing athlete summer graduation applications.

Ms. Reid attended the Texas AHEAD (Association on Higher Education and Disability) conference in Austin on April 13 and April 14, 2016 for accommodations professional development. The AHEAD conference was beneficial and will attend again next year.

**Student Life Events for the month of May**

No report

**Student Success Coach**

Since the beginning of the semester, Ms. Anjanette Mesecke, Student Success Coach, has handled over 680 phone calls for developmental learners and the developmental repeaters. (Developmental repeaters are learners repeating a course for at least the second time.) This includes the calls she has made to the learners and the return calls the learners have made back to her. Prior to calling, enrollment status is checked. If students are no longer enrolled in the class, the drop date is documented and included in the report. Contacting the students is an ongoing endeavor as the students are contacted multiple times a semester. When contacting the students, some of the topics addressed may include how the class is progressing for the learner, attendance, retesting, tutoring resources, study skill strategies, time management strategies, and contact information for the instructors. Details regarding the calls, including date and time of the calls, and the conversations with the students are documented and reported.

Ms. Anjanette Mesecke, Student Success Coach, continues processing Retention Alert cases submitted by the Student Success Division. Most of the cases submitted are for developmental courses. Instructors have been reporting absences and lack of performance issues in their classes. Some cases are resolved with students catching up or returning to attending the classes. Not all resolutions result in the students catching up or returning to attending class as some students are no longer enrolled in the reported classes.
Ms. Anjanette Mesecke, and Ms. Hattrice Freeman continues working with some of the academic probation students. Some of these students are the ones they saw prior to the start of the spring 2016 semester who still need assistance. Study skills strategies and time management strategies are being emphasized.

Ms. Hattrice Freeman will be hosting a recruitment event on Saturday, April 30, 2016 at the Temple College gym for Temple High School African American Males to discuss the importance of attending college.

During fall 2016 registration, Ms. Mesecke and Ms. Freeman will be available to meet with students in One College Centre lobby.

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of April 574 students tested at the Main Campus Testing Center and 166 students tested at the EWCHEC-Hutto Testing Center. Tests administered include the TSI Assessment, GED, ACCUPLACER, TEAS-V, HESI-A2, CLEP, classroom exams, and proctored exams from other colleges/universities.

Ms. Angelita Ybarra, Testing Center Coordinator, reports that in April 101 high school students were tested at their high school.

HESI-A2 testing was completed on April 14 with 250 prospective Associate Degree nursing students completing this exam. The Testing Center continues to give the TEAS V Assessment for the application deadlines of other allied health programs.

Veteran's Affairs

No report

BUSINESS & CONTINUING EDUCATION (BCE)

Ms. Jennifer Lazarow from BCE has been providing the Temple College Classified Staff training in various areas to include “Before You Press SEND: 10 Tips for More Effective E-Mail” & “Top 10 Grammar and Punctuation Mistakes to Avoid.” Attendees from several divisions expressed appreciation of new skills. Staff received tips to help ensure e-mail is effective, professional, and well-received. Some tips were:

- State the purpose within first one or two sentences
- Keep paragraphs short
- Use format techniques to help the reader

Pertinent issues included:

- An estimated 84 billion email messages are sent worldwide daily
- Forty-nine percent (49%) of people receive e-mails that are hard to understand
- E-mail and text messages can be retrieved even after deleted and e-mail is admissible in court
- All electronic messages sent about work, for work, or at work—are business communications

COMING SOON - CPR Training for Classified Staff