



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

January 2016

Math, Science, & Physical Education

Mathematics

The EWCHEC-Hutto Center has been approved to offer two Texas Instruments Summer Workshops for teachers. The workshops are 2 day events. The first workshop, titled “Getting Started with the TI-84 Plus Family in High School Mathematics”, is for High School Math Teachers to train them on the use of the TI-84+ graphing calculators, and will be held June 7-8, 2016. The second workshop, titled “STEM Investigations Using TI-Nspire™ Technology” is a STEM workshop for Math and Science teachers of grades 7-12, and will be held Aug. 9-10. We are hoping that we can reach teachers in ISDs within an hour’s radius of the Hutto center and make them more aware of the Hutto facilities and what Temple College offers.

Business and Career Professions

On Christmas Day, Pat Clune and Cathy Coe-Clune, along with family members, took a couple of pre-cooked turkeys and a ham to the Ronald McDonald House and prepared a traditional Christmas dinner for the families using the facility. The management was anticipating around 20 - 25 adults would be eating dinner that day.

They were happy to have the opportunity to help people who could not be home for Christmas.

Fine Arts

Speech

D. Kirkland, Speech Instructor, will again serve as Pronouncer for the 85th annual Bell County Spelling Bee on February 27th at the Temple Civic Theater. This will be her 4th year in that role.

Health Professions

Nursing

Brooke Robinson, ADN nursing faculty, attended the Elsevier Faculty Development Conference in Las Vegas at the beginning of January. This conference is specific to nurse educators. Tracey Cooper, ADN Program Department Chair, reports that Brooke brought back and shared several new ideas that the department can implement in their courses.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: January 2016 Educational Services Report

The Educational Services presentation will be "Incorporating Active Learning: Less Talk More Science" by Ms. Kim Clawson. Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Perkins Grant

State Leadership Grant

Dr. Lesley Keeling-Olson, director, business and career professions division, and Ms. Leshia Smith, instructor, student success division, will attend the Perkins State Leadership grant meeting on Monday, January 11, 2016 at the Texas Higher Education Coordinating Board in Austin. Each of the Leadership grantees were asked to conduct a presentation related to their grant.

Each grantee provided a 30-minute presentation of the grant, including the rationale for development of the project, objectives, deliverables, and progress to date via a PowerPoint presentation. The meeting was webcast so that colleges around the state could learn about the funded grants.

Presentations began at 10:00 am and the meeting ended at 4:00 p.m. During the presentations, Coordinating Board staff asked questions about progress towards grant objectives and deliverables. At the end of the day, all grantees were asked to participate in a discussion about challenges encountered in implementing grants and the statewide impact and dissemination of these grants.

Temple College was scheduled to present from 12:30 PM—1:00 PM. The Temple Leadership grant concerns best practices and performance improvement plan ideas for core indicators 2P1-Credential, Certificate, or Diploma, 3P1-Student Retention or Transfer, and 4P1-Student Placement.

Reallocation

In finalizing the end-of-year funding with the Texas Education Agency, additional Perkins funds were identified that will be distributed to institutions as a second reallocation.

In order for institutions to have as much time as possible to expend these funds, The Texas Higher Education Coordinating Board staff requested that the amendment for the reallocated funds be submitted by close of business on January 29, 2016.

The second reallocation will be processed through the same formula calculation as the first reallocation that took place in fall 2015, whereby 50 percent of reallocation funds will go to grantees whose performance on three of the six federally designated core indicators meets or exceeds the federally negotiated state targets (for 2P1, 3P1, and 4P1). The other 50 percent will go to all grantees using the historical formula. For the 2016-2017 grant year and thereafter, 100 percent of the reallocation funds will go to grantees that meet or exceed the three targets.

Institution	Allocation	Realloc1	Realloc2	Total Allocation
Temple College	\$207,970	\$33,927	\$14,424	\$256,321

Achieving the Dream

DREAM 2016 will be held in Atlanta, GA on February 23 - 26, 2016. DREAM is the annual convening of the Achieving the Dream National Reform Network – the nation’s most comprehensive non-governmental reform network for student success in higher education history. This flagship event brings together over 1,900 influential policy-makers, investors, thought-leaders, and practitioners from around the world who are dedicated to addressing one of our nation’s most urgent challenges: helping more community college learners succeed.

Temple College will be represented at the conference by Dr. Glenda Barron, president, Dr. Mark Smith, vice president, educational services, and Ms. Hatrice Freeman, student success coach, student and enrollment services division.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

eLearning Department

All eLearning Student Orientation schedules and communications were finalized resulting in (14) eLearning Student Orientation Sessions scheduled to occur during Zero Week and the first week of class. In Temple 10 sessions will be presented by Mr. Craig Collins, Mr. Brian St. Amour, and Ms. Christa Quigley. In Taylor 2 sessions will be presented by Mr. Brian St. Amour and in Hutto 2 sessions also presented by Mr. Brian St. Amour.

Ms. Christa Quigley, Assistant eLearning Director, is working on improving the process for Virtual College of Texas (VCT) Requests. She is also working with Temple College department chairs to identify syllabus requirements preferred when a syllabus from another VCT college is submitted for review.

Dual Credit

Mr. Stephen Phelps, Director, Dual Credit, has been working hard with designated dual credit coordinators, Student and Enrollment Services (SES) staff and ISD counselors before and after the holiday break to continue spring 2016 registration efforts.

Dual Credit Enrollment Tracking Report:

Fall 2015 Dual Credit Enrollment:

- 949 unduplicated learners
- 2,065 duplicated learners
- 6,417 semester hours
- 111,232 contact hours

Spring 2016 Dual Credit Enrollment:

- 924 unduplicated learners
- 1,998 duplicated learners
- 6,363 semester hours
- 110,128 contact hours

EWCHEC-Taylor

Temple College personnel worked with Ms. Rosemary Kelly, Legacy ECHS Principal, on the annual early college high school designation reapplication submission that needed to be completed by December 18, 2015. The reapplication also involves a review of the Legacy MOU for the 2016-2017 academic year. The Legacy MOU review process will continue during the spring semester with completion targeted for after the 2016 spring break. A Legacy ECHS TEA site visit is scheduled for February 1.

Texas Bioscience Institute

No activity reported. Upcoming schedule events include: Temple High School outreach visit (January), Spring TBI Counselor's Meeting (February), TBI Open House (February), Silver Cording Ceremony (April), and Student-Parent Orientation Night (May).

EWCHEC-HUTTO

EWCHEC-Hutto participated in Orange Santa on December 5. Orange Santa, organized by Hutto ISD, creates opportunities for the community of Hutto to come together. Students, community volunteers, and businesses provide turkeys, canned goods, coats, and toys to families in Hutto for Christmas. EWCHEC has participated since 2013 by providing a "Book Nook" for children during the event. This year over 1500 children's books (toddler – high school) were collected and over 500 children were served.

Community Events hosted at EWCHEC-Hutto:

- Advise Texas Advisor's Meeting – December 2
- Hutto EDC/Chamber Power Breakfast – December 3
- City of Hutto Christmas Luncheon – December 4
- Hutto Parke HOA Meeting – December 15
- Hutto EDC Site Visit & Tour – December 16
- Hutto EDC Meeting – January 6

- Hutto EDC/Chamber Power Breakfast – January 7
- Hutto Police Department Training – January 11-12
- Williamson County Sheriff's Department Conference – January 15-16
- Hutto Citizen Police Academy – January 26

Recruiting Events held at EWCHEC-Hutto:

- Manor HS Tour – December 17
- Jarrell HS Tour – January 11

STUDENT & ENROLLMENT SERVICES

General Information

As of January 5, 2016 spring 2016 enrollment was 4,528. The last day of registration for 16-week courses and 1st 8 week courses is January 7, 2016. Drops and add will begin January 11-January 20, 2016. An enrollment update will be provided at the Board meeting.

EWCHEC Hutto

Mr. Henry Morin, Coordinator, Student and Enrollment Services reports 392 learners were served for financial aid, admissions applications, evaluations, advising, registration, add and drop, cashier functions, and/or general questions. Some of these learners were seen on more than one occasion. This brings the total number of learners served at the EWCHEC-Hutto to 525 during the month of November.

EWCHEC Taylor

No report

Admissions and Records – November report

Applications Entered into Datatel	335
Transcripts Entered into Datatel	1,809
Transcripts Requested (Learner requested)	701 w/dup 862
Transcripts Equated	768

December report

Applications Entered into Datatel	319
Transcripts Entered into Datatel	1,177
Transcripts Requested (Learner requested)	710 w/dup 762
Transcripts Equated	954

Advising

On December 3, 2015 Ms. Danya Bailey, Advising Director, and Academic Advisors, Ms. Emily Brighi, Mr. Ray Wendel, and Ms. Alfreda Washington met with Dr. Lesley Keeling-Olson, Division Director, Business and Career Professions to discuss ways that the departments can work together to increase learner enrollment numbers.

Financial Aid Board Report

Ms. Peggy Watts, Director of Financial Aid, reports that 1,761 learners were seen at the front counter during the months of November 2015 and December 2015. There were 123 Financial Aid Suspension Appeals received during the two months with 70% approved and 30% denied. To date, there have been 2,324 learners receiving Pell grants for a total disbursed amount of \$4,552,169 along with 1,775 learners receiving student loans for a total disbursed amount of \$3,094,466.

Ms. Peggy Watts attended the U.S Department of Education's 2015 Federal Student Aid Annual Conference in Las Vegas, Nevada from December 1, 2015 to December 4, 2015. Topics included FAFSA Application Processing and Verification Update, Title IV Reconciliation, Challenge and Appeal Cohort Default Rates, Gainful Employment, and a Community College network session.

The Financial Aid Office ran the Satisfactory Academic Progress calculation process on December 14, 2015 for the fall 2015 semester. A total of 3,125 learners were evaluated this period. Of this, 493 learners were placed on financial aid warning and 645 learners were placed on financial aid suspension.

Mrs. Lisa Schmidt, Financial Aid Advisor presented an in-person loan counseling class on December 17, 2015. First-time loan borrowers are required to attend one session at Temple College. There are usually thirty to forty learners present per session.

Three learners were given the In-Person Loan Counseling session this month at EWCHEC-Hutto.

The Free Application for Federal Student Aid (FAFSA) online application for the 2016-2017 academic year was available January 1, 2016. The U.S. Department of Education will no longer provide printed FAFSA applications but will have a pdf version available for learners and their parents.

Ms. Rhonda Miller, Financial Aid Advisor and Ms. Kristina Richardson, Financial Aid Specialist, provided four presentations at GEAR UP's Financial Literacy Summit hosted by the Region 12 Education Service Center on November 10, 2015 at the Killeen Civic Center. There were over 400 local high school learners present at this event.

The Financial Aid Database Report, due December 1, 2015, was compiled and submitted to the Texas Higher Education Coordinating Board on October 13, 2015. Data from this report includes the total cost of attending the College and the resources used by learners to cover that cost. The state uses this information as a basis for equitably distributing state aid resources among institutions.

The U.S. Department of Education's Certification for Gainful Employment Programs, due December 31, 2015, was compiled, and submitted on December 10, 2015.

Other Financial Aid Information:

- 2015/16 academic year: 33.7% of total learners enrolled received federal loans so far this year (This percentage is prone to increase during the summer due to learners exhausting other forms of financial aid during the fall and spring semesters.)

- 2014/15 academic year: 39.7% of total learners enrolled received federal loans
- 2013/14 academic year: 36.6% of total learners enrolled received federal loans
- FY 2012: Official Cohort Default Rate 15.4% - released September 28, 2015
 - Learners in Default: 261
 - Learners in Repayment: 1,685
- FY 2011: Official Cohort Default Rate 23.3%
 - Learners in Default: 333
 - Learners in Repayment: 1,424
- FY 2010: Official Cohort Default Rate 26.1%
 - Learners in Default: 308
 - Learners in Repayment: 1,178

Recruitment

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports that December was a busy time for recruiting in spite of the holiday break.

- Recruiting provided 11 personal tours
- On December 2, 2015, Mr. Patrick Finnegan, Veteran's Affairs Coordinator and Mr. Michael Pilgrim attended a Soldier recruiting event at the Fort Hood Warrior Training Center
- On December 3, 2015, Mr. Pilgrim and Ms. Ellen Davis, Director, Marketing and Media Relations attended the Temple Chamber of Commerce Business Lunch and had the opportunity to discuss programs Temple College offers
- On December 4, 2015, Mr. Pilgrim attended the Sonography Information Session offered by the Diagnostic Medical Sonography
- On December 8, 2015, Mr. Stephen Phelps, Director of Dual Credit and Mr. Pilgrim went to Temple High School to discuss the Dual Credit program and drop off marketing signs for the school to place on campus
- On December 16, 2015, multiple departments, including recruiting, participated in a Career Day planning meeting with the Workforce Center
- On January 6, 2016, Mr. Pilgrim called on Mr. Guillermo Gutierrez, HR Supervisor at Texas Hydraulics, to discuss the company's education benefits and Temple College offerings
- On January 8, 2016, Mr. Pilgrim will give a 30 minute presentation at Holland High Schools senior class

Mr. Pilgrim will continue to attend Temple Chamber of Commerce events representing Temple College as events arise. He will also continue to schedule meetings with local businesses and business leaders to determine what benefits their companies offer employees to continue their educations. Mr. Pilgrim will work with these companies to have information sessions that ensure employees know what Temple College offers and how these benefits can help them reach their educational and career goals.

Retention

No report

Student Accommodations/Athletic Advising

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor will send the letters of accommodations to the instructors for spring accommodation learners enrolled in spring classes by the first day of class day January 19, 2016. Ms. Reid is still processing new documentation for new accommodation learners for spring 2016. So far 180 accommodation letters have been approved for 61 learners for spring 2016.

On December 10, 2016 Ms. Reid ran eligibility reports for fall 2015 for each sport for all the athletes that listed a breakdown of total credits and GPA for each athlete to make sure each athlete is eligible to continue to play per the NJCAA guidelines.

On December 16, 2015 Ms. Reid, Dr. Lesley Keeling-Olson, Mr. Stephen Phelps, Dr. Dan Spencer, and Mr. Michael Pilgrim met with Ms. Alecia Ward with the P-20 council to start planning the 2016 Temple College Career Day event that will be held on Friday March 4, 2016 at Temple College.

Student Life Events for the month of January

On November 19, 2015 TSTC, Temple College, and Texas A & M – Central Texas had a scheduled “Grazing Day” for the faculty/staff and student workers at EWCHEC – Hutto to promote fellowship and thanks before the Thanksgiving Break.

On November 19, 2015 The EWCHEC – Hutto bookstore held an appreciation luncheon for faculty/staff members and also gave a 20% discount sale for merchandise purchased during the day.

Upcoming Student Life Events:

- January 19 - Providing directions for new learners and serving water, coffee, and hot cocoa
- January 20 - Providing directions for new learners and serving water, coffee and hot cocoa
- January 20 - Showing Movie “Life of Dr. Martin Luther King, Jr.”
- January 21 - The reading of Dr. Martin Luther King, Jr., (Speech)
- January 25 - Baptist Student Ministries (BSM) Free Lunch

Student Success Coach

Prior to the end of the fall 2015 semester, Ms. Anjanette Mesecke, Student Success Coach, closed the Retention Alert cases she had for the fall semester that were still open. Learners had previously been contacted and were all still enrolled in the reported classes. Ms.

Mesecke also called learners who were listed as being registered in the wrong classes for spring 2016 so the learners would be aware that a schedule change would be needed.

The week of January 4, 2016, Ms. Mesecke began working with a learner who was referred to the Student Success Coaches due to a Financial Aid Suspension Appeal. The learner plans on graduating at the end of the spring 2016 semester. Due to unforeseen circumstances during the fall 2015 semester, the learner had difficulties during that semester. Ms. Mesecke is currently working with the learner regarding study skills strategies and time management strategies for the spring 2016 semester. Meetings with the learner will be conducted during the spring 2016 semester to monitor the progress the learner is making. Modifications to the study skills strategies and time management issues will be addressed as needed during the semester

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the months of November and December 1,318 learners tested at the main campus testing center and 320 learners tested at the EWCHEC-Hutto testing center. Tests administered include the TSI Assessment, GED, ACCUPLACER, TEAS-V, HESI-A2, CLEP, classroom exams, and proctored exams from other colleges/universities.

Ms. Angelita Ybarra, Testing Coordinator, administered the TSI Assessment at several high schools in November. Altogether, she tested 118 learners from Central Texas Christian School, Belton High School, Bartlett High School, and Belton New Tech High School. High school testing will pick-up significantly for the Testing Center in the spring semester.

The Testing Center is pleased to announce that we will now be now be open until 8:00 pm on Wednesdays to help better serve our learners and community who need to utilize late testing hours. This comes as an addition to our late hours we offer the week of finals.

Veteran's Affairs

Mr. Patrick Finnegan, Veteran's Affairs Coordinator reports current spring 2016 VA enrollment at 472 learners attempting 4,857 semester credit hours compared to 2015 where 475 learners were registered attempting 4,676 semester credit hours.

BUSINESS & CONTINUING EDUCATION (BCE)

Spring 2016 Course Offerings:

Computer Applications

- Excel 2013 Introduction Intermediate, Advanced
- Word 2013 –Intro
- MS Access 2013 – Intro
- MS PowerPoint 2013 Intro
- Windows 8.1

- Adobe Illustrator (CS6)
- Adobe Photoshop (CS6)

Leadership and Human Resources

- SHRM Essentials of Human Resource Management
- Leadership Launch
- Human Resource Management Academy
- Creating a Service Culture
- Essential Interviewing Skills
- Coaching Employees for Enhanced Performance

A recent learner in our Human Resources Management Academy-- the first of ours to receive the new SHRM-SCP certification credential -- has been invited to Washington DC, all expenses paid, by Society for Human Resource Management (SHRM) to help create and evaluate new certification exam questions.



Leopard Dreams



Volume 6, Issue 6

Dec/Jan 2016 

Temple College

Strategy Team Leaders

Continuous Orientation
Paula Talley

Retention Alert
Adrian Sora
Jimmy Roberts

Zero-Week
Carey Rose
Adrian Sora

Fast Track Courses
Paul Foutz
Jimmy Roberts

Data Team
Rebecca Richter

Leopard Success Project
Paula Talley

QEP Coordinator
Leshia Smith

Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning

Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning provides a framework for needed dialogue, assessment, and action to address inequities in higher education institutions. Focusing on issues of access and success, it can be used as a tool for bringing together campus leaders and practitioners—across divisions and departments—to engage in internal assessment and chart a path forward to improve all students' success and achievement of key learning outcomes. The Guide is designed with a particular focus on the success of students who come from groups traditionally underserved in higher education.

Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning is recommended for use in combination with AAC&U's America's Unmet Promise: The Imperative for Equity in Higher Education and Step Up & Lead For Equity.

Driving Toward a Degree: The Evolution of Planning and Advising in Higher Education

A confluence of factors, including a shift to performance-based funding and declining student enrollment, has led to an increased focus on student retention and on-time graduation at postsecondary institutions. In response, over 100 vendors in the integrated planning and advising services market have introduced products aimed at improving student retention and graduation rates. These product offerings vary significantly in capability and maturity, but all aim to fix the inadequate model many institutions have in place, in which retention and advising efforts are disjointed and underserve the student. Tyton Partners' two-part series Driving Toward a Degree: The Evolution of Planning and Advising in Higher Education is intended to equip institutions with an understanding of this immature but quickly evolving vendor landscape. These papers also identify the gaps between the supply and demand sides of the market and, within the context of those realities, provide institutions with a guide for selecting and implementing a student success and retention strategy.

Source: articles reprinted from ATD website <http://achievingthedream.org/resource>



The resources referenced above are available for download from the Achieving the Dream website at <http://achievingthedream.org>.

Click on Resources and then click on the Knowledge Center tab at the top of the page. You can use the Filter and Search Resources tab to locate additional resources on equity and advising, as well as other topics.

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<http://www.templejc.edu/academic/AtD/AtD.htm>

DREAM 2016

DREAM 2016 will be held in Atlanta, GA on February 23 - 26, 2016. DREAM is the annual convening of the Achieving the Dream National Reform Network – the nation’s most comprehensive non-governmental reform network for student success in higher education history. This flagship event brings together over 1,900 influential policy-makers, investors, thought-leaders, and practitioners from around the world who are dedicated to addressing one of our nation’s most urgent challenges: helping more community college students succeed.

Temple College will be represented at the conference by Dr. Glenda Barron, president, Dr. Mark Smith, vice president, educational services, and Hattrice Freeman, student success coach, student and enrollment services division.



Spring 2016 Zero Week

Feeling overwhelmed or apprehensive about college? Zero week is designed to prepare for the semester ahead. Zero-Week (0-Week) is the week following registration and prior to the first week of classes. The activities and programs are designed to help transfer students become acquainted with this campus and to assist first-time freshmen in making a successful transition to college life, and give returning students the information they need in order to take the next step.

A variety of orientations are available to familiarize you with Temple College. Spring 2016 sessions included:

- New Student Orientation
- e-Learning
- Essential Comp Skills
- Veterans Orientation
- Advising for Transferring Students
- Academic Probation Counseling
- Student Life
- Biotechnology program information



AGENDA ITEM 7-c

Temple College Foundation Report

Staff Recommendation: No Action Required

There is no Temple College Foundation Report for this meeting.