



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

September 2016

Health Professions

ADN Nursing has received unofficial board scores for the NCLEX-RN. The 2016 graduate cohort had a 92.7% pass rate for first time test takers! Official board results will be published in October and will be slightly different because they are not according to cohort. However, it will be a large improvement from 81.71% last year. Faculty and students worked very hard to achieve this. Additional changes have also been made in order to improve the pass rate even more with the next class.

Sheila Spence, Department Chair for Surgical Technology, reports that the Surgical Technology Department graduated 15 students in May. She states, "Our largest employer and awesome supporter, Baylor Scott & White, hired no less than 12 (out of 15) graduates from the class of May 2016". The other three students branched out – two graduates signed on with Providence Hospital in Waco and one graduate was recently hired by St. David's in Austin. The department is pleased with its 100% placement rate and 100% pass rate on the National Certification exam.

Business and Career Professions

Jeffrey Edmondson, Department Chair – Computer-Aided Design and Geographical Information Systems, has partnered up with the US Army Corps of Engineers. The Corps gets all or most their work done by volunteers. This will allow the students to survey a different area beyond our campus borders, and it may provide the department with increased exposure in the community. The partnership may also lead to student internships further down the line.

Fine Arts

The Art Department had their first opening of the year Saturday, September 24th. The show, titled "Mono y Mono", features two up and coming Austin artists, Jules Buck Jones and Drew Liverman. The show is scheduled to run through November 4th.

STUDENT NEWS: Konnor Widmann, TC music department voice student in Teri Johnson's voice studio, has been cast as Matt in Temple Civic Theater's production of the musical The Fantasticks. Konnor graduated from TC in May with a General Studies degree and is now working on his music degree.

Math, Science, & Physical Education

Dr. Prudence York-Hammons, Mathematics faculty, introduced two new elements into her classes this fall that she hopes will contribute to increased student success. The first was a first day activity of “Think, Pair, Share” where students discussed things that they felt that a successful student would do to perform their very best. The students came up with a class list of items that are similar to a list proposed in a professional development seminar Dr. York-Hammons attended last spring (i.e. come to class, pay attention, do the homework on time, ask questions, get help when needed, read the text sections, set aside “enough” time to study for quizzes and tests, know deadlines, etc). Now that the list has been created, she plans to use the list with students who may need encouragement (or don’t know what to do to be more successful in my course) during the semester.

The second element was setting up “Visits with the Professor”. Dr. York-Hammons offered students extra credit for signing up online and visiting her in her office. She extended her office hours to 7pm Monday-Thursday and from 9:00-noon on Fridays over a 3 week period to accommodate students with varying schedules. Her thoughts are “if students know that I am available and where my office is, that they are more likely to contact me for help. I simply wanted to start the semester with students knowing what it takes to be successful and to know where and how to find me”.

Liberal Arts

Christopher Krejci, Esther Guenat, and Nicholas Kocurek, English Faculty, are actively working to open a chapter of Sigma Kappa Delta here at Temple College. Sigma Kappa Delta is the English Honor Society for Two-Year Colleges.

This past summer, Dr. Christopher Krejci also accepted an invitation to lead a workshop at the College of William and Mary, School of Education, Center for Gifted Education Professional Summer Institute. The Summer Institute offered educators who work with gifted students in grades K through 12 opportunities for professional development. Dr. Krejci’s session, “Challenging Secondary Gifted Students: Developing a Sense of Self through English Language Arts,” focused on instructional strategies that encourage learners to better understand themselves and the world in which they live through the close and careful study of literary fiction and nonfiction. Over the course of two-days, teachers and administrators from across the U.S. who participated in the session were engaged in hands-on active-learning experiences that are aligned to national college and career readiness reading and writing standards.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron

From: Dr. Mark A. Smith

Subject: September 2016 Educational Services Report

The Educational Services presentation will be "From Boomers to Millennials" by Ms. Mary Fairlie. Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Student Success Initiatives

The College has made some progress on the Texas Higher Education Coordinating Board (THECB) measure of average time-to-degree in years and the average number of SCH toward a degree. When first reported in 2012, Temple College students averaged 4.9 years-to-degree with an average of 98 SCH taken. The 2016 almanac reports Temple College students taking an average of 4.2 years-to-degree with an average of 82 semester credit hours taken.

Perkins (Leadership Grant)

The Temple College Leadership Grant team reported to the THECB that, in accordance with the goals of the grant, they had completed the final results of the best practices and performance improvement plan ideas for 2p1, 3p1, and 4p1 to all of the Perkins Contacts and Perkins Basic Grant Directors. An Appendix was attached for possible use in future Perkins Basic Request for Applications (RFA).

THECB staff responded with the following email.

"Thank you so much for your work on this project. For this year's Perkins Basic grant applications, we've seen the project referenced. I know it will be helpful to other Perkins Project Directors and hopefully enhance students' success for the future."

Donna (Assistant Director, Workforce, Research, and Grants)

Thanks go out to Dr. Lesley Keeling-Olsen, Dr. Sandra Creech, and Ms. Lesha Smith.

SACSCOC

The College submitted a Follow-up Report to SACSCOC on Comprehensive Standards 3.3.1.1, 3.3.1.2, and 3.3.1.3. These standards concern the assessment of outcomes for Educational Programs, Administrative Support Services, and Education Support Services.

Separately, The College Submitted the Fifth-Year Interim Report to SACSCOC. Due to a reorganization of the SACSCOC schedule of accreditation visits, Temple College's report was due on the sixth year since our last accreditation reaffirmation in 2010.

The 2016 Annual Meeting of SACSCOC is scheduled for December 3-6, 2016 in Atlanta, Georgia.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

ELearning

Mr. Brian St. Amour, eLearning Director, reports that fall semester logistics have kept eLearning staff and others busy.

Publisher Integrations with D2L

The following publisher text integrations for this fall semester ranged from simple to complex. In all cases, conference calls were conducted with vendors (in some cases multiple calls) to set up access keys, codes, and linkages to connect publisher tools to D2L:

Cengage

- ACCT 2301 –Labombard, Masoner
- ENGL 2311 - Dean, Guzman-Trevino
- GOVT 2306 - Creech

Macmillan

- PSYC 2301 – Arnold, McCullough, Simon
- PSYC 2314 - Arnold, Dilworth, McCullough

Mind Edge

- HIST 1301 and 1302, Reilly

Norton

- HIST 1301, 1302 – Hales, Olivier, Reilly, Tucker, Young,

Pearson

- BCIS 1305 & ITSC 130 – Barnes, Collins, Carpenter, Curington, Korsmo, Martin, McCormick,
- MATH 1314, MATH 1332 - York-Hammons
- ITSW 1307 - McCormick

ELearning Student Orientations & Semester Startup

Brian reports that there was high attendance at the (18) eLearning Student Orientation Sessions scheduled from August 16-25 with sessions distributed between morning, afternoons and evenings. The eLearning orientation segment was also scheduled back into the regular orientation program held during Zero Week. ELearning staff received comments that the sessions were well received by students and positive feedback from many attendees were provided regarding presentation tone and style.

Other semester startup activities included an unusual high volume of student calls, emails, and walk-ins this semester, some returning faculty support, and the monitoring of a pilot program in which eLearning Student Orientation Schedules are posted on bookstore handouts to increase awareness. This project appears to have resulted in some increased attendance to the sessions. Further data analysis is needed.

Orientation Session Data:

- 338 students attended 1-hour eLearning Orientation session
- 638 students attended New Student Orientation for 20-minute eLearning Overview
- 976 Total students

Proctored Testing Initiative

Biology instructor, Mr. Terry Austin, is running a proctored testing pilot project, using the live remote proctoring service-ProctorU, this fall. Three (3) sections of his BIOL 2401 and 2402 will be used for the pilot.

Mr. Brian St. Amour will be attending the Texas Distance Learning Association Fall Leadership Workshop in Austin, Texas to be held 9/26 - 9/28.

Ms. Christa Quigley, Assistant Director-eLearning, reports that she is completing invoices for summer 2016 hosted courses (Temple College students enrolled at Virtual College of Texas [VCT] Provider colleges). Temple College saw a 52% increase in hosted summer 2016 VCT course enrollments as compared to summer 2015 (SU2016 40 students; SU2015 19 students.) For FY2016 year-to-date VCT update, 36 Host and Providers Colleges have facilitated 1,372 total course enrollments and helped 1000 individual student meet their educational goals.

Ms. Christa Quigley is developing working relationships with Holland, Salado, and Rosebud-Lott ISDs to develop relationships regarding eLearning and technology use with their dual credit students.

Christa will be attending the upcoming VCT Coordinator Meeting has been scheduled for 1-2 December 2016, Austin, TX.

DUAL CREDIT

Ms. Kristen Griffith, Dual Credit (DC) Director, reports that fall semester regular DC registration is complete. Last minute registrations for the Temple ISD Medical Terminology and EMS dual credit classes were also completed by census day.

Currently for FA16 we have:

- 1,117 unduplicated students
- 2,735 duplicated students
- 8,271 semester hours
- 144,120 contact hours

EWCHEC TAYLOR

No submission at time of report

TEXAS BIOSCIENCE INSTITUTE (TBI)

The search process for replacing the TBI Coordinator-Middle College Advisor position, which opened when Ms. Kristen Griffith accepted the position of Dual Credit Director, is being processed by the Human Resources Office.

Ms. Nicole Norelli, former Temple College graduate and TBI Middle College student, presented a lecture under the subject of organismal biology entitled "Unpredictable Weather: The Life of a Field Biologist."

Ms. Kristen Griffith held a "First Friday Orientation" session for all TBI Middle College students on September 2, 2016. During this time, Ms. Griffith briefs the students on policy, information, and events that were not covered at the Student Preparatory and Orientation Training Sessions (SPOTS) Camp held in August. It also provides a time for students to provide feedback and or ask questions related to their experience during the first week of class.

EWCHEC-HUTTO

Several community events and meetings will be held at EWCHEC-Hutto during September. In addition, the building sign has been installed and became fully operational on Wednesday, September 7.



Community Events hosted at EWCHEC-Hutto:

- Hutto EDC Power Breakfast – September 1
- City of Hutto Meeting – September 8
- Chamber of Commerce Power Luncheon – September 14
- Hutto Parke HOA Board Meeting – September 20
- Hutto Police Department: Citizen Police Academy – September 20
- Hutto Fire Department Testing – September 22
- Hutto EDC Meeting – July 14
- BCE SHRM Class – July 19
- BCE SHRM Class – July 26

Recruiting Events:

- Warrior Corps Transfer Day – September 21
- Central Texas TACRAO College Fairs – September 26-30

STUDENT & ENROLLMENT SERVICES

General Information

Fall 2016 classes started August 22, 2016. The Advising Center is currently registering for 2nd 8 week class, and advising new students.

EWCHEC-Hutto

Mr. Henry Morin, Coordinator, Student and Enrollment Services, reports 1,855 students were served for financial aid, admissions applications, evaluations, advising, registration, add and drop, cashier functions, and/or general questions. Some of these students were seen on more than one occasion during the month of August.

On August 24, 2016 TSTC hosted a Veteran's Event that included a forum and luncheon with Congressman John Carter. The forum started at 10 am and went until 12 pm. Lunch was provided to all of those in attendance.

EWCHEC-Taylor

Ms. Christy Hortenstine, Coordinator, Student and Enrollment Services, reports 924 students have been seen in the Taylor center so far in the month of August. (These numbers do not include email or phone advising.) Forty percent of those are financial aid related, 4% admissions related, 5% academic advising related; and 51% advising over multiple areas of admissions, financial aid, and academic advising.

Admissions and Records – August report

Applications Entered into Colleague	590
Transcripts Entered into Colleague	6,673
Transcripts Requested (learner requested)	1,796 w/dup 2,171
Transcripts Equated	5,825

Advising

On Wednesday, August 17, 2016 Ms. Danya Bailey, Advising Director, provided a Zero Week Transfer Advising session to new and current students interested in transferring to a university following their education at Temple College.

As of August 29, 2016, the Advising Center Staff, Ms. Emily Brighi, Ms. Alfreda Washington, Mr. Alan Wendel, and Ms. Katie White contacted 412 newly admitted and re-admitted AA/AS students to discuss the students' educational and career interests to ensure that students were properly placed in their academic plan.

Financial Aid Board Report

Ms. Peggy Watts, Director of Financial Aid, reports that 3,311 learners were seen at the front counter during the month of August 2016. There were 209 financial aid suspension appeals received during this past month with 72% approved and 28% denied. For the 2016-2017 academic year, 6,920 learners have listed Temple College on their Free Application for Federal Student Aid (FAFSA). Of this group, 3,446 learners have accepted their Pell grants and/or Direct Loan awards. In comparison, 3,636 learners received Pell grants and/or Direct Loan awards during the 2015-2016 academic year.

Ms. Rhonda Miller and Mrs. Sheila McMillan, both Financial Aid Advisors, gave financial aid presentations to new learners at the New Student Orientations during Zero Week for the fall 2016 semester. There were approximately 475 new learners present.

Mrs. Lisa Schmidt, Financial Aid Advisor, presented three in-person loan counseling classes during the month of August 2016. **First-time loan borrowers are required to attend one session at Temple College.** There are usually thirty to forty learners present per session.

Starting fall 2016, Temple College will implement a new program called **Earn as You Learn**. This will change how and when financial aid loan funds are disbursed. Direct Loans will be applied to a learner's Temple College account in three monthly installments throughout each fall and spring semester prior to the scheduled refund dates. Only one-third of the principal loan amount (less origination fees) will be credited to a learner's Temple College account per installment. A learner's refund will not be processed until all his or her institutional

charges are paid in full (including tuition, fees, and books), and there is a credit balance remaining on his or her Temple College account.

The **scheduled refund dates** for fall 2016 are as follows:

- September 23, 2016 - Grants and certain Scholarships* plus first disbursement of 1/3rd of loan proceeds
- October 7, 2016 - Initial disbursement of 1/3rd of loan proceeds for first-time loan borrowers
- October 21, 2016 – Second disbursement of 1/3rd of loan proceeds
- November 18, 2016 - Third disbursement of remaining loan proceeds plus 2nd 8-week class refunds

* **Temple College Foundation Success Scholarships** will not be refunded until after the semester ends, if eligible.

The Gainful Employment (GE) List, due October 1, 2016, was compiled and submitted to the National Student Loan Data System (NSLDS) on August 4, 2016. This particular GE reporting included all learners and their enrollment status in GE programs during the 2015-2016 academic year. Certificate Level I, Level II, and Advanced Technical Certificate programs are considered GE programs at Temple College.

The remaining reports are due by the end of 2016. The Fiscal Operations Report and Application to Participate (FISAP) for the 2015/2016 award year is due for submission to the U.S. Department of Education by September 30, 2016. The Report of FY 2016 State-Funded Campus-Based Programs is due for submission to the Texas Higher Education Coordinating Board (THECB) by November 18, 2016. The Gainful Employment Transitional Certification for GE programs is due for submission to the U.S. Department of Education by December 31, 2016.

Student Loan Information:

- 2015/16 academic year: 31.8% of total learners enrolled received Direct Loans for a total amount disbursed of **\$11,877,121**
- 2014/15 academic year: 39.7% of total learners enrolled received Direct Loans for a total amount disbursed of **\$16,086,684**
- 2013/14 academic year: 36.6% of total learners enrolled received Direct Loans for a total amount disbursed of **\$18,318,741**

Cohort Default Rate:

- FY 2013: The U.S. Department of Education announced our **Unofficial** Cohort Default Rate of **11.8%** on February 29, 2016. The Official Cohort Default Rate is scheduled to be released on September 26, 2016.
 - Borrowers in Default: 231
 - Borrowers in Repayment: 1,951
- FY 2012: Official Cohort Default Rate **15.4%**
 - Borrowers in Default: 261
 - Borrowers in Repayment: 1,685
- FY 2011: Official Cohort Default Rate **23.3%**
 - Borrowers in Default: 333
 - Borrowers in Repayment: 1,424
- FY 2010: Official Cohort Default Rate **26.1%**
 - Borrowers in Default: 308
 - Borrowers in Repayment: 1,178

Return of Title IV Funds:

Financial Aid recipients who enroll and receive Title IV Federal Student Aid (FSA) funding for a particular semester, then fail to complete that semester may have to repay part or all of the unearned FSA funds received for that semester. FSA funds used in this calculation include Direct Loans, Pell Grants, and Federal Supplemental Educational Opportunity Grants. Federal Work-Study funds are not included in the calculation.

The College is required to return any unearned FSA funds from the learner's institutional charges, including tuition, fees, and books. The learner is responsible for all unearned FSA funds above what the College is not required to return. These unearned FSA funds are returned to the U.S. Department of Education and refunded to the respective Title IV programs. All unearned funds returned by the College represent a debt owed by the learner to the College.

- **FY 2015/2016:**
 - Total of 291 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$111,361.78
- **FY 2014/2015:**
 - Total of 334 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$126,550.14
- **FY 2013/2014:**
 - Total of 382 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$152,144.01
- **FY 2012/2013:**
 - Total of 387 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$123,271.67
- **FY 2011/2012:**
 - Total of 715 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$197,884.83
- **FY 2010/2011:**
 - Total of 585 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$194,055.90

Twenty-four students were given the In-Person Loan Counseling session this month at EWCHEC - Hutto.

Recruitment

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports 4 scheduled individual tours, and no group tours for the Month of August. Although the number of scheduled tours was down, there were 18 additional walk in tours for students who came to campus to sign up for fall classes.

Mr. Pilgrim sent messages and made phone calls to returning school counselors to encourage them to inform recent graduates it was not too late to sign up for fall classes. Troy ISD and Temple ISD provided directory information for their students that graduated in May, and recruiting forwarded information for fall registration. Each week Mr. Pilgrim sends emails and post cards to students that have completed their FASFA application listing, but have not submitted a Temple College application. Mr. Pilgrim generated a current list of prospective students since January that need to finish their Temple College application and forwarded fall registration information to these prospects.

Mr. Pilgrim sent responses to attend September TACRAO College Fair events for Central Texas the week of September 26-30, 2016. Mr. Pilgrim verified the Hutto and Taylor center staff will cover the Austin ISD, Georgetown ISD, Hutto ISD and Taylor ISD events. Mr. Pilgrim and the Main Campus staff will cover the Heart of Texas College Night in Waco and the Mid Tex TACRAO at the Bell County Expo Center.

On August 2, 2016, Mr. Pilgrim attended the P-20 meeting at the Central Texas Council of Governments. Mr. Pilgrim was nominated and accepted the nomination for Logistics Committee Co-Chair.

On August 11, 2016 TSTC hosted an event called "Registration Rally" from 2 pm to 7 pm trying to push higher enrollment for the fall 2016. Students that had shown interest through application and/or interest card(s) were specifically targeted to come in and finish the admissions process so they could register for spots still available for fall 2016. Food and goodies were offered to students in attendance. Also, additional staff from TSTC's Main Campus – Waco were in attendance to assist with the event.

On August 15, 2016 to August 19, 2016, Mr. Pilgrim and Mr. Adrian Sora facilitated multiple New Student Orientations throughout the week. Recruiting and Retention reports 475 students attended a New Student Orientation session.

On August 22, 2016 to August 26, 2016, Mr. Pilgrim assisted week one activities and helped run information booths set up around campus.

Mr. Pilgrim is working with Ms. Ellen Davis in marketing to develop a leave behind flyer briefly describing our College Connection Program. This flyer can also be used with business human resources staff to provide information to employees who want to continue their education. Going forward recruiting will continue to visit local businesses and school counselors to encourage implementing the College Connection program with their students and employees.

Retention

Mr. Adrian Sora, Director of Student Retention reports that 347 students were placed on academic probation at the conclusion of summer 2016 semester.

There were 60 students placed on academic suspension following the conclusions of summer 2016 semester. In comparison, 72 students were placed on suspension following the summer 2015 semester.

The data shows that the number of students moving from probation to suspension during the summer semesters is very low. Mr. Sora has provided the success coaches with a list of probation students that we will continuously contact with over the fall semester.

Mr. Sora also reports that there are 110 students enrolled fall 2016 semester with a suspension waiver, returning from suspension, or entering Temple College on probation from another school. All students will meet with Mr. Sora three times during the semester to discuss their academic progress. The first meeting deadline is tentatively scheduled for September 19, 2016.

Zero Week

Mr. Sora reports that there was a total of 1,122 students signed up for Fall 2016 Zero Week. Over 500 students attended the New Student Orientations on Main Campus. The planning

for spring 2016 Zero Week has already begun. Mr. Sora hopes to have an online New Student Orientation available before November 2016.

On August 18, 2016 EWCHEC–Hutto hosted its New Student Orientation (NSO) for students new to Temple College. Students could choose from the 1 pm to 3 pm orientation and/or the 6 pm to 8 pm orientation. There were 50 students that signed in at the 1 pm session and 35 students that signed in at the 6 pm session. NSO's started off as a combined orientation with partner schools Texas State Technical College and Texas A&M – Central Texas. Once general information was given as an overview of the center, each college moved to their own respective classrooms so each institution could address their own students with their own institution's information. Ms. Donna Jolley and Ms. Theresa Stifflemire, Coordinators, Student Enrollment Services, each spoke at both orientations.

EWCHEC-Taylor held 5 different New Student Orientations. Fifty-two students attended the New Student Orientations for Legacy ECHS. Fifty-three students attended the NSO for Dual Credit Students. A combined 66 traditional students attended the New Student Orientations on Tuesday evening and Wednesday morning.

Student Accommodations/Athletic Advising

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor sent letters of accommodations for the fall 2016 semester. A total of 272 accommodation letters were approved and sent for 104 accommodation students for fall 2016. Fall accommodation numbers will increase during the first few weeks of the fall semester.

Ms. Reid presented ADA training for faculty and staff during zero week on August 17, 2016 at 9:30 am. Ms. Reid also held her new athlete orientation for all new athletes to Temple College on August 22, 2016.

Student Life

- September 1 - Young Adult League of United Latin American Citizens (LULAC) Meeting & Phi Theta Kappa (PTK) Officer Meeting
- September 7 - Student Government Meeting
- September 8 - Young Adult LULAC Meeting
- September 12 - Baptist Student Ministry (BSM) Free Lunch
- September 14 - History Movie "The Defiant Ones"
- September 19 - BSM Free Lunch
- September 19 - Constitution Week – Place U.S. Flags on campus & Display Fascinating Facts about The U.S. Constitution
- September 20 - Quiz on the Constitution for faculty, students, and staff in the Arnold Student Union (ASU)
- September 21 - Movie "The Castle" (Movie about Constitution Laws)
- September 23 - Handout Snow Cones outside the ASU
- September 26 - BSM Free Lunch

Student Success Coach

Mr. Joseph Shilo Student Success Coach has spoken with several students during the fall 2016 semester startup concerning their academic status. He is currently filtering the list of students previously placed on academic probation to determine which students have returned and are enrolled for the fall 2016 first eight weeks semester. Those students who have not enrolled for the first eight weeks will be encouraged to enroll for the second eight weeks if they meet eligibility requirements. Those students who do not meet eligibility

requirements due to academic suspension will be informed of the academic suspension appeal process. As soon as the list of students newly placed on academic probation is received, he will be attempting contact through email to be followed up by phone calls.

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of August 615 students tested at the Main Campus Testing Center and 180 students tested at the EWCHEC-Hutto Testing Center. Tests administered include the TSI Assessment, GED, ACCUPLACER, TEAS-V, CLEP, classroom exams, and proctored exams from other colleges/universities.

The Testing Center is pleased to announce that Ms. Sheila Anderson will be joining the team on September 6, 2016, as the new part-time Testing Coordinator. As the Testing Center moves into the new building, we plan to expand our hours. We are looking forward to all of the positive changes in the future for the Testing Center.

Veteran's Affairs

Certifications (Week Beginning)

	2016	2015	2014
8/1	89	117	174
8/8	94	93	123
8/15	84	87	105
8/22	81	70	78
8/29	83	61	117
Total	431	428	597

Student Summary Fall 2016 Enrollment:

- VA Student Enrollment for Fall 2016: **587 students** (2015 – **490**, 2014 – **406**, 2013 – **551**, 2012 – **395**)
- Current Semester Hours for Fall 2016: **5,617 hours** (2015 – **5,168**, 2014 – **4,980**, 2013 – **5,544**, 2012 – **4,295**)

Mr. Patrick Finnegan, Veteran's Affairs Coordinator reports the office is currently registering for 2nd 8 week classes. The office is entering drops and adds (to include "Never Attended" students) and updating tuition and fees into VAONCE system.

Mr. Finnegan has submitted the required VA paperwork for Texas Veterans Commission to approve the new commercial driver license (CDL) program offered through the Business and Continuing Education division at Temple College for our Veteran students.

On August 24, 2016 TSTC hosted a Veteran's Event that included a forum and luncheon with Congressman John Carter. The forum started at 10 am and went until 12 pm. Lunch was provided to all of those in attendance.

BUSINESS & CONTINUING EDUCATION (BCE)

Accomplishments and Impact of Business and Continuing Education FY 2015-2016

Employee/Individual Development:

- Prepared individuals to sit for various professional certification exams, through career training from four hours (CPR) to up to one year (customized CMA).
 - Pharmacy Technician Certification Exam (PTCE)
 - EKG Technician Certification (CET)
 - Certified Clinical Medical Assistant (CCMA)
 - Phlebotomy Technician Certification (CPT)
 - National Nurse Aide Assessment Program (NNAAP)
 - American Academy of Professional Coders (AAPC)
 - Certified Professional Coder Exam (CPC or CPC-H Apprentice)
 - The American Health Information Management Association (AHIMA) Certified Coding Associate (CCA)
 - Certified Billing and Coding Specialist (CBCS)
 - Dietary Manager's Credentialing Exam
 - ServSafe Food Safety Certification
 - Fundamentals of Payroll Certification (FPC)
 - Certified Payroll Professional (CPP)
 - Society for Human Resource Management Certified Professional (SHRM-CP)
 - Society for Human Resource Management Senior Certified Professional (SHRM-SCP)
 - OSHA –10-Hour Safety
 - CPR for Healthcare Professionals (in cooperation with the TC Nursing Department)

Behind the Scenes Accomplishments:

- Signed affiliation agreements for new externships in phlebotomy with Baylor Scott and White Health, and medical coding with Central Texas Veterans' Health Care.
- Streamlined the registration process for health professions programs with extensive admissions requirements, ensuring that all documentation and payment arrangements are presented before the registration is accepted. This improved process reduced the number of follow-up calls to pending registrants, encouraged responsibility from registering students, and thus improved final enrollment figures.
- Creatively problem-solved Baylor Scott and White Health's Customized Clinical Medical Assistant (CMA) program to enhance student experience and success by providing D2L training and resources to students, including those to outlying areas. Collaborated with Mr. Brian St. Amour, Distance Learning Director, to create an "orientation" shell on D2L, and to ensure information is available throughout program as refresher to students. Created and implemented acknowledgement forms for documentation of training.
- Served as an advisor and liaison between instructors, community partners, and e-learning.

- Analyzed options and developed an additional payment plan for the Certified Nurse Aide (CNA) program, working with TC's Financial Aid team to allow funding for TPEG qualified students. This allowed more potential students to begin successful career preparation.
- Hosted an appreciation luncheon for BCE instructors, recognizing their key contributions to student success.
- Developed individuals' practical skills for improving on-the-job effectiveness in these areas:
 - Computer Applications (Windows, Microsoft Office, Adobe Creative Suite, QuickBooks)
 - Customer Service/Interpersonal Skills
 - "Service Excellence" held as an open-enrollment class **in Belton** for the first time
 - Leadership/Management/Human Resources
 - "Essentials of Human Resource Management" held as an open-enrollment class **in Hutto** for the first time
 - Photoshop II **in Hutto**
 - Resulted from a BCE award at a fund raiser
 - Project Management (including TC employees)
 - Time Management
 - Business Writing
 - Alternating Current and Direct Current Circuits
 - Welding Program (explored, not implemented)
 - CDL Truck Driving Program (contracted with training provider; training to begin in Fall 2016)
- **Provided one-on-one counseling for individuals on career options and preparations**
 - Through in-person visits or by phone, we routinely provide career guidance to potential students to assess their situations, goals and interests, and plan for career success.

Organizational Development:

Through customized, contract training and/or promoting grants such as the Skills for Small Businesses (SSB) and Skills Development Fund (SDF), we consulted with, and provided training and other organizational development services for such organizations as these:

- Belton Economic Development Corporation
 - Consulted on year-long training needs and plans as an Industry Retention Initiative; arranged for contract training of four workshops at BEDC's location.
- Belco Manufacturing
 - Customized, contract training in "*Conversational Spanish for the Workplace*" at their location.
- BellTec

- City of Belton
- Workforce Solutions of Central Texas
- The HOP
- American Spincast
- Southwestern Foam
 - SSB grant recipient
- StratasysDirect (fka Harvest Technologies)
- James Construction
- The UPS Store of Belton
 - SSB grant recipient
- Baylor Scott and White Health
 - Phlebotomy, Pathology, Clinical Education
- Reynolds Consumer Products
- Unique Pharmaceuticals (now QuVa)
 - SSB grant recipient
- iZone
 - SSB grant recipient
- Central Texas Housing Consortium
- SPJST
 - SSB grant recipient
- East Penn Manufacturing
- Texell Credit Union
- McLane Advanced Technologies
- Mooreco
- Mars Petcare
- PPG Industries
- Temple Machine Shop
- Artcobell
- Fossum Dental
 - SSB grant recipient
- Anderton Castings
- Emerson Construction
- Hutto Economic Development Corporation
- Gemini/Sign Letters
- Manville Water Supply Corporation

Community Involvement Promoting Temple College:

- Representation on Go2Work Committee providing workforce training for unemployed or under-employed in East Temple, in partnership with Temple ISD, Temple EDC, City of Temple, Temple Chamber, and industry representatives
- Board member of Central Texas Human Resource Management Association
 - Chair, Professional Development

- Governor's Small Business Conference at UMHB, booth
- Temple Parks and Recreation Partnership with Summer Tech Camps for Kids, bringing youth and adults into our Temple College facility
- Industry representatives on advisory committees for welding, trucking, distribution, and hospitality
- Key partners with Texas Workforce Commission (TWC), Texas State Technical College Workforce Training, Workforce Solutions of Central Texas to continue to explore grant funding possibilities for businesses and individuals, and to reach a greater audience for individual, organizational and economic development
- Temple and Belton Chambers Networking Events
- Belton EDC, Temple EDC, Taylor EDC, and Hutto EDC Networking Events
- Social Media Marketing on Facebook, LinkedIn, Twitter
- Email blasts --at least monthly and new course offerings
- Mailing of Spring, Summer, Fall Schedules of Open-Enrollment Classes, including SDF and SSB grant brochures to 400 businesses in Temple and Central Texas, encouraging use of grant funding for training available through Temple College



Leopard Dreams



Volume 7, Issue 3

September 2016

Survey of Entering Student Engagement

This September, Temple College will be participating in the Survey of Entering Student Engagement (*SENSE*) for the first time. Developed by the University of Texas's Center for Community College Student Engagement, *SENSE* is a companion survey to the Community College Survey of Student Engagement—*CCSSE*. Temple College has participated in *CCSSE* since spring of 2007 and has participated every odd-numbered spring semester since that time. *CCSSE* is administered to students enrolled in a random selection of courses intending to reach all types of students while *SENSE* focuses on entering students. Results from the past administrations of *CCSSE* can be found on the college's Institutional Effectiveness, Research, and Planning webpage.

The following excerpts about *SENSE*, are found on ccsse.org:

As community and technical colleges focus on improving student outcomes, they need a way to systematically understand the earliest experiences of their students. *SENSE* provides this information. Developed by national experts in the field of community and technical college research and practice, *SENSE* is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time.

SENSE helps community and technical colleges focus on the “front door” of the college experience. Grounded in research about what works in retaining and supporting entering students, *SENSE* collects and analyzes data about institutional practices and student behaviors in the earliest weeks of college. These data can help colleges understand students' critical early experiences and improve institutional practices that affect student success in the first college year.

SENSE is administered during the fourth and fifth weeks of the fall academic term to students in courses randomly selected from those most likely to enroll entering students. Students respond to the survey in class, and member colleges receive survey reports including data and analysis they can use to improve their programs and services for entering students. Specifically, *SENSE* data should be useful in improving course completion rates and the rate at which students persist beyond the first term of enrollment.

Temple College

Strategy Team Leaders

Continuous Orientation
Paula Talley

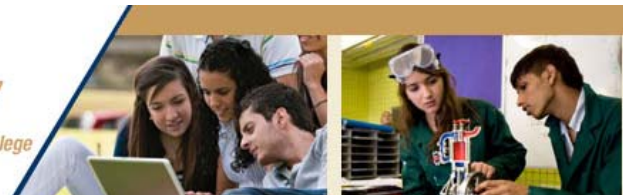
Retention Alert
Adrian Sora
Jimmy Roberts

Zero-Week
Carey Rose
Adrian Sora

Data Team
Rebecca Richter

Leopard Success Project
Paula Talley

QEP Coordinator
Leshia Smith



Data Snapshot: Latest Student Follow-Up Reports Released by the Texas Higher Education Coordinating Board

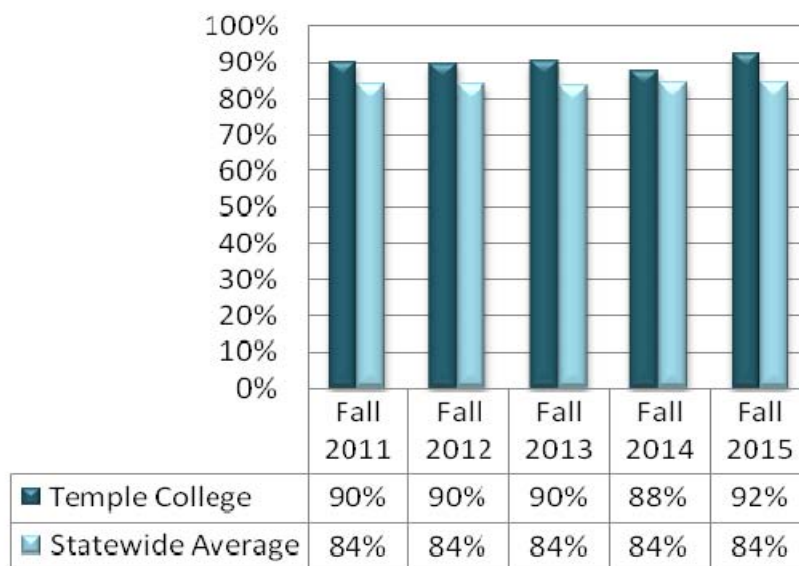
TEMPLE COLLEGE

2600 South First Street
Temple, TX 76504

Phone: 254-298-8343
Fax: 254-298-8345
E-mail: jdr@templejc.edu

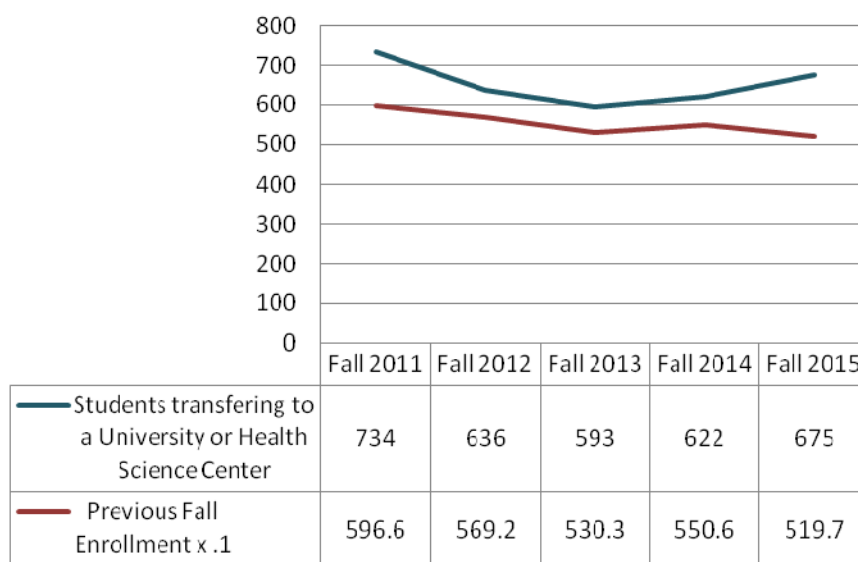
<http://www.templejc.edu/academic/AtD/AtD.htm>

Graduates Employed or Pursuing Additional Higher Education



Temple College Career and Technology students continue to surpass the state average on the placement measure.

Temple College: Student Transfer to University or Health Science Center



Temple College students transferring to public universities and health science centers tracked the trend in enrollment until the latest report, which showed transfers rising even as enrollment continued to decline.



Executive Director's Report

September 2016

Grants/Scholarships

We received a \$10,000 grant from First State Bank for the Leopard Loan Program. We received the check in September.

We also received a \$20,000 grant from the City of Temple for the Leopard Loan Program. That grant will be funded in October.

We received a \$20,000 endowed scholarship from Jim and Barbara Parks. They made the donation after hearing a presentation at a Lion's Club meeting and seeing an article in the newspaper about the Smart Money Budget Seminar. They made the donation because they believe the philosophy behind the Success Scholarships was on target and provided appropriate accountability and motivation for students to complete their classes with passing grades.

Workforce Preparation

We have 15 students working for us this semester. We have implemented a training program that begins on day 1 and contains new modules each week. There is a weekly self-evaluation that we've had excellent response to.

University Courtyard

There is another new manager at UCA. He is exceptionally good, and I really hope we're able to keep him. He's very student centered, and has a great deal of experience in the field. He has reached out to a number of college employees and hopes to make inroads so that students living at UCA can have their financial aid disbursement sent directly to UCA rather than giving it to the students. It would be very similar to having the resident sign a promissory note like they do for Leopard Loans.

Events

The Low Brow High Tea was Sept. 6. We had a huge turnout for both donors and students. Alexis DeGraaff, of TBI was our Rising Star speaker. She is nothing short of brilliant!

The golf tournament is Sept. 19. We have a lower turnout of golfers than normal. People seem incredibly busy.

Please plan to attend Kings of Cuisine on Oct. 22. Tickets are \$20 and promise the best (and most) food you can imagine.

We have 4 travel opportunities for 2017. We are taking over the Temple Travelers that Carol Jones used to lead. We will have a preview party on Oct. 11 to talk about the trips. We have the potential to make about \$10,000 profit on each cruise.

- Islands of New England June 2017
- Baltic Cruise July 2017
- Rhine River Cruise July 2017
- Tuscany October 2017

Leopard Loan Program

We have had a number of students request Leopard Loans in response to both the Success Scholarships and the Earn as you Learn programs. The new grants we received have ensured that we were able to cover these loan requests.

We are developing an MOU with A&M-CT to provide Leopard Loans to TC students who are now studying there.

One of our TC students who had taken out a Leopard Loan was killed by a drunk driver just one week after graduation. We received funding to cover her loan, so her account is paid off.

Seminars/Student Outreach

We have placed holds on student accounts because they didn't attend the required \$mart Money seminar. Robert Jones of First State Bank teaches a 30 min segment on credit ratings and repair as well as safe and smart banking practices.

Building Expenses

We are still awaiting bids for the air conditioning units. Rabroker has not responded to our requests. We are seeking other bids. Scott, the electrician from TC helped us with a wiring issue with our computer lab and also looked at our air conditioning system and provided valuable advice. He suggests that we may only need to purchase two units, and the other two may be reparable and last us another 3-5 years.

College Cooperation

Please review the new 5 year Strategic Plan put forth by the College. It contains items with longstanding opportunities for growth and funding. It is aggressive and visionary in its scope and breadth.