

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
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Temple College

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**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 1P1: Technical Skill Attainment
Temple College**

1P1: Technical Skill Attainment

Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessment, that are aligned with industry-recognized standards, if available and appropriate.

Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

Denominator: Number of CTE concentrators who took technical skill assessments during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2013-2014			2014-2015			2015-2016			2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	90.65% 12085 / 13331	93.00%	83.70%	89.93% 13302 / 14792	93.00%	83.70%	90.87% 13065 / 14378	91.00%	81.90%	91.00%	81.90%
Temple College	93.47% 186 / 199	+0.47%	+9.77%	95.59% 217 / 227	+2.59%	+11.89%	94.06% 190 / 202	+3.06%	+12.16%		

Source: CBM001, CBM002, Licensure Data Reporting System Reporting Year: [1] 2012-2013 Licensure pass rate, [2] 2013-2014 Licensure pass rate, [3] 2014-2015 Licensure pass rate

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 2P1: Credential, Certificate, or Diploma
Temple College**

2P1: Credential, Certificate, or Diploma

Student attainment of an industry-recognized credential, certificate, or degree.

Numerator: Number of CTE concentrators who received an industry-recognized credential, certificate, or degree during the reporting year.

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2013-2014			2014-2015			2015-2016			2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	30.69% 22514 / 73351	33.50%	30.15%	32.28% 23193 / 71860	34.00%	30.60%	31.75% 28411 / 89487	32.00%	28.80%	32.00%	28.80%
Temple College	41.96% 180 / 429	+8.46%	+11.81%	41.67% 170 / 408	+7.67%	+11.07%	44.27% 193 / 436	+12.27%	+15.47%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2012-2013, [2] 2013-2014, [3] 2014-2015											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 3P1: Student Retention or Transfer
Temple College**

3P1: Student Retention or Transfer

Student retention in postsecondary education or transfer to a baccalaureate degree program.

Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.

Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2013-2014			2014-2015			2015-2016			2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	62.20% 108880 / 175041	69.00%	62.10%	64.20% 108143 / 168434	69.00%	62.10%	61.78% 98732 / 159808	63.00%	56.70%	63.00%	56.70%
Temple College	66.81% 612 / 916	-2.19%	+4.71%	66.15% 557 / 842	-2.85%	+4.05%	63.89% 430 / 673	+0.89%	+7.19%		
Source: CBM001, CBM002, CBM009 Reporting Year: [1] 2012-2013, [2] 2013-2014, [3] 2014-2015											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 4P1: Student Placement
Temple College**

4P1: Student Placement

Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage or high demand occupations or professions.

Numerator: Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008).

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year													
Institution	2012-2013			2013-2014			2014-2015			2015-2016		2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target [4]	90%	Target	90%
State Performance/Target	73.89% 53682 / 72653	80.00%	72.00%	74.27% 54479 / 73351	80.50%	72.45%	75.58% 54310 / 71860	76.00%	68.40%	76.00%	68.40%	76.00%	68.40%
Temple College	72.91% 366 / 502	-7.09%	+0.91%	72.73% 312 / 429	-7.77%	+0.28%	70.83% 289 / 408	-5.17%	+2.43%				
Source: CBM001, CBM002, UI Wage Records, CB116 Reporting Year: [1] 2011-2012, [2] 2012-2013, [3] 2013-2014, [4] Since 2014-2015 data is not yet available, 2014-2015 State Target will be used for initial PIP evaluation.													

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2013-2014			2014-2015			2015-2016			2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	22.54% 48234 / 213993	23.20%	20.88%	22.84% 46696 / 204422	24.00%	21.60%	23.08% 45121 / 195480	24.00%	21.60%	24.00%	21.60%
Temple College	32.30% 324 / 1003	+9.10%	+11.42%	30.40% 300 / 987	+6.40%	+8.80%	32.25% 289 / 896	+8.25%	+10.65%		
Source: CBM001, CBM002 Reporting Year: [1] 2012-2013, [2] 2013-2014, [3] 2014-2015											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2013-2014			2014-2015			2015-2016			2016-2017	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	17.28% 5264 / 30463	17.60%	15.84%	18.51% 5822 / 31460	18.00%	16.20%	18.30% 6044 / 33033	18.00%	16.20%	18.00%	16.20%
Temple College	21.37% 50 / 234	+3.77%	+5.53%	18.78% 43 / 229	+0.78%	+2.58%	23.42% 52 / 222	+5.42%	+7.22%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2012-2013, [2] 2013-2014, [3] 2014-2015											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
District Measure - Quantitative Measure Q1: Annual Enrollment
Temple College**

Q1: Annual Enrollment

Measure: Workforce education and overall college enrollment by gender, ethnicity and special populations

Purpose: To evaluate access of student populations by comparing workforce education enrollment to overall college enrollment.

Annual Enrollment and Proportions by Type and Category by Reporting Year [1]

Category	2013-2014				2014-2015			
	Coll	%	WE	%	Coll	%	WE	%
Total - Temple College	10451		4163		9738		3614	
Male	4044	39%	1852	44%	3538	36%	1444	40%
Female	6407	61%	2311	56%	6200	64%	2170	60%
White	5260	50%	1866	45%	4758	49%	1548	43%
African-American	1809	17%	628	15%	1651	17%	558	15%
Hispanic	1911	18%	547	13%	2006	21%	532	15%
Asian	272	3%	119	3%	234	2%	96	3%
Native-American	55	1%	17	<1%	64	1%	20	1%
International	10	<1%	2	<1%	16	<1%	8	<1%
Unknown	1134	11%	984	24%	1009	10%	852	24%
Individuals with Disabilities	264	3%	72	2%	213	2%	43	1%
Economically Disadvantaged	865	8%	318	8%	2987	31%	786	22%
Single Parents	546	5%	193	5%	389	4%	126	3%
Displaced Homemakers	121	1%	52	1%	86	1%	36	1%
Limited English Proficiency	0	0%	0	0%	0	0%	0	0%

[1] Source: CBM001, CBM00A

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2013-2014		2014-2015		2015-2016		2016-2017	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.20%	20.88%	24.00%	21.60%	24.00%	21.60%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
11010000-Computer and Information Sciences, General	Female	12.90% 8 / 62	11.11% 8 / 72	12.50% 6 / 48	21.23% 1244 / 5861	21.09% 1248 / 5918	19.47% 1195 / 6138
11020000-Computer Programming	Female	42.31% 11 / 26	28.57% 6 / 21	35.00% 7 / 20	23.48% 771 / 3283	22.07% 666 / 3018	23.81% 926 / 3889
11060000-Data Entry/Microcomputer Applications	Male	63.38% 45 / 71	62.67% 47 / 75	59.26% 48 / 81	63.16% 120 / 190	62.75% 128 / 204	59.09% 117 / 198
11100000-Computer/Information Technology Administration and Managemen	Female	23.08% 12 / 52	20.34% 12 / 59	26.19% 11 / 42	22.01% 648 / 2944	19.67% 575 / 2923	20.07% 448 / 2232
15130000-Drafting/Design Engineering Technologies/Technicians	Female	13.33% 4 / 30	33.33% 8 / 24	14.29% 3 / 21	22.37% 1014 / 4532	22.94% 1038 / 4525	23.09% 1116 / 4834
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 8	11.11% 1 / 9	0.00% 0 / 10	3.90% 59 / 1513	4.25% 63 / 1482	5.05% 72 / 1426
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	48.44% 31 / 64	40.38% 21 / 52	44.90% 22 / 49	46.36% 5961 / 12859	46.27% 5602 / 12108	45.80% 5158 / 11262
43020000-Fire Protection	Female	N/A	N/A	N/A	6.47% 203 / 3139	6.24% 189 / 3031	7.56% 234 / 3095
45070000-Geography and Cartography	Female	25.00% 1 / 4	0.00% 0 / 4	N/A	32.83% 108 / 329	31.89% 118 / 370	37.91% 138 / 364
51060000-Dental Support Services and Allied Professions	Male	8.00% 2 / 25	3.45% 1 / 29	0.00% 0 / 34	9.00% 301 / 3344	8.34% 260 / 3119	7.64% 239 / 3129
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						

[1] Source: CBM001, CBM002

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2013-2014		2014-2015		2015-2016		2016-2017	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.20%	20.88%	24.00%	21.60%	24.00%	21.60%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	3.70% 1 / 27	9.52% 2 / 21	31.82% 7 / 22	19.61% 366 / 1866	19.46% 320 / 1644	18.95% 266 / 1404
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	14.20% 24 / 169	13.53% 23 / 170	11.69% 18 / 154	14.48% 7009 / 48399	14.78% 6567 / 44440	14.75% 5776 / 39171
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	11.11% 14 / 126	13.39% 17 / 127	16.35% 17 / 104	11.43% 1196 / 10466	11.31% 1035 / 9154	11.19% 958 / 8558
52020000-Business Administration, Management and Operations	Female	56.99% 163 / 286	60.33% 146 / 242	61.44% 145 / 236	54.40% 11627 / 21374	54.73% 12621 / 23061	55.44% 13253 / 23906
52040000-Business Operations Support and Assistant Services	Male	15.09% 8 / 53	9.76% 8 / 82	6.67% 5 / 75	17.64% 1096 / 6214	15.37% 782 / 5087	15.02% 688 / 4582

[1] Source: CBM001, CBM002

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2013-2014		2014-2015		2015-2016		2016-2017	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.60%	15.84%	18.00%	16.20%	18.00%	16.20%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
11010000-Computer and Information Sciences, General	Female	40.00% 2 / 5	30.00% 3 / 10	0.00% 0 / 12	37.16% 395 / 1063	39.36% 481 / 1222	38.26% 489 / 1278
11020000-Computer Programming	Female	0.00% 0 / 1	25.00% 1 / 4	0.00% 0 / 4	30.84% 70 / 227	22.46% 62 / 276	22.80% 109 / 478
11060000-Data Entry/Microcomputer Applications	Male	0.00% 0 / 9	11.11% 1 / 9	75.00% 3 / 4	39.13% 9 / 23	39.13% 9 / 23	64.00% 16 / 25
11100000-Computer/Information Technology Administration and Managemen	Female	0.00% 0 / 4	33.33% 2 / 6	100.00% 1 / 1	20.53% 77 / 375	15.98% 54 / 338	17.18% 56 / 326
15130000-Drafting/Design Engineering Technologies/Technicians	Female	0.00% 0 / 4	0.00% 0 / 3	20.00% 1 / 5	20.82% 122 / 586	28.06% 195 / 695	26.41% 202 / 765
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 3	0.00% 0 / 6	25.00% 1 / 4	2.95% 9 / 305	3.16% 10 / 316	5.38% 15 / 279
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	40.91% 9 / 22	22.73% 5 / 22	42.86% 12 / 28	37.84% 439 / 1160	42.17% 520 / 1233	42.95% 554 / 1290
43020000-Fire Protection	Female	N/A	N/A	0.00% 0 / 1	5.10% 42 / 823	5.20% 35 / 673	6.26% 49 / 783
45070000-Geography and Cartography	Female	N/A	0.00% 0 / 1	N/A	50.98% 26 / 51	30.51% 18 / 59	32.88% 24 / 73
51060000-Dental Support Services and Allied Professions	Male	0.00% 0 / 3	0.00% 0 / 7	0.00% 0 / 10	4.50% 24 / 533	4.71% 28 / 595	5.93% 30 / 506
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						

[1] Source: CBM001, CBM002, CBM009, CBM00M

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2013-2014		2014-2015		2015-2016		2016-2017	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.60%	15.84%	18.00%	16.20%	18.00%	16.20%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	7.69% 1 / 13	9.09% 1 / 11	16.67% 1 / 6	15.12% 52 / 344	16.22% 55 / 339	18.45% 57 / 309
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	14.29% 11 / 77	15.07% 11 / 73	12.50% 9 / 72	15.24% 792 / 5197	15.47% 843 / 5451	14.32% 713 / 4978
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	12.73% 7 / 55	2.08% 1 / 48	11.63% 5 / 43	11.00% 355 / 3228	10.49% 306 / 2918	10.08% 284 / 2817
52020000-Business Administration, Management and Operations	Female	82.61% 19 / 23	73.68% 14 / 19	65.22% 15 / 23	67.42% 801 / 1188	67.15% 1020 / 1519	65.17% 1147 / 1760
52040000-Business Operations Support and Assistant Services	Male	0.00% 0 / 6	0.00% 0 / 5	0.00% 0 / 4	5.85% 46 / 786	6.44% 44 / 683	6.70% 48 / 716

[1] Source: CBM001, CBM002, CBM009, CBM00M

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Quantitative Measure Q2: Number of Program Degrees and Certificates Awarded
Temple College**

Q2: Number of Program Degrees and Certificates Awarded

Measure: Number of workforce education program degrees and certificates awarded over 5-year period.

Standard: Workforce education program generates 25 awards over 5-year period (except new programs which received CB approval or were first offered within last 5 years).

Number of Program Awards by Reporting Year [1]						
Program	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	5-Year Total
11010000-Computer and Information Sciences, General	18	11	9	19	20	77
11020000-Computer Programming	1	11	1	9	8	30
11060000-Data Entry/Microcomputer Applications	12	7	20	20	10	69
11100000-Computer/Information Technology Administration and Managemen	21	14	13	21	20	89
15130000-Drafting/Design Engineering Technologies/Technicians	7	7	7	6	7	34
19070000-Human Development, Family Studies, and Related Services	12	16	13	15	17	73
41010000-Biology Technician/Biotechnology Laboratory Technician	9	9	3	1	2	24
43010000-Criminal Justice and Corrections	23	28	47	34	44	176
43020000-Fire Protection	0	0	0	0	0	0
45070000-Geography and Cartography	8	3	0	2	0	13
51060000-Dental Support Services and Allied Professions	12	12	9	10	10	53
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	36	15	25	21	27	124
51090800-Respiratory Care Therapy/Therapist	12	21	16	14	12	75
51090900-Surgical Technology/Technologist	12	15	15	13	15	70
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	5	6	6	0	6	23
51380000-Registered Nursing, Nursing Administration, Nursing Research	78	91	85	80	80	414
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	72	79	73	66	56	346
52020000-Business Administration, Management and Operations	52	48	38	40	33	211
52040000-Business Operations Support and Assistant Services	5	6	6	6	6	29

[1] Source: CBM009

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2016-2017
Program Measure - Quantitative Measure Q3: Program Completer Placement Rate
Temple College**

Q3: Program Completer Placement Rate

Measure: Average placement rate (as described in standard) of workforce education program completers over 3-year period.

Standard: No current standard; historically, 85 percent of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation.

Placement Rate of Program Completers by Reporting Year [1]

Program	2011-2012			2012-2013			2013-2014			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
11010000-Computer and Information Sciences, General	9	9	100.00%	4	4	100.00%	6	6	100.00%	19	19	100.00%
11020000-Computer Programming	5	7	71.43%	1	1	100.00%	3	4	75.00%	9	12	75.00%
11060000-Data Entry/Microcomputer Applications	4	5	80.00%	10	11	90.91%	8	11	72.73%	22	27	81.48%
11100000-Computer/Information Technology Administration and Managemen	7	10	70.00%	7	8	87.50%	9	12	75.00%	23	30	76.67%
15130000-Drafting/Design Engineering Technologies/Technicians	5	5	100.00%	4	5	80.00%	4	4	100.00%	13	14	92.86%
19070000-Human Development, Family Studies, and Related Services	10	11	90.91%	8	8	100.00%	9	10	90.00%	27	29	93.10%
41010000-Biology Technician/Biotechnology Laboratory Technician	8	9	88.89%	3	3	100.00%	1	1	100.00%	12	13	92.31%
43010000-Criminal Justice and Corrections	24	25	96.00%	46	47	97.87%	32	34	94.12%	102	106	96.23%
43020000-Fire Protection	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
45070000-Geography and Cartography	2	2	100.00%	0	0	N/A	0	1	0.00%	2	3	66.67%
51060000-Dental Support Services and Allied Professions	12	12	100.00%	9	9	100.00%	10	10	100.00%	31	31	100.00%
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	7	7	100.00%	12	14	85.71%	11	12	91.67%	30	33	90.91%
51090800-Respiratory Care Therapy/Therapist	19	21	90.48%	16	16	100.00%	11	14	78.57%	46	51	90.20%
51090900-Surgical Technology/Technologist	14	15	93.33%	14	15	93.33%	13	13	100.00%	41	43	95.35%
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	6	6	100.00%	4	6	66.67%	0	0	N/A	10	12	83.33%
51380000-Registered Nursing, Nursing Administration, Nursing Research	86	91	94.51%	80	85	94.12%	69	80	86.25%	235	256	91.80%
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	74	79	93.67%	70	72	97.22%	62	65	95.38%	206	216	95.37%
52020000-Business Administration, Management and Operations	36	39	92.31%	23	32	71.88%	24	30	80.00%	83	101	82.18%
52040000-Business Operations Support and Assistant Services	3	4	75.00%	6	6	100.00%	4	4	100.00%	13	14	92.86%

[1] Source: Automated Student and Adult Learner Follow-Up System and CB116 Supplemental Follow-Up

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11.01	COMPUTER AND INFORMATION SCIENCES, GENERAL					Computer and Information Sciences, General	
11.0101	Computer and Information Sciences, General						
	AAS REPAIR TECHNICIAN (TP)	4 S	60	1520	1/1/1995	1/1/2011	
	CERT1 COMPUTER APPLICATION SPECIALIST CERTIFICATE (TP)	1 S	18	384	9/1/1993	1/1/2011	
	CERT1 DATABASE SPECIALIST CERTIFICATE (TP)	2 S	25	864	9/1/2001	1/1/2002	
	CERT1 REPAIR TECHNICIAN CERTIFICATE (TP)	2 S	29	640	9/1/2000	1/1/2011	
11.02	COMPUTER PROGRAMMING					Computer Programming	
11.0201	Computer Programming/Programmer, General						
	AAS BUSINESS APPLICATION DEVELOPMENT (TP)	4 S	60	1536		9/1/2004	
	CERT1 BUSINESS APPLICATION DEVELOPMENT CERTIFICATE	2 S	34	688		9/1/2004	
11.06	DATA ENTRY/MICROCOMPUTER APPLICATIONS					Data Entry/Microcomputer Applications	
11.0601	Data Entry/Microcomputer Applications, General						
	AAS MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION (TP)	4 S	60	1456	9/1/1996	9/1/2004	
	CERT1 MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION CERTIFICATE (TP)	2 S	33	624	9/1/1996	9/1/2004	
11.10	COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION AND MANAGEMEN					Computer/Information Technology Administration and	
11.1002	System, Networking, and LAN/WAN Management/Manager						
	AAS NETWORK ADMINISTRATION OPTION (TP)	4 S	60	1552		1/1/2015	
	CERT1 NETWORK ADMINISTRATION OPTION LEVEL 1 CERTIFICATE (TP)	3 S	42	864	9/1/1993	9/1/2007	
	CERT1 SECURITY OPTION CERTIFICATE (TP)	2 S	29	592	9/1/2001	9/1/2005	
	CERT2 NETWORK ADMINISTRATION OPTION LEVEL 2 CERTIFICATE (TP)	3 S	45	944	9/1/2004	9/1/2007	
11.1004	Web/Multimedia Management and Webmaster						
	AAS WEB TECHNOLOGY OPTION (TP)	5 S	60	1504	9/1/2000	9/1/2015	
	CERT2 WEB TECHNOLOGY OPTION CERTIFICATE	3 S	45	960	9/1/2000	9/1/2004	
15.13	DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIANS					COMPUTER-AIDED DESIGN/MULTIMEDIA	
15.1301	Drafting and Design Technology/Technician, General						
	AAS COMPUTER-AIDED DESIGN (TP)	4 S	60	1616		9/1/2015	
	CERT1 AUTOCAD CERTIFICATE (TP)	2 S	30	880	9/1/2001	9/1/2006	

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19.07	HUMAN DEVELOPMENT, FAMILY STUDIES, AND RELATED SERVICES					Human Development, Family Studies, and Related Ser	
19.0706	Child Development						
	AAS CHILD DEVELOPMENT (TP)	4 S	60	1264	9/1/2000	9/1/2006	
	CERT1 EARLY CHILDHOOD CERTIFICATE	3 S	27	576	9/1/2000	9/1/2000	
19.0708	Child Care and Support Services Management						
	CERT1 CHILD CARE & DEVELOPMENT ADMINISTRATION CERTIFICATE	3 S	41	832	9/1/2000	9/1/2000	
41.01	BIOLOGY TECHNICIAN/BIOTECHNOLOGY LABORATORY TECHNICIAN					Biology Technician/Biotechnology Laboratory Techni	
41.0101	Biology Technician/Biotechnology Laboratory Technician						
	AAS BIOTECHNOLOGY (TP)	5 S	60	1584	9/1/2006	1/1/2015	
	ATC BIOTECHNOLOGY (TP)	4 S	41	1280	9/1/2006	9/1/2006	
	CERT3 GENOMICS/PROTEOMICS (TP)	1 S	11	240	9/1/2006	9/1/2006	
43.01	CRIMINAL JUSTICE AND CORRECTIONS					CRIMINAL JUSTICE	
43.0104	Criminal Justice/Safety Studies						
	AAS CRIMINAL JUSTICE (TP)	4 S	60	944	9/1/1993	9/1/2004	
	AAS PEACE OFFICER (TP)	4 S	60	1536	9/1/2004	9/1/2004	
	CERT1 PEACE OFFICER CERTIFICATE (TP)	3 S	33	544	4/8/1992	9/1/2004	
43.0107	Criminal Justice/Police Science						
	CERT1 CRIMINAL JUSTICE CERTIFICATE	2 S	19	336	1/1/2013	1/1/2013	
43.02	FIRE PROTECTION					FIRE PROTECTION TECHNOLOGY	
43.0203	Fire Science/Firefighting						
	CERT1 FIRE PROTECTION CERTIFICATE (CEU)	2 Q	0	779	3/1/2002	6/1/2002	
45.07	GEOGRAPHY AND CARTOGRAPHY					Geography and Cartography	
45.0702	Geographic Information Science and Cartography						
	AAS GEOGRAPHIC INFORMATION SYSTEMS (TP)	4 S	72	2160	9/1/2001	DE: 8/31/2013	EX: 8/31/2016
	CERT1 GEOGRAPHIC INFORMATION SYSTEMS CERTIFICATE (TP)	2 S	31	804	9/1/2001	DE: 8/31/2013	EX: 8/31/2016
51.06	DENTAL SUPPORT SERVICES AND ALLIED PROFESSIONS					DENTAL HYGIENE	
51.0602	Dental Hygiene/Hygienist						
	AAS DENTAL HYGIENE	5 S	72	2240	9/1/1995	9/1/2000	

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51.0904	EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)					EMERGENCY MEDICAL SERVICES TECHNOLOGY	
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)						
	AAS EMERGENCY MEDICAL SERVICES TECHNOLOGY (TP)	5 S	70	1936	9/1/1998	9/1/2008	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (TP)	3 S	26	784	9/1/1998	9/1/2005	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (CEU)	1 S	0	784	6/1/2005	6/1/2005	
	CERT2 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC (TP)	5 S	52	1616	9/1/2000	9/1/2008	
	CERT3 CRITICAL CARE PARAMEDIC	1 S	6	208	9/1/2006	9/1/2006	
51.0908	RESPIRATORY CARE THERAPY/THERAPIST						RESPIRATORY CARE
51.0908	Respiratory Care Therapy/Therapist						
	AAS RESPIRATORY CARE	6 S	72	2144		9/1/2000	
51.0909	SURGICAL TECHNOLOGY/TECHNOLOGIST						SURGICAL TECHNOLOGY
51.0909	Surgical Technology/Technologist						
	CERT1 SURGICAL TECHNOLOGY CERTIFICATE	3 S	37	1280		6/1/2000	
51.0910	DIAGNOSTIC MEDICAL SONOGRAPHY/SONOGRAPHER AND ULTRASOUND TE						DIAGNOSTIC MEDICAL SONOGRAPHY
51.0910	Diagnostic Medical Sonography/Sonographer and Ultrasound Te						
	AAS DIAGNOSTIC MEDICAL SONOGRAPHY	6 S	72	2448	9/1/2008	6/1/2010	
	ATC DIAGNOSTIC MEDICAL SONOGRAPHY	5 S	45	1936	9/1/2008	9/1/2011	
	ATC SONOGRAPHY NON-INVASIVE VASCULAR TECHNOLOGY	2 S	16	960	9/1/2015	9/1/2015	
51.38	REGISTERED NURSING, NURSING ADMINISTRATION, NURSING RESEARCH						REGISTERED NURSING
51.3801	Registered Nursing/Registered Nurse						
	AAS NURSING	5 S	72	2224	9/1/2010	CL: 12/31/2011 EX: 12/31/2011	
	AAS NURSING	5 S	72	2224	4/19/1991	9/1/2010	
51.39	PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING ASSISTANTS						PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING
51.3901	Licensed Practical/Vocational Nurse Training						
	CERT1 VOCATIONAL NURSING CERTIFICATE	3 S	49	1625	9/1/2010	9/1/2010	
52.02	BUSINESS ADMINISTRATION, MANAGEMENT AND OPERATIONS						Business Administration, Management and Operations
52.0201	Business Administration and Management, General						
	AAS MANAGEMENT (TP)	4 S	60	1936		1/1/2011	
	CERT1 MANAGEMENT CERTIFICATE (TP)	3 S	30	1344		1/1/2011	

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52.0204	CERT1 SMALL BUSINESS MANAGEMENT CERTIFICATE (TP) Office Management and Supervision	3 S	33	1392	9/1/1995	1/1/2011	
	AAS GENERAL BUSINESS (TP)	4 S	60	1088	9/1/1993	1/1/2015	
	CERT1 OFFICE MANAGEMENT CERTIFICATE (TP)	3 S	36	1472		1/1/2011	
52.04	BUSINESS OPERATIONS SUPPORT AND ASSISTANT SERVICES						Business Operations Support and Assistant Services
52.0401	Administrative Assistant and Secretarial Science, General						
	CERT1 ADMINISTRATIVE ASSISTANT CERTIFICATE	2 S	39	1056		1/1/2011	
	Total Programs Offered:	19					
	Total Awards Offered:	49					