



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

February 2017

Math, Science, & Physical Education

Biology:

The 120th annual meeting of the Texas Academy of Science will be held March 3-5, 2017 at the University of Mary Hardin-Baylor. Jason Locklin, Biology Professor and Department Chair, is currently serving as President of the Academy.

Three studies from Temple College will be presented at this year's conference:

1. Vertical distribution and seasonal recruitment of zebra mussels in a central Texas reservoir.
Authors: Devin Garcia (TC) and Jason Locklin (TC)
2. Recruitment, growth, and spatial distribution of zebra mussels in the flood pool of an infested central Texas reservoir.
Authors: Ruopu Jiao (BHS), Madeline Chaput (BHS), Zachary Lopez (BHS), Devin Garcia (TC), and Jason Locklin (TC).
3. A Multi-year Analysis of Wing Loading in the Monarch Butterfly During the Fall Migration.
Authors: Josh Huckabee (TC), Clayton Sublett (Baylor Scott & White), and Jason Locklin (TC)

Eight faculty members from the TC Biology Department will attend the conference.

Fine Arts

Music:

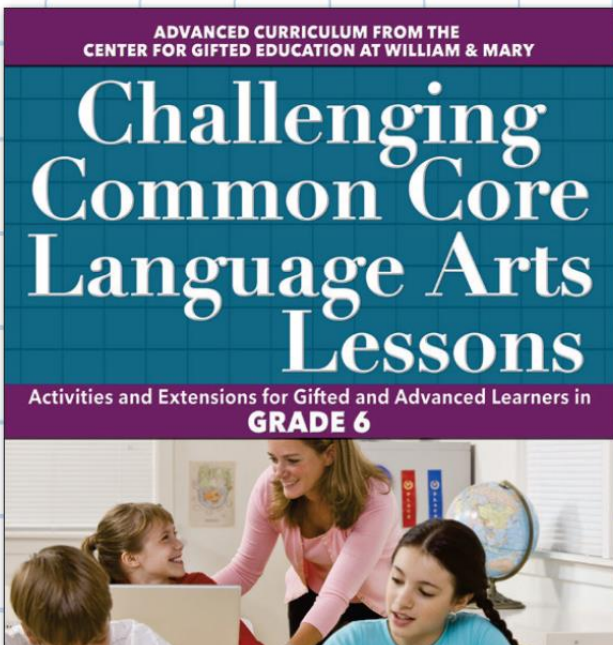
A wonderful concert of "Jazz Standards" was presented at the end of January by five members of the TC Music Faculty. The event was hosted by Christ Episcopal Church and benefited the Temple Salvation Army. Instrumentalists were Dr. Ben Irom on piano; Dr. Colin Mason on saxophone; and Norm Bergeron on drums. Teri Johnson offered vocals on several numbers. Dr. Sara Baker presented the group, but protected her own voice that was healing from a bout with bronchitis. Lots of TC employees and supporters were in attendance.

Liberal Arts

English:

Congratulations are in order for Dr. Christopher Krejci, English faculty.

The book Dr. Krejci has been working on, which is part of the English – Language Arts advanced curriculum series from the Center for Gifted Education at the College of William and Mary, was released at the end of January.

	<p>Challenging Common Core Language Arts Lessons GRADE 6 CHRISTOPHER KREJCI, PH.D.</p>
	<p>PRICE: \$39.95 US ISBN: 978-1-61821-603-8 PAGES: 175 TYPE: Paperback SIZE: 8.5" x 11"</p>
	<p>This book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities that enrich and extend grade-level ELA content for grade 6. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and</p>

Christopher Cregar, English faculty in Taylor/Hutto, has completed his Ed.S (Education Specialist) program in Adult Education from Walden University. Education Specialist is a graduate program between the Master's degree and a Doctorate.

Business and Career Professions

The faculty and staff in the Business and Career Professions Division are all very involved and active within their respective career communities. Although they consider this involvement a normal part of the growth and development for each career and technical certificate or degree, some of our department chairs reach beyond this campus to assist with student success.

Dr. Gail Cox, Child Development Department Chair, travels to a child development center each week in Belton to teach at their location and give their employees an opportunity to obtain a certificate or degree.

Mr. Robb Cabiness, Business and Management Department Chair, teaches a personal finance class for business students and has worked individually with students to help realign their finances. This, in turn, has presented other business opportunities or financial freedom.

Both of these faculty members will receive the NISOD Excellence Award at the May 2016 annual NISOD Conference. NISOD stands for the National Institute for Staff and Organizational Development, and their annual conference in Austin, Texas is the largest of its kind for community college educators.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: February 2017 Educational Services Report

The Educational Services presentation will be music by the Temple College Brass Ensemble conducted by Mr. Brent Colwell. Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Career and Technology

On Thursday, January 12, 2017, The Texas Higher Coordinating Board staff held a Perkins State Leadership grant meeting at which each of the Leadership grantees made a presentation about their grant. Dr. Lesley Keeling-Olson, Division Director, Business and Career Professions, and Ms. Leshia Smith, Perkins's Data Coordinator, reported on Partnerships for Improvement, the Perkins State Leadership grant awarded to Temple College. Each grantee provided a 30-minute presentation of their grant, including the rationale for development of the project, objectives, deliverables, and progress to date. During the presentations, Coordinating Board staff asked questions about progress towards grant objectives and deliverables. At the end of the day, all grantees were asked to participate in a discussion about challenges encountered in implementing grants and the statewide impact and dissemination of these grants.

On Friday, February 3, 2017, The Perkins's Basic Grant sponsored a professional development opportunity for faculty titled "*Strategies for Managing an Active Classroom for Student Engagement*." Dr. William Stowe, Biology instructor from Kilgore College, led the presentation. The interactive session focused on different ways for faculty to incorporate active learning strategies into their classroom.

Achieving the Dream

The annual meeting with the Temple College's Achieving the Dream coaches has been scheduled for April 4-5, 2017. Of special interest to the coaches will be the survey results of the Institutional Change Assessment Tool (ICAT). ICAT is an online self-assessment that helps colleges determine their current level of capacity in each of the seven key dimensions. Offered to Achieving the Dream Network Colleges for the first time in fall 2016, the assessment can be administered to a broad group of stakeholders, including representatives from the board of trustees, president's cabinet, administrators, full-time and adjunct faculty, staff, and learner success teams. A discussion of the results with a cross-section of the college community as well as ATD Leadership and Data Coaches helps identify strengths and areas for improvement. Temple College will administer the survey this spring.

Dream 2017 will be held in San Francisco, CA on February 21, 2017 - February 24, 2017. Influential policy-makers, thought leaders, and practitioners from over 200 colleges join together to reflect on and share lessons from their experience implementing learner-success related strategies at their campus.

Representing Temple College at this year's conference will be Mr. Justin Hill, Department Chair, Developmental Math and Mr. Michael Pilgrim, Coordinator, Recruiting Programs.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

ELearning

Mr. Brian St. Amour, Director for eLearning, reports that the spring semester startup was good. There were numerous learner issues with publisher integrations such as invalid access codes in MyMathLabs, gradebooks not syncing with LaunchPad, and instructions and directions. Brian and Dr. Spencer made a presentation to the Educational Services Council covering issues on how to increase awareness of publisher integrations and impact on learners and technology. Forming an ad hoc committee to study the implications and to formulate guidelines for faculty and departments will be initiated.

Other activities reported by eLearning staff include the following:

- D2L Learning Environment – Assess update from version 10.6.8 to 10.6.9 to resolve broken links issue. Need to determine best window of opportunity to update without disrupting faculty or learner.
- Continuous Orientation – Update existing section on email, TConnect and D2L, Brian St. Amour to record voice over and Christa Quigley to work PowerPoint slides
- Christa Quigley completed additional revisions to the “Logging into Online Resources” document to replace the previous eResources Help Chart for learners and submitted for final review.
- Emergency Preparedness Week drills for ASU building-Christa Quigley wrote up notes on improvement recommendations
- Assessment of Upswing Tutoring Services- assessment validated that Smarthinking remains the best solution for Temple College in terms of services and pricing

Virtual College of Texas (VCT)

Christa Quigley, Associate Director eLearning/VCT Coordinator, reports that she is still working on Quality Matters membership for one year to have access to the assessment tool and certified training discount.

Community Relations

eLearning staff will be hoisting the TxDLA (Texas Distance Learning Association) quarterly meeting scheduled for February 3 from 10:30 am to 1:30 pm, at Temple College.

Policy, Compliance, & Strategy

Strategic Plan 3.1

The following activities were implemented as part of the strategic plan effort:

- 2nd 8-Week eLearning Workshops for learners were scheduled, communicated and added as sections in Datatel for new learners to be registered, communication sent to faculty and staff, updated schedule on eLearning web page
- An additional 15-minutes of delivery time was added to 1-hour evening “eLearning Workshops for learners” for 2nd 8-week sessions due to learner feedback and the need to add additional topics
- One hundred fifty-seven learners attended 1-hour eLearning Workshops for learners; 85 learners attended New Learner Orientations that included 20-minute eLearning overview; totaling 242 learners

- Currently working on compiling results of surveys from January eLearning Workshops for learners, but reviews appear to be positive and in-line with previous semester surveys

DUAL CREDIT

Ms. Kristen Griffith, Director Dual Credit, has been working hard with designated dual credit coordinators, SES staff, and ISD counselors to monitor spring 2017 registration and the beginning of the semester activities. Many of the Dual Credit Program Advisory Committee meetings were moved to accommodate school district and Temple College post-holiday starts. Dual Credit ISD counselor's meetings are scheduled for February 21, 2017. This year we are conducting meetings for north and south parts of the service area. This will hopefully, result in increased attendance by the counselors located at ISDs in each region of the service area.

EWCHEC-TAYLOR

Ms. Kim Townsend, Office Manager, East Williamson County Higher Education Center (EWCHEC)-Taylor reports that Temple College staff members are working with Taylor ISD personnel to coordinate Phase I construction activities for the new Legacy Early College High School (ECHS) building. Phase I construction will involve the removal of the portable buildings currently used by Legacy ECHS for offices and the high school instruction that Legacy learners receive. In addition, part of the parking and street space currently used by the portables will be partitioned off for a staging area with fencing encircling the space. This will result in a decrease in parking spots available at the facility. Dr. Spencer has coordinated with the Taylor City Manager and received permission to use the Taylor City Hall parking lot for temporary overflow parking.

Temple College administration, EWCHEC Taylor staff, department chairs, and faculty have been working with the Texas Book Company (TC Bookstore) to implement a pilot model for a pop-up bookstore option for EWCHEC-Taylor. Texas Book Company personnel communicated to Dr. Miller that a "pop-up model" for EWCHEC Taylor could create more efficient operations for the bookstore at the EWCHEC-Taylor location. The "pop-up" concept will involve only opening the bookstore early in the semester for an established amount of time so learners can purchase books and supplies. An examination of operational data showed that bookstore activity dropped considerably during times later in the semester and in the afternoons during each day. The goal for the pilot is to make sure the new model for operations continues to meet the needs and serves the learners adequately.

TEXAS BIOSCIENCE INSTITUTE (TBI)

Ms. Kristen Griffith, Coordinator, TBI/Middle College Advisor, and Ms. Melissa Kunze, TBI Office Manager report the following:

Tours:

Salado Independent School District (ISD) STEM (science, technology, engineering, and math) Advisory Board will have its monthly meeting and take a tour of the TBI facility on February 7, 2017. Salado ISD has been discussing creating a T-STEM academy for Salado learners that would provide them some advanced academics in the STEM areas. Salado ISD is looking to expand their participation in the TBI and possibly expand in the areas of computer technology, physics, and engineering.

TBI Events:

Our annual Spring Counselor's Meeting was held on Wednesday, January 25, 2017 at the Texas Bioscience Institute. Counselors were updated on current events at the TBI, the application requirements for the 2017-2018 academic year, and other upcoming changes. The annual TBI Open House will be held on February 7 and February 9 starting at 6 p.m. At this event, TBI staff provide potential learners/parents information about the TBI and its admissions processes and provide a tour of the facility.

The Spring Lecture Series is finalized. Upcoming speakers and topics include:

- January 20 - Summer Research Presentations: Morning Learners (Michelle Robbins, Karenina Pelias, Brittany Vrooman, Gwyneth Udy, and Chantel Blakes)
- January 27 - Summer Research Presentations: Afternoon Learners (Cody Bradley, Loveless Gatewood, Talyjah Plummer, and Allyson Talbott)
- February 3 - Ms. Jennifer Graham, Director of Temple College Foundation will conduct a Scholarship Writing Seminar
- February 17 - FIELD TRIP: Dr. Ruth Ann Murphy, Chairperson, Department of Chemistry, Environmental Science, and Geology at UMHB. Successful Strategies for Admission to Medical and Other Health Professions Schools. 11am – 1pm in the University of Mary Hardin Baylor-Bawcom Student Union Great Hall.
- February 24 - Dr. Nasir Uddin, Director of Obstetrics/Gynecology Residency Research; Texas A&M Health Science Center College of Medicine/Baylor Scott & White Health.
- April 21 – Ms. Karen Howard will present, Introduction to being a Pharmacist
- April 28 - Dr. Laura Weiser-Erlandson, Associate Professor of Biology

EWCHEC-HUTTO

Several community events and meetings will be held at EWCHEC-Hutto during February. We will also be hosting a EWCHEC Faculty/Staff Appreciation Lunch on Thursday, February 16.

Community Events hosted at EWCHEC-Hutto:

- Hutto EDC Power Breakfast – February 2
- Hutto Citizen Police Academy – February 7
- Chamber of Commerce Power Luncheon – February 8
- Hutto Women's Alliance Meeting – February 28

STUDENT & ENROLLMENT SERVICES

General Information

Summer 2017 priority registration starts April 4, 2017. Regular registration will start April 11, 2017. The advising center and recruitment department are contacting prospective learners to inform about summer and fall registration.

EWCHEC Hutto

Ms. Donna Jolley, Student and Enrollment Services Coordinator, reports 1,497 services were provided for learners in Admissions and Records, Advising, and Financial Aid including applications, evaluations, registration, adds/drops, cashier functions, testing functions, and individual questions. Some of these learners were seen on more than one occasion during the month of January.

In January 2017, 47 Consortium Agreements were completed between Temple College and Texas State Technical College for the spring 2017 semester at Temple College. This is the largest number of Agreements in one semester as of this date.

EWCHEC Taylor

Ms. Christy Hortenstine, Student and Enrollment Services Coordinator, reports 1,185 learners were seen in the Taylor center so far in the month of January.

Ms. Bachman, Ms. Brown, and Ms. Hortenstine have been busy meeting with traditional learners, nursing learners, and Legacy ECHS learners regarding graduation and transfer planning.

Ms. Brown conducted a presentation to the EDUC 1300 class regarding Advising and College Resources.

Admissions and Records – January Report

Applications Entered into Colleague	644
Transcripts Entered into Colleague	5,259
Transcripts Requested (learner requested)	1,071 w/dup1,572
Transcripts Equated	5,591

Advising

Academic Advisors, Ms. Katie White, Ms. Emily Brighi, and Ms. Allison Mankin are conducting degree plan audits at our top 12 transfer institutions to prepare for AA/AS degree plan updates for the 2017-2018 catalog year.

As of January 31, 2017 the Advising Center Staff, Ms. Emily Brighi, Ms. Allison Mankin, and Ms. Katie White, contacted 616 newly admitted and re-admitted AA/AS learners to discuss the learners' educational and career interests to ensure that learners were properly placed in their academic plan.

Financial Aid

Ms. Peggy Watts, Director of Financial Aid, reports that 1,681 learners were seen at the front counter during the months of January 2017. There were 163 financial aid suspension appeals received during this timeframe with 77% approved and 23% denied.

So far for the 2016-2017 academic year, there have been 2,127 learners receiving Pell grants for a total disbursed amount of \$4,168,242 along with 1,508 learners receiving Direct Loans for a total disbursed amount of \$4,631,976.

Mrs. Inge Schey, Financial Aid Associate Director, Ms. Rhonda Miller, Financial Aid Advisor, and Mrs. Sheila McMillan, Financial Aid Advisor, presented three in-person loan counseling classes during the month of January 2017. **First-time loan borrowers are required to attend one session at Temple College.** There are usually thirty to forty learners present per session.

Mrs. Sheila McMillan went to Holland ISD to deliver a FAFSA presentation to potential new learners on January 26, 2017.

Mrs. Inge Schey, Ms. Kristina Richardson, Mrs. Sheila McMillan, and Ms. Peggy Watts participated in a Webinar training session hosted by the U.S. Department of Education titled "Administering Adds, Drops, and Withdrawals" on January 26, 2017.

Fall 2016 semester's Temple College Foundation Success Scholarships were sent to eligible learners on January 26, 2017.

The Student Financial Aid component of the Integrated Postsecondary Education Data System (IPEDS) survey is due by February 15, 2017. The purpose of this component of the survey is to collect information about financial aid provided to various groups of undergraduate learners and military/veteran education benefits for all learners at the College. Ms. Peggy Watts is in the process of compiling data to meet this reporting requirement.

Return of Title IV Funds:

Financial Aid recipients who enroll and receive Title IV Federal Student Aid (FSA) funding for a particular semester, then fail to complete that semester may have to repay part or all of the unearned FSA funds received for that semester. FSA funds used in this calculation include Direct Loans, Pell grants, and Federal Supplemental Educational Opportunity grants. Federal Work-Study funds are not included in the calculation.

The College is required to return any unearned FSA funds from the learner's institutional charges, such as tuition, fees, and books. The learner is responsible for all unearned FSA funds above what the College is not required to return. A disbursement of more FSA funds to a learner than he or she is eligible to receive is considered an overpayment. These unearned FSA funds are returned to the U.S. Department of Education and refunded to the respective Title IV programs. **All unearned funds returned by the College represent a debt owed by the learner to the College.**

An analysis of the fall 2016 semester's Return to Title IV Funds calculation revealed an increase in the amount of unearned FSA funds returned. After careful consideration, a slight modification was made to the Temple College Return to Title IV Policy in the amount owed by learners. In past semesters, the College had returned any grant overpayments over and above institutional charges to the U.S. Department of Education on the learner's behalf. The learner was then responsible for reimbursing the College. With the policy change, the College will no longer return unearned funds over and above the institutional charges on the learner's behalf. The learner now has three options to resolve this overpayment.

1. The learner may repay the overpayment in full to Temple College.
2. The learner may sign a promissory note, if eligible, with Temple College.
3. The learner may sign a repayment agreement with the U.S. Department of Education.

Summary of the College's Return of Title IV Funds Liability:

- **FY 2016/2017:**
 - **Fall 2016:**
 - Total of 125 unduplicated learners calculated for the term
 - Total unearned FSA funds returned \$95,744.98
- **FY 2015/2016:**
 - Total of 291 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$111,361.78
- **FY 2014/2015:**
 - Total of 334 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$126,550.14
- **FY 2013/2014:**
 - Total of 382 unduplicated learners calculated for the academic year

- Total unearned FSA funds returned \$152,144.01
- **FY 2012/2013:**
 - Total of 387 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$123,271.67
- **FY 2011/2012:**
 - Total of 715 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$197,884.83
- **FY 2010/2011:**
 - Total of 585 unduplicated learners calculated for the academic year
 - Total unearned FSA funds returned \$194,055.90

Six learners completed the In-Person Loan Counseling session this month at EWCHEC-Hutto.

Ms. Bachman and Ms. Hortenstine continue to process Satisfactory Academic Progress appeals as well as financial aid verifications and loan requests.

Two Entrance Loan Counseling Classes were offered at EWCHEC in January. Two additional Entrance Loan Counseling classes are scheduled for February 2016.

Ms. Bachman and Ms. Hortenstine will host a FAFSA Workshop at Temple College Taylor on Wednesday, February 1 from 5 – 7 pm.

Recruitment

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports requests for individual and group tours have started strong in 2017. Recruiting has a new Tour Request webpage on the Temple College website that is being utilized by prospective learners to set tour dates and times. This site has made it easier for both learners and staff to schedule campus tours. Mr. Pilgrim has also noted that more learners stick to and show up for their scheduled times than under the old system. Recruiting expects to make continued improvements and automatic emails going forward.

Temple and Holland High Schools participated in the Temple College Connection Program. Seniors at both schools have applied to college through ApplyTexas.org, and most of them have applied to Temple College. Financial Aid has also gone to Holland High School to complete FASFA applications. Recruiting is working with Temple High School to schedule a FASFA event as well. Troy and Belton High Schools have also expressed an interest in participating in the College Connection Program.

During the month of January Recruiting gave 19 individual tours and 2 group tours. Mr. Pilgrim helped conduct four new learner orientations the week of January 9 to January 13, 2017.

On January 10, 2017, Mr. Pilgrim and Mrs. Becky Ortiz from Admissions visited seniors at Holland High School. All Holland seniors have applied for college through Apply Texas, and most of them have applied to Temple College. On January 24, 2017, Financial Aid returned to Holland High school to help seniors complete their FASFA applications.

On January 11 and 12, 2017, Mr. Pilgrim and Mrs. Ortiz visited with all English classes at Temple High School to make sure every graduating senior at Temple High had a college application through Apply Texas. Recruiting will work with Counselors to set a return date for FASFA Applications.

On Thursday, January 12, 2017, the three Hutto Coordinators held two New Learner Orientation sessions, one in the afternoon, and one in the evening for Temple College,

Texas State Technical College, and Texas A&M Central Texas. Approximately, sixty-five learners attended the combined orientations.

On January 20, 2017, Southwest Elementary of Belton participated in a campus tour with 75 elementary school learners. These learners were able to see the Temple College Gym, Simulation Center, Auditorium and Music Department and Arnold Student Center. Mrs. Ruth Bridges also provided students with popcorn and snow cones.

On January 27, 2017, Leon Heights Elementary of Belton participated in a campus tour with 50 elementary school learners. These learners were able to see many of the same activities as other elementary school, and Student Services provided popcorn and snow cones for all learners.

Ms. Bachman is presenting for the Georgetown Health Foundation on February 8 and giving them a tour of the Taylor facility.

Preparations for the Temple College Career Day have been ongoing since November. The Career Day is scheduled for February 17, 2017. Individual departments and volunteers are designated and final preparations are being completed. Recruiting is also working on upgrading the Continuous Orientation program for Temple College learners to access throughout the semester.

One New Learner Orientation and one E-Learning Session were held during Zero Week. Over 33 learners attended the New Learner Orientation.

Ms. Hortenstine and Ms. Hernandez are scheduling high school elective nights for local schools in February and March.

- January 30 – Taylor High School Elective Fair/Dual Credit Presentation
- February 16 – Rockdale High School Parent Night/Dual Credit Presentation

Retention

Mr. Adrian Sora, Director of Recruitment and Retention reports that there are 85 suspension learners enrolled for the spring 2017 semester. The deadline for the first mandatory meeting with Mr. Sora is February 10, 2017. Learners that do not meet this mandatory meeting deadline will be dropped from their spring courses.

Mr. Sora reports that as of January 31, 2017 there has been 189 Retention Alert cases reported. Mr. Sora reports that 21 professors have submitted at least one Retention Alert case this semester.

Mr. Sora reports 166 learners attended the New Learner Orientation sessions during spring 2017 Zero Week. Mr. Sora has completed filming for an online New Learner Orientation. By placing the New Learner Orientation online, he will be able to make it mandatory for all first time at Temple College Learners. Pilot period will be from spring 2017 to summer 2017 with full implementation scheduled for fall 2017.

Mr. Sora reports that there are currently six learners approved for Title IX pregnancy services, with more inquiries each day.

Student Accommodations/Athletic Advising

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor is working with new accommodation learners on a daily basis to process needed disability documentation and set approved accommodations for the spring 2017 semester.

On January 11, 2017, Ms. Reid mailed out 244 accommodation letters to instructors for the spring semester. Eighty-two accommodation learners requested accommodations for spring 2017.

On January 12, 2017, Ms. Reid attended an Alternative Media Solutions webinar to learn more about alternative text software that accommodation learners with visual disabilities can use.

Student Life

Month of February	African American History Display in Arnold Student Union (ASU)
February 7	Movie to Celebrate Black History Month "Book of Negroes" in the ASU NAACP College Chapter Meeting in the ASU
February 8	Movie "Free State of Jones" in the ASU LULAC Meeting in the ASU Student government Meeting in the ASU
February 6-9	Make your Personalize "Valentine Card"
February 13	Free Lunch Minister Regina Sauls will bless the food in the ASU
February 14	PTK Bake Sale outside ASU LULAC Meeting in the ASU
February 15	Celebrate Black History B. J. Wilkerson will play music outside ASU LULAC Food Sale outside ASU
February 17	Career Day in the ASU
February 20	Free Lunch Rev. Adrian Crossley will bless food in the ASU
February 21	LULAC Meeting in ASU Celebrate Black History Month Dancer will perform in the ASU NAACP College Chapter Meeting in the ASU
February 22	LULAC Bake Sale outside the ASU Student Government Meeting in the ASU
February 23	Black History Month Display of the Renaissance "Jazz" Music
February 28	LULAC Meeting in the ASU Taste of Soul Food in the ASU

Student Success Coach

Ms. Hatrice Freeman, Student Success Coach reports she has been working on the Good Standing list and has appointments set up for learners to come in and discuss semester progress and their options for completing their degree or certificates. She has also had regular twice a week tutoring sessions with a few math learners. She continues to help and direct learners as they come in.

Prior to classes starting, Ms. Anjanette Mesecke, Student Success Coach, called developmental learners to reschedule classes whose developmental classes were cancelled due to lack of enrollment in the sections for the spring 2017 semester.

At the beginning of the spring 2017 semester, Ms. Anjanette Mesecke, Student Success Coach, sent out 174 emails for the learners repeating classes in the Student Success Division. So far, Ms. Mesecke has handled 226 calls for the spring 2017 Developmental Repeaters. This number includes return calls from the learners. There have been multiple conversations with some of the learners. Some learners could not be reached due to incorrect phone numbers, no voice mail set up to leave messages, or messages not returned. Detailed documentation regarding every call including date and time of the calls and the conversations with the learners, are sent to the Division Directors of Student Enrollment Services and Student Success. This spreadsheet also includes the dates the

emails are sent to the learners. The emails and calls are also noted in the Who's Next note section of the software. Ms. Mesecke encourages time management and study skills strategy meetings for all of the developmental repeaters. If learners cannot come in, Ms. Mesecke offers the meetings over the phone. Required in-person meetings are another effort we are trying with the learners who are flagged as a "2" or "3" in the developmental repeater report. These are learners who are now attending the same class for a third or fourth time. There are 19 learners who meet this criteria. Some of the learners are only taking Internet classes and state they do not come to campus. So far, Ms. Mesecke has had six in-person developmental repeater meetings. A few of the scheduled meetings have been no-shows or postponed by the learners. The meetings are also noted in the spreadsheet and Who's Next. Developmental Repeaters are contacted multiple times a semester. When contacting learners, some of the topics Ms. Mesecke addresses are how the classes are progressing for the learners; attendance; tutoring resources; study skills strategies; time management strategies; contact information for the instructors; retesting; reasons for no longer attending and how she, as a Student Success Coach, can help; and encouragement in success of the learners' college careers. Developmental Repeaters who are repeating a course for at least the second time (3rd attempt at the class) are the repeaters Ms. Mesecke is contacting. If learners are no longer enrolled in the class, Ms. Mesecke documents the drop date in the report. At the conclusion of the classes, Ms. Mesecke will include final grades for the Developmental Repeaters in the report prior to final submission for the semester.

To date, Ms. Mesecke has processed the Retention Alerts that have been assigned to her. The majority of the Retention Alert cases Ms. Mesecke handles are for absences and lack of performance issues reported by the instructors for learners taking classes under the Student Success Division. First method of contacting the learners is sending Retention Alert emails to the learners and copying those to the reporting faculty members. Phone calls and in-person meetings can supplement the emails. Faculty members are emailed regarding the calls and meetings with the learners and what was discussed.

Mr. Shilo, Student Success Coach, has sent two mass email messages to learners on Academic Probation. The total number of learners on the probation is 1,008. Mr. Shilo has received a total of 27 email responses from both his initial contact attempt made on January 23, 2017, and follow-up emails sent on Monday, January 30, 2017. The success coach makes sure in conversation with learners that they understand what the status of academic probation means, and that they are responsible for working to improve their academic status with the support of success coaches and other college resource persons as needed.

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall, in the month of January 889 learners were assisted/tested at the Main Campus Testing Center and 318 learners were assisted/tested at the EWCHEC-Hutto Testing Center. Tests administered include the TSI Assessment, GED, ACCUPLACER, TEAS, HESI, CLEP, classroom exams, and proctored exams from other colleges/universities.

Veteran's Affairs

Certifications:

January	2015	2016	2017
Week 1	88	107	116
Week 2	126	96	102

Week 3	57	85	78
Week 4	194	83	86
Totals	465	371	382

BUSINESS & CONTINUING EDUCATION (BCE)

A successful launch of an electro mechanics course necessitated adding another course that started January 10, 2017.

A master wellness training in partnership with Texas A&M Agrilife Extension Service, an outreach of health education, will be offered as hybrid training March-May.

A Dietary Management Certification Program is offered for food service employees in health care facilities, including menu planning, food safety, food production, and service.

Working in partnership (funding sources) with Workforce Solutions of Central Texas for health career training (C N A).

Upcoming courses in Career Health Professions include

- Medical Billing and Coding
- Pharmacy Technician
- Phlebotomy
- Certified Nurse Aide

AGENDA ITEM 7-C

Temple College Foundation Director's Report-February 2017

Staff Recommendation: No Action Required

No report was received prior to the February 20, 2017 Board meeting.