



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

April 2017

Fine Arts

Music

On April 8, voice students Hannah Gilmore, Kristen Garth, and Sean Clark participated in the National Association of Teachers of Singing - South Texas chapter voice competition held at Texas State University. They competed against about 300 other singers in Classical and Musical Theatre categories. Teri Johnson, Music faculty, also judged a section of the competition while attending as well.

Kristin Glorioso has been accepted to the KD Conservatory – College of Film and Dramatic Arts in Dallas. She will be studying film acting and musical theatre. KD Conservatory alumni include actors and actresses who have starred in TV shows and movies such as Glee, CSI – Crime Scene Investigation, Without a Trace, Dawn/Rise of the Planet of the Apes, Jurassic World, Cowboys and Aliens, and The Walking Dead.

The annual Temple College Jazz Festival, produced by Dr. Benjamin Irom, was held March 23-25. The festival brought 49 high school and junior high performing groups to campus, provided students clinic opportunities, and featured Temple Jazz Orchestra and Temple College Jazz Ensemble with world-class artists Pete Christlieb and Kenny Werner. This event helps increase the visibility of the Music program at Temple College.

Temple College Jazz Combo 1 performed for TAMUCT's "Tuesday on the Terrace" on Tuesday, April 4.

Temple College Jazz Ensemble performed at Longhorn Jazz Festival in Austin on Saturday, April 8.

Temple College Brass Ensemble performed for Old Glory Day for Belton ISD on Thursday, April 6.

Student Life

The Temple College Dance Company recently competed in *Showtime International Dance* competition in Hutto, TX on March 4. The team is supported by the TC Student Life Office and sponsored by Sarah Armor, Assistant Professor of Government. Team members include Makiya Liner, Alondra Landeros, Mallory Burnett, Dusty James, and Aubrey Copeland. The team competed in the College Division, Pom, and won First Division. First Division indicates that the team scored 85 or above from all three judges. In fact, the team scored 88, 88, and 90. In addition, the team received perfect scores from all three judges on showmanship and costuming. Special thanks go out to Erin Frantz for providing team choreography and Brittany Bailey for providing assistance with costuming.

Dusty James, Alondra Landeros, and Mallory Burnett all performed solos, and received First Division medals for scoring above 85. Mallory Burnett performed a jazz routine and scored 88. Alondra Landeros performed a contemporary routine and scored 90, and received Second Place in the College Division for solos. Dusty James performed a contemporary routine, scored 92, and received First Place in the College Division for solos.

Liberal Arts

English

Beverly Van Note, Assistant Professor of English, will be presenting a paper entitled "Hamlet Goes to (Community) College" at the South Central Renaissance Conference on April 22 in Austin .

Math, Science, & Physical Education

Mathematics

Mathematics faculty and students attended the Mathematical Association of America (MAA) – Texas Section Meeting on March 30 – April 1 at TAMU-Commerce. Faculty attending were Professor Cynthia Martinez, Chair of Mathematics Department; Professor Daniel Hermann, Assistant Professor John Simpson, and Professor Prudence York-Hammons. Prudence is in her last year of being a fellow in the Texas Section of Project NExT (a project sponsored by the MAA for new and recent graduates with doctorates in the mathematical sciences who are interested in improving the teaching and understanding of undergraduate mathematics).

Students attending this conference included Alicia Kincaid, Bradley Dyess, Albert Artiga, Quinton Fowler, and Aaron Oatley. The student team, $\beta\beta\phi$, (Beta-Beta-Phi), competed in the Calculus Bowl against 27 other teams from two- and four-year institutions across the state (only 2 community college teams). Five schools scored below Team $\beta\beta\phi$. We are very proud of their performance.

The students also attended Student Contributed Presentations, as well as talks on “The Mathematics in Modeling and Rigging Hank in Finding Dory” presented by the Senior Technical Director at Pixar Animation Studios, Inc., Kevin Singleton; “Fruitful Fallacies” by Dr. Harold Boas (TAMU), “What is Mathematical Creativity in Proving and How Can it be Fostered?” by Mr. Milos Savic (OU), and “Design Research to Enhance Coherence, Rigor, and Accessibility in Calculus Instruction” by Dr. Mike Oehrtman (OSU).

Mathematics Enrichment Program Speaker Series

On March 23, 2017, the 9th annual Mathematics Enrichment Program welcomed Becky Kamas as the featured speaker. She is the manager for STEM on Station, a NASA Education program dedicated to bringing NASA-unique, STEM opportunities and resources related to the International Space Station to both students and educators. She previously attended TC and taught math in the area before working at NASA. Over 70 people attended her talk on “Let’s Work the Problem, People”, a quote from the former flight director Gene Kranz. Unlike space travel, problem solving doesn’t happen in a vacuum. Ms. Kamas covered topics focusing on issues encountered in space travel, such as (1) how you get people to space, (2) issues with the space “potty” (because everything floats in space...EVERYTHING), and (3) our future journey to Mars. Students learned how NASA works in solving the problem and the importance of being 100% correct (there is no partial credit in space travel problem solving – you are either 100% correct or you fail). Students learned that expertise, ingenuity, and creativity is what makes space flight happen!

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: April 2017 Educational Services Report

EDUCATIONAL SERVICES PRESENTATION

"An Overview of the Redesign of SPCH 1321: Business & Professional Communication" by Ms. D. Kirkland.

STRATEGIC PLAN UPDATE

Dr. Randolph Baca will provide the monthly strategic plan update. This month's report will cover the following:

Goal 3. Manage Resources Effectively

Objective A. Create a Culture of Professional Excellence, Innovation, and Accountability

Strategy 3. Provide professional development to enhance effectiveness (VPES & AVP RM)

Measure 1. Increase professional development opportunities for all employees (VPES & AVP RM)

Target 1. Set baseline for currently available professional development at Temple College

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Career and Technology

Dental Hygiene

The Temple College Dental Hygiene program has received the 2017 Award of Excellence from the Texas Association of College Technical Educators (TACTE).

The award recognizes college programs that demonstrate innovative partnerships with community stakeholders or other educational institutions, potential for positive economic impact in their region, outstanding program outcomes, and/or best practices in workforce education and training that have improved learner success.

The award was based on several factors including, the high licensure rates and placement rates since the program's inception and on the services provide to the community through the on campus dental clinic that provides low-cost oral hygiene services to local residents with limited finances and no dental insurance. Another contributing factor to the program's recognition by TACTE was the community services provided by learners. Since Temple College began offering dental hygiene in 1995, its graduates have had a 100 percent pass rate on the Dental Hygiene National Board.

TACTE Conference

Dr Lesley Keeling-Olson, Division Director, Business and Career Professions and Ms. Leshia Smith, Data Coordinator for the Perkins Leadership grant and Integrated Reading and Writing Faculty, presented a breakout session at the TACTE conference on the status of the grant. Through the grant, Temple College developed a plan that selected a team of experts in administering the Carl D. Perkins Career and Technical Education Basic Grants to partner with institutions that struggle in performance with one or more of the Perkins Core indicators of 2P1 Credentials, 3P1 Student Retention or Transfer, and 4P1 Student Placement. The goal of the grant is to create networking opportunities to determine if collaboration of Perkins Basic Grant Directors and key staff members will be advantageous in assisting and supporting the Perkins Basic Grant processes.

Achieving the Dream

The Achieving the Dream Coaches for Temple College, Dr. Charlotte Biggerstaff and Dr. Linda Hagedorn, made their annual visit on April 4 and 5. On the first day, the coaches received updates from Student and Enrollment Services personnel on academic maps, the Texas Pathways Project, testing updates, and the implementation of the “Who’s Next: software. Dr. Mark Smith and Dr. Susan Guzman-Trevino reported on the paired developmental and credit courses emphasizing the pilot program pairing the developmental integrated reading and writing course with English 1301.

Over lunch, the coaches were told of the plans for technology solutions for learner services by Dr. Smith and Dr. Miller, and were informed of the results of the marketing survey by Ms. Ellen Davis, Director Marketing & Media Relations.

That afternoon, the coaches met with 30 faculty and staff members from across campus to discuss the results of Temple College’s administration of the Institutional Capacity Assessment Tool (ICAT). The ICAT helps colleges assess capacity and identify strengths and areas for improvement in light of best practices in seven key areas: 1) Leadership and Vision; 2) Data and Technology; 3) Equity; 4) Teaching and Learning; 5) Engagement and Communication; 6) Strategy and Planning; and 7) Policies and Practices. The College appreciates the large number of faculty and staff who completed the assessment tool.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

ELearning

eLearning Workshops for Learners Analysis (Spring Semester 2nd 8-Weeks)

Ms. Christa Quigley created a database to record learner feedback from the surveys administered at the eLearning Workshop for Learners. The results from the data show:

- Of 35 learners who attended workshops for 2nd 8-week courses, 35 surveys were returned
- On a scale of 10 = Excellent and 1 = Poor, 93.5% of learners (33) responded with a score of 7 to 10 when asked, “How helpful was the session in explaining how to use the various eLearning tools?”
- On a scale of 10 = Excellent and 1 = Poor, 92.5% of learners (34) responded with a score of 7 to 10 when asked, “How would you rate the presentation materials?”
- Thirty-four learners responded with terms such as “informative, helpful, knowledgeable, skilled, and detailed” with several saying we calmed their fears and simplified things for them when asked, “What did you like about the workshop?”

- When asked, “What would you like to see improved?” 28 learners responded in total, with 16 stating nothing need to be changed or it was great, several wanted a longer workshop and 5 responded they would like to have one place to log into all the Temple College systems

DUAL CREDIT

Ms. Kristen Griffith, Director, Dual Credit, along with Mr. John Stevens, English Department Chair, Mr. Ben Burden, Social Science Department Chair, Dr. Mark Smith, and Dr. Daniel Spencer met with Temple ISD (Independent School District) administrators to discuss learner performance in the dual credit hybrid classes offered by Temple College at Temple High School. Attendees reviewed learner survey data, performance data, and discussed various strategies for making the courses more engaging and improving learner’s success. Ms. Griffith will work on developing a learner and parent orientation as one strategy for making sure learners and parents are aware of the rigor and performance expectations for college courses offered for dual credit.

EWCHEC-TAYLOR

Dr. Daniel Spencer and Taylor ISD staff worked on making updates to the Memorandum of Understanding (MOU) for the annual early college high school (ECHS) re-designation process. Each year the MOU is reviewed and updated to conform to new requirements imposed by the Texas Education Agency. Dr. Glenda Barron, Dr. Van Miller, and Dr. Mark Smith met with the new Taylor ISD superintendent to discuss the Legacy ECHS program, MOU, and facility transitions during the construction of the new Legacy ECHS building addition.

TEXAS BIOSCIENCE INSTITUTE (TBI)

Mr. Luke Lichtenwalner, Coordinator, TBI/Middle College Advisor, and Ms. Melissa Kunze, TBI Office Manager reports:

Temple College will recognize the largest group of high school learners to complete the Texas Bioscience Institute (TBI) program. The 78 learners who are completing the program this spring represent 11 Central Texas high schools as well as home-schooled learners. They will be presented with silver honor cords to wear at their respective high school graduation ceremonies to distinguish them as having participated in the TBI program and moved the learning experience outside the classroom. To qualify for a silver cord, learners must successfully complete the TBI curriculum well as six hours of job shadowing or community service.

The TBI Middle College program is a partnership with Temple College and area high schools that allows qualified learners to enroll in rigorous STEM (Science, Technology, Engineering, & Mathematics) focused dual credit coursework in their junior and senior years of high school. Seventy-six of the learners also have qualified to receive an associate of arts degree from Temple College. The Silver Cording Ceremony will begin at 7:30 p.m. in the auditorium of the Mary Alice Marshall Performing Arts Center.

EWCHEC-HUTTO

Several community events and meetings will be held at EWCHEC-Hutto (East Williamson County Higher Education Center) during April. In addition, the Temple College staff along with TSTC (Texas State Technical College) and TAMUCT (Texas A&M University – Central Texas) hosted a Preview Day on April 7 for area high school learners. Over 200 learners and 26 counselors attended from the following high schools: Cedar Ridge HS, Success HS,

Georgetown HS, Jarrell HS, New Hope HS, Richarte HS, Leander HS, Lake Travis HS, Connally HS, Hendrickson HS, Tivy HS, Round Rock HS, Hutto HS, Concordia HS, Lexington HS, Kipp HS, and McNeil HS. Presentations were held related to enrollment, academic/technical programs, and learner services. Sessions also included a counselor luncheon, learner panel, and Center tours.

Community Events hosted at EWCHEC-Hutto:

- Hutto Candidate Forum – April 5
- Hutto EDC (Economic Development Corporation)/Chamber Power Breakfast – April 6
- Chamber of Commerce Power Luncheon – April 12
- Hutto Citizen Police Academy – April 18
- Hutto EDC Board Meeting – April 18
- Fire Department Hazmat Testing – April 21
- Hutto Police Department Training – April 24-28

STUDENT & ENROLLMENT SERVICES

General Information

Summer 2017 priority registration began April 3, 2017. Regular registration will begin April 10, 2017. Fall priority registration will begin April 24, 2017 and regular registration will begin May 1, 2017. The Advising department and the Recruitment and Retention department are contacting prospective and stop out learners to inform them about summer and fall registration.

Community Activities

EWCHEC-Taylor hosted a blood drive through Baylor Scott & White Hospital and the Taylor Rotary Club on April 6, 2017.

Mr. Michael Pilgrim attended reading night at Nolanville Elementary March 2, 2017 read to elementary learners to celebrate Shel Silverstein's birthday.

Ms. Donna Jolley, Coordinator, Student Enrollment Services attended a dual credit meeting at Hutto High School on March 8, 2017.

Mr. Pilgrim attended Salado's annual College Night March 9, 2017 to provide information about Temple College programs. The event was well attended by Salado learners, and 10 solid prospective learners left information for follow-up.

On March 20, 2017, Mr. Pilgrim presented College 101 and Apply Texas at Cameron ISD (Independent School District.) Many learners had already applied, but eight more learners applied for Temple College at this event, and one learner came to campus for a tour on March 30, 2017.

Ms. Hortenstine and Ms. Bachman hosted a dual credit presentation at Bartlett High School on March 22.

On March 23, 2017, Mr. Pilgrim attended a noon College Fair at Ellison High School. Many of these learners were interested in our Health Sciences and the new music program partnership between Temple College and TAMUCT.

Professional Development

On March 9 and 10, 2017, Academic/International Student Advisor, Ms. Allison Mankin, attended the NAFSA (National Association of Foreign Student Advisers) Regional

International Student Conference in Ft. Worth. Ms. Mankin will serve as one of our international learner advisors.

On March 20, 2017, Academic Advising Director, Ms. Danya Bailey and Academic/International Student Advisor, Ms. Allison Mankin met with SEVP (Student Exchange Visitor Program) Field Representative, Ms. Bridget Cantry, to discuss changes to learner visa processes and international learner file requirements and maintenance.

On March 21, 2017, Academic Advisor, Ms. Katie White, attended the Texas Tech Transfer Update Luncheon in Austin.

On March 28, 2017, Academic Advisor, Ms. Emily Brighi, attended the Baylor Bound Summit in Waco.

On March 30, 2017, Academic Advisor, Ms. Emily Brighi, attended the Texas State Transfer Advisory Council meeting in San Marcos.

Recruitment

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports requests for individual tours has increased in April. Recruiting has found prospective learners are more likely to keep appointments made using the new online scheduling tool. The new scheduling tool is a homegrown tool that allows learners to see appointment dates and availability twenty-four hours a day. The prospective learner will be able to request what they are interested in, thus enhancing their experience one they arrive on campus. We also have the ability to collect more information about learners interested in Temple College before they arrive on campus. During the month of March, Recruiting gave 32 individual tours and 3 group tours.

Recruiting continues to send post cards and emails to learners that fill out a FASFA (Free Application for Federal Student Aid) Application, but have not yet submitted a Temple College Application. The month of April saw a dramatic increase in the number of learners in this category. Recruiting has sent 1,658 post cards in April. We have seen an increase of over 1,000 prospective learners that have submitted their Temple College Applications. Recruiting is also making phone calls to these learners to ensure they follow-up and complete their applications and send in all paperwork for registration. Recruiting will track the number of learners that actually attend in summer and fall to determine if this is an indication of future enrollment.

Mr. Pilgrim is currently receiving directory information from all high schools in our college district. To date, information on almost 1,300 learners has been collected. A Temple College acceptance letter has been drafted and learners will receive their acceptance/welcome letter in the mail. A postcard will be sent between the months of May-July 2017 with the Fall 2017 Registration dates. The learners will be encouraged to come in early in order to maximize their opportunity of having the schedule that they desire. Getting the right classes and schedule will help with their academic integration into College.

As of March 31, the Advising Center Staff, Ms. Danya Bailey, Ms. Emily Brighi, Ms. Allison Mankin, and Ms. Katie White contacted 293 newly admitted and re-admitted AA (Associate of Arts) /AS (Associate of Science) learners to discuss the learners' educational and career interests to ensure that learners were properly placed in an appropriate academic plan.

Retention

Mr. Adrian Sora, Director of Student Retention reports that his office has processed 417 Retention Alert cases at this point of the semester. The developmental learners were assigned to a Success Coach and Mr. Sora contacted all of the learners enrolled in credit courses. These learners contacted either their professors or Mr. Sora. They were given

advice, strategies, or referred to different resources to help them get back on track. Thirty-five professors submitted at least one Retention Alert case.

Mr. Sora reports that the deadline for his first mandatory meeting with his probation and suspension learners has passed. Mr. Sora only dropped one learner out of 107 learners from all classes due to non-compliance. The second meeting deadline was Friday, March 24, 2017 and Mr. Sora reports that all learners met the deadline.

Mr. Sora reports that Summer Zero Week planning is underway.

Mr. Sora reports that the online New Student Orientation has been developed. The online Orientation is now “live.” Mr. Sora will select 20 learners to participate in the pilot test of this orientation. The pilot will begin Monday April 3, 2017. There will be a quiz following the online orientation. Learners must earn a 70% or better to receive a certificate of completion, which the learner will then submit to Mr. Sora.

Student Events

One learner was given the In-Person Loan Counseling session this month at EWCHEC-Hutto. Two Entrance Loan Counseling Classes were offered at EWCHEC-Taylor in March. Two additional Entrance Loan Counseling classes are scheduled for April 2017.

On March 1, 2017, Stephen F Austin (SFA) University set up a table in the Arnold Student Union to encourage learners to attend SFA when they transfer from Temple College. The recruiters reported a steady flow of learners.

Student Life Events

April 3	Baptist Student Ministries Free Lunch 12:00 p.m. in the Arnold Student Union (ASU)
April 4	NAACP College Chapter meeting, 10:00 a.m. in the ASU Young Adult LULAC meeting 12:30 p.m. in the ASU
April 5	Spring Fling, 10:00 a.m. – 1:00 p.m. outside ASU
April 8	Student Government Association Team Building at Spare Time
April 10	Baptist Student Ministries Free Lunch 12:00 p.m. in the ASU Phi Theta Kappa Information Booth outside ASU
April 11	Young Adult LULAC meeting 12:30 p.m. in the ASU
April 12	Career Expo 9:30 a.m. – 1:00 p.m. in the ASU
April 13	Handout Easter Candy Students, Faculty, and Staff
April 17	Baptist Student Ministries Free Lunch 12:00 p.m. in the ASU
April 18	Young Adult LULAC meeting 12:30 p.m. in the ASU
April 19	Student Government meeting 12:30 p.m.
April 20	Baptist Student Ministries “Prayer Table”, 9:00 a.m.
April 22	Phi Theta Kappa Induction Ceremony in the ASU
April 24	Baptist Student Ministries Free Lunch 12:00 p.m. in the ASU
April 25	Young Adult LULAC meeting 12:30 p.m. in the ASU
April 28	Diversity in Action at Lamar Middle School 5:30 p.m.

Student Success Coach

Student success coaches have contacted 1,574 learners to follow up on spring 2017 semester classes and provide the learners with Temple College resources that could help increase the chance of success in their classes.

BUSINESS & CONTINUING EDUCATION (BCE)

Business and Continuing Education is partnering with Adult Education and Literacy (AEL) for the success of learners in the Integrated Education and Training (IET) Program. Thirteen learners are currently enrolled in BCE programs to include EKG, Clinical Medical Assistant, Certified Nurse Aide, Pharmacy Tech, and Ed2Go (online) - Business.

Twelve Baylor Scott & White Healthcare Employees are improving their knowledge of human resources and preparing for certification through our Society for Human Resource Management.

Employee at Texell will receive training in May to improve essential workplace skills including email and memorandum writing skills through two business writing courses.

**Temple College Foundation
Director's Report
April 2017**

Events

We participated in the Spring Fling at Temple College. We held our annual “garage sale” and thank all who donated items for the sale.

The Golf Tournament Call Committee will be meeting on June 8th to secure sponsors. The tournament will be held at Wildflower Country Club on Sept. 18.

The Kings of Cuisine Committee has started reaching out to chefs. The event will be held at the Hilton Garden Inn on September 30, 2017.

The Low Brow High Tea which brings donors and scholars together will be held on September 5, 2017 at the Hilton Garden Inn.

Scholarships

Scholarship applications closed April 1. We will likely be able to fund all applicants with a scholarship. We will be sending out scholarship award notices in May so that students have time to use funds to register for Fall classes.

Loan Program

We have been maxing out our Leopard Loans every semester. We will continue to seek additional funding to keep that program going and growing.

Building

We have substantial roof leaks. We're working through our insurance to see if there was hail damage that may have been the cause of the leaks.

Community Projects

Bike Share – Bikes are being checked out and used regularly. We have increased the number of bikes at UCA and the downtown Library where they are getting the most use.

Jennifer presented at the Texas Association of Community College Foundations in February. Her topic was making the Annual Campaign More than a Christmas Card.

Jennifer will be presenting at the International Conference for the Association of Fundraising Professionals in San Francisco in May. Her presentation is about the Workforce Preparation Program and the modules and protocols used at the Foundation to train new and part-time employees. The focus is on hiring, training and evaluation of soft skills necessary for workplace success.

Board

Our next board meeting is April 18, 2017 at 4:00 pm at the Temple College Foundation Office.