



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

March 2017

Fine Arts

Music

The Temple College Jazz Ensemble, under the direction of Dr. Colin Mason, performed as the Guest Band at the Leander ISD Jazz Showcase for the LISD high school bands. This is the third time a Temple College group has performed at this event - the first two times were by the Faculty Jazz group.

Dr. Sara Baker and Teri Johnson took 12 Temple College voice students from Teri Johnson's voice studio to Memphis March 16-19. Students learned about American Music History through tours and museums. The group attended a performance of the musical *The Bridges of Madison County*, visited Graceland, and took a bus tour of other local attractions. The students sang special music at the Germantown Presbyterian Church at the 8:30 and 11:00 services on Sunday March 19. This trip contributed to the fulfillment of one of the Departmental Goals, "to increase visibility of our program by performing in off-campus venues".

Trey Shonkwiler is the voice of Audrey II (the man-eating plant) in Temple Civic Theater's (TCT) production of *Little Shop of Horrors*. The show goes up March 31, April 1 & 2, and the following weekend, April 6-9 at TCT.

Sean Clark performed with a Barbershop Quartet at a national competition in Dallas earlier this month. His group took 5th place.

Teri Johnson, Associate Professor of Voice and Opera Studies, has been cast as Edith in *The Pirates of Penzance* with the Gilbert and Sullivan Society of Austin. This production will be going up in June.

We are super proud of all of our singers!

Speech

D. Kirkland, Professor of Speech and Department Chair for Speech, Humanities, and Drama again served as the Pronouncer for the Bell County Spelling Bee on March 25. This was her fifth year alongside the judges, including TC's Linda Barnes from the College Marketing and Media Relations Office. The event came back to the TC campus this year after a couple of years away. It was set up in the Leopard Room of the Pavilion.

Liberal Arts

History

Dr. Doug Hales, History Professor, was a contributing author for a book entitled *Black Cowboys in the American West*. Dr. Hales wrote an article entitled "Black Cowboy: Daniel Webster "80 John" Wallace," about a black slave who founded the largest black-owned ranch in Texas and which is still owned by his descendants. This book recently received the Ray and Pat Browne Award for Best Edited Collection in Popular Culture and American Culture.

Math, Science, & Physical Education

Physics

Dr. John McClain, Physics Professor, is participating in an event hosted by Pearson Education designed to solicit feedback from faculty who are Mastering power users. Faculty will be providing the development teams with information gleaned from student experiences with the Mastering curriculum. The goal is to collect information and refine the product to improve student outcomes.

Business and Career Professions

Computer Information Systems and TBI

CIS is teaming up with Temple College's Texas Bioscience Institute (TBI) to provide classes which will extend TBI even further into STEM with programming classes that will transfer to 4 year programs.

Business

Some TC students in the Business Accounting program volunteered their time with the Volunteer Income Tax Assistance (VITA) program run by the United Way of Central Texas and its community partners, one of which is Temple College. Only four weeks into the program for 2017, over 400 returns had been prepared for those needing assistance, and refunds totaling over \$787,000 and earned income credits of over \$263,000 were filed.

Thanks to the Board of Trustees for your service to and support of the students, faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: March 2017 Educational Services Report

EDUCATIONAL SERVICES PRESENTATION

"Active Learning in the CJ Classroom" by Mr. Stephen Phelps.

STRATEGIC PLAN UPDATE

Mr. Gary Jackson will provide the monthly strategic plan update. This month's report will cover the following:

Goal 3. Manage Resources Effectively

Objective B. Optimize the utilization of resources.

Strategy 2. Expand/enhance technology that enables effective and efficient College operations [VPAS & Associate Vice President Finance, Information and Technology Services (AVP FITS)]

Measure 2. Prepare annual technology report for fiscal year

Target 1. Report completed by fall 2016

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

No report.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

ELearning

Mr. Brian St. Amour, eLearning Director, reported that eLearning staff was busy with operations related activities. These include handling logistics for the second eight-week classes, enrolling Clinical Medical Assistant (CMA) students in Module 5 of their study course, archiving fall semester D2L course shells and adding thirty-four online course shells. eLearning staff also had to deal with some issues with our Desire2Learn infrastructure. An interruption of service on February 9 and 10 affected off campus students. eLearning staff was instrumental in communication out to the students and in tracking down solutions from the vendor. Staff is currently investigating technologies and process to improve response to these events in the future.

Community Relations

Mr. Brian St. Amour hosted the Texas Distance Learning Association (TxDLA) quarterly meeting on Friday February 3 at Temple College and was attended by representatives from Baylor University, Texas State University, Austin Community College, Central Texas College, McLennan Community College, and Navarro College. Issues discussed were Tutor.com, the student and faculty experience with online tutoring and the impact on institutional effectiveness, nominations for new regional coordinators, and the upcoming TXDLA conference. Mr. St. Amour will represent Temple College and attend annual Texas

Distance Learning Association conference in Galveston, TX March 28 – 31. Brian will co-lead the Central Texas Users' Group meeting, present with vendor FocalCast and volunteer as Exhibit Guide and Hospitality Guide.

Virtual College of Texas (VCT)

Ms. Christa Quigley, Associate Director eLearning/VCT Coordinator, reports that the eLearning Workshops for Students went very well for spring semester. Christa created a database to record student feedback from eLearning Workshop for students surveys. The results are as follows:

- Of 157 students who attended workshops for 16-week and first 8-week courses, 93 surveys were turned in.
- On a scale of 10=Excellent and 1=Poor, 93.5% of students (87) responded with a score of 7 to 10 when asked, "How helpful was the session in explaining how to use the various eLearning tools?"
- On a scale of 10=Excellent and 1=Poor, 92.5% of students (86) responded with a score of 7 to 10 when asked, "How would you rate the presentation materials?"
- When asked, "What did you like about the workshop?" 76 students responded with terms such as "helpful, informative, engaging, and detailed" with many saying they liked the hands-on walkthrough of the website resources rather than slideshows
- When asked, "What would you like to see improved?" 51 students responded in total, with 36 stating nothing need to be changed or it was great, and the majority of the remaining 15 saying they'd like more time and detail.
- Added additional 15-mins to 1-hour eLearning Workshops for Students for 2nd 8-week sessions due to student survey feedback and the need to add additional topics.

EWCHec-TAYLOR

Dr. Daniel Spencer, Assistant Vice President for Academic Outreach and Extended Programs, has been working with Ms. Rosemary Kelly, Legacy Principal, on revising the Legacy Early College High School (ECHS) Memorandum of Understanding. The Texas Education Agency requires the ECHS to submit an MOU each year for re-designation status.

Texas Bioscience Institute (TBI)

On February 28, TBI student ambassadors, staff, and administrators hosted Salado Middle School students for a tour and presentation on the TBI Middle College STEM (science, technology, engineering, and math) Program. Staff and administrators discussed career possibilities in the various areas of STEM. The TBI student ambassadors gave a tour and discussed their participation in the Summer Research Experience.

Mr. Luke Lichtenwalner was hired to replace Ms. Kristen Griffith in the role of Coordinator/Advisor for the Middle College program. Luke brings experience from both the military and community college instruction to his new role at the TBI.

EWCHec-HUTTO

Several community events and meetings will be held at EWCHec-Hutto during March. In addition, the Enrollment Coordinators are working with TSTC and TAMUCT to host a Preview Day in April for area high school learners.

Community Events hosted at EWCHec-Hutto:

- Hutto EDC/Chamber Power Breakfast – March 2
- Hutto Cheer Banquet – March 2
- Hutto Citizen Police Academy – March 7
- Chamber of Commerce Power Luncheon – March 8
- Hutto Fire Department Testing – March 21
- Hutto Citizen Police Academy – March 21
- Hutto Parke HOA – March 21
- Public Hearing – Hutto Future Land Use Meeting – March 23

STUDENT & ENROLLMENT SERVICES

General Information

Summer 2017 priority registration begins April 3, 2017. Regular registration will start April 10, 2017. Fall priority registration begins April 24, 2017 and regular registration will start May 1, 2017. Advising center staff and the recruitment and retention staff are contacting prospective and stop out learners to inform them about summer and fall registration.

EWCHEC Hutto

Mr. Henry Morin, Coordinator, Student and Enrollment Services, reports 511 learners were served for financial aid, admissions applications, evaluations, advising, registration, add and drop, cashier functions, and/or general questions. Some of these learners were seen on more than one occasion during the month of February.

EWCHEC Taylor

Ms. Christy Hortenstine, Coordinator, Student and Enrollment Services, reports 524 learners were seen in the EWCHEC Taylor center so far in the month of February.

Ms. Bachman, Ms. Brown, and Ms. Hortenstine have been meeting with traditional learners, nursing learners, and Legacy ECHS learners regarding graduation and transfer planning.

Admissions and Records – February Report

Applications Entered into Colleague	290
Transcripts Entered into Colleague	3,659
Transcripts Requested (learner requested)	702 w/dup 925
Transcripts Equated	3,376

Advising

Academic Advisors, Ms. Katie White, Ms. Emily Brighi, Ms. Allison Mankin, and Advising Director, Ms. Danya Bailey conducted academic advising presentations at seven different spring 2017 EDUC-1300 Learning Frameworks classes.

On February 9-10, 2017, Academic Advisor, Ms. Allison Mankin, attended the Sam Houston State University Counselor Showcase in Huntsville, Texas.

On February 17, 2017, Advising Administrative Assistant, Mr. Derrick Webb, and Academic Advisor, Ms. Allison Mankin, volunteered at the Temple College Career Day.

As of February 28, 2017, Ms. Danya Bailey, Ms. Emily Brighi, Ms. Allison Mankin, and Ms. Katie White contacted 325 newly admitted and re-admitted AA/AS learners to discuss the learners' educational and career interests to ensure that learners were properly placed in their academic plan.

Financial Aid

Ms. Peggy Watts, Director of Financial Aid, reports that 800 learners were seen at the front counter during the month of February 2017. There were 18 financial aid suspension appeals received during this timeframe with 67% approved and 33% denied.

So far for the 2016-2017 academic year, there have been 2,515 learners receiving Pell grants for a total disbursed amount of \$7,598,778 along with 1,751 learners receiving Direct Loans for a total disbursed amount of \$6,029,766.

Mrs. Inge Schey, Financial Aid Associate Director; Ms. Rhonda Miller, Financial Aid Advisor; and Mrs. Sheila McMillan, Financial Aid Advisor, presented three in-person loan counseling classes during the month of February 2017. **First-time loan borrowers are required to attend one session at Temple College.** There are usually thirty to forty learners present per session.

Mrs. Inge Schey, Ms. Kristina Richardson, Mrs. Sheila McMillan, and Ms. Rhonda Miller participated in a webinar training session hosted by the U.S. Department of Education titled "*Verification and 2017-2018 Conflicting Information, Identification, and Resolution*" on February 24, 2017.

Ms. Peggy Watts compiled and submitted the Student Financial Aid component of the Integrated Postsecondary Education Data System (IPEDS) survey on February 8, 2017. The purpose of this component of the survey is to collect information about financial aid provided to various groups of undergraduate learners and military/veteran education benefits for all learners at the College.

Mrs. Peggy Watts submitted the Texas Educational Opportunity Grant (TEOG) Fund Request Form request to the Texas Higher Education Coordinating Board on February 21, 2017 for the 2016/2017 academic year. The total year-to-date amount requested was \$446,767, which benefited 247 learners. Award amounts ranged from \$708 to \$2,832 per learner.

Mrs. Peggy Watts submitted the Texas College Work-Study (TCWS) Progress Report to the Texas Higher Education Coordinating Board on February 13, 2017 for the 2016/2017 academic year. The total state allocation for the academic year is \$33,589 of which \$16,563 has been earned to date. So far this year, 27 learners have benefited from this program.

The 2017-2018 Pell schedules were released October 18, 2016. For the 2017-2018 Award Year, the Higher Education Act of 1965, as amended (HEA), provides for an automatic annual increase of the maximum Pell Grant award based on estimated changes in the Consumer Price Index (CPI). This increase results in a 2017-2018 maximum Pell Grant award amount of \$5,920, an increase of \$105 from the \$5,815 maximum for the 2016-2017 Award Year. The corresponding maximum Pell Grant eligible expected family contribution (EFC) for 2017-2018 is 5,328.

Ms. Rhonda Miller and Mrs. Sheila McMillan gave financial aid presentations to several Learning Frameworks classes on February 16, 2017 and February 20, 2017. There are usually fifteen to twenty learners present in each class.

First-time loan borrowers are scheduled to receive their refund on March 3, 2017. The second Earn as You Learn disbursement of spring loans is scheduled for March 31, 2017.

The 2017 Gainful Employment (GE) Disclosure Templates must be available by April 3, 2017, as mandated by the U.S. Department of Education. The template notifies learners of a variety of information about GE certificate programs such as potential occupations, program costs, program length, completion rates, placement rates, and licensure requirements, if any. The template also provides limited information about learners who borrow money to

attend the program such as percentage of learners who take on loan debt, the median loan debt and average monthly loan payment of borrowers who completed the program, and the typical salary earned by those completers, if provided by the U.S. Department of Education for that particular program. Due to privacy concerns, templates for GE programs with less than ten learners will not disclose median loan debt, on-time completion rates, and placement rates. Dr. Jimmy Roberts and Ms. Peggy Watts are in the process of compiling data for this requirement. Once completed, the GE Disclosure Templates will be available to learners on the college website and in the advising office.

One learner was given the In-Person Loan Counseling session this month at EWCHEC-Hutto.

Ms. Bachman and Ms. Hortenstine continue to process Satisfactory Academic Progress appeals as well as financial aid verifications and loan requests.

Two Entrance Loan Counseling Classes were offered at EWCHEC-Taylor in February. Two additional Entrance Loan Counseling classes are scheduled for March 2017.

Recruitment

Mr. Michael Pilgrim, Coordinator of Recruitment Programs reports during the month of February, recruiting contacted via email 635 prospective learners that have filled out a FASFA applications for Temple College, but have not yet filled out an application for admissions. Recruiting also contacted 803 learners that have attended Temple College in the past, but did not return in spring of 2017. Each learner received information on steps to complete the application process, registration, and registration dates. The learners also received a copy of a Temple College application and a Registration Checklist as attachments to complete their Temple College enrollments.

Of the 635 prospective learners, about 30 or .05% have responded with further questions. Of the 802 potential returning learners only 4 responded. The main cause for not attending was financial aid, but one learner is finishing their degree at another location. Recruiting will be sending a follow-up email to potential returning learners.

In early February, recruiting sent 132 prospective learner emails to learners that visited the College Fair Table last fall at the Bell County Expo Center. Recruiting will send another 168 emails to prospective learners that attended College Fairs in other locations around our district, including Hutto, Taylor, and Austin. Recruiting will be contacting high schools in our district over the next few weeks to request their directory information for graduating seniors in order to send application and registration information to all graduating seniors in our college district. Recruiting can also use this information to reach out to these learners and find out where and what plans the learners have for furthering their education.

Mr. Michael Pilgrim, reports requests for individual and group tours have remained steady in February. During the month of February Recruiting gave 11 individual tours and 1 group tour. Learners submitting requests for tours through the Tour webpage continue to keep their appointments better than learners who call in to make their appointment.

Ms. Bachman and Ms. Hortenstine hosted a FAFSA Workshop at EWCHEC -Taylor on Wednesday, February 1, 2017 from 5 – 7 pm.

Ms. Hortenstine conducted a presentation to the EDUC 1300 class regarding Financial Aid on February 2, 2017.

On February 2, 2017, Texas Tech University had a transfer counselor on campus to talk to learners about continuing their degrees. Texas Tech offers some degree programs locally in

their Waco/MCC branch location. The transfer counselor reported a very good turn out and has asked to return in April for a follow-up.

Ms. Bachman presented for the Georgetown Health Foundation on February 8, 2017 and gave them a tour of the EWCHEC-Taylor facility.

From February 8-11, 2017, Mr. Pilgrim attended the Texas Music Teachers Association Convention to help staff the Music Schools College Table from February 8, 2017 to February 11, 2017. The Convention was held in San Antonio this year and 6,000 learners and music educators were in attendance. State Music finalists compete for spots in Orchestra and Band Ensembles against the best music learners Texas has to offer. Temple College Music staffed a table for learners and parents throughout the convention and talked with hundreds of parents and learners with 80+ solid leads for follow-up.

EWCHEC-Taylor hosted a blood drive through Baylor Scott & White Hospital and the Taylor Rotary Club on February 9, 2017.

On February 14, 2017, East Texas Baptist sent a transfer counselor to campus to talk with learners about transfers to their University.

On February 15, 2017, Tarleton State sent a transfer counselor to campus to talk with learners interested in transfers. Tarleton also had a very good showing of learners and was interested in bringing their trailer back next time to allow learners to actually set up their applications and register for classes.

On February 17, 2017, Temple College held their 4th annual Career Day for High School Seniors. We had 476 learners sign up to attend the event, and 311 actually arrived the day of the event. Mr. Jonathan Brown was our keynote speaker again and the learners seemed to enjoy his presentation. Learners were able to attend multiple sessions this year in order to learn about more careers. Lunch was provided to all learners, staff, and faculty involved in the event. We also held a counselor luncheon for counselors from all 9 schools in attendance to discuss College Connection, Launch My Career Texas, and where Community College fits in a college plan.

From February 21, 2017 to February 25, 2017 Mr. Pilgrim attended the Achieving the Dream Conference with Dr. Justin Hill in San Francisco. Many of the workshops focused on using data to help colleges make educated decisions based on actual numbers and results of studies completed at the schools.

On February 23, 2017 Ms. Donna Jolley, Ms. Theresa Stifflemire, and Mr. Henry Morin, Coordinators, Student Enrollment Services assisted Hutto High School with their FAFSA Workshop Night from 6 pm to 8 pm. The targeted group of learners were graduating seniors (Class of 2017) as only about ½ of the class had completed their FAFSA's for college for fall 2017. Hutto High School shared with us that after the event, now only about 37% of the senior class is lacking their FAFSA to be completed.

Ms. Hortenstine and Ms. Bachman are holding High School elective nights for local schools in February and March.

- February 16 – Rockdale High School Parent Night / Dual Credit Presentation
- February 28 – Thrall High School Dual Credit Presentation
- March 6 – Bartlett Dual Credit Presentation in conjunction with College Night and FAFSA workshop
- April – Ms. Hortenstine and Ms. Bachman have been asked to meet with Taylor High School seniors who are interested in attending Temple College.

Retention

Mr. Adrian Sora, Director of Student Retention reports that his office has processed 405 Retention Alert cases at this point of the semester. Thirty-one professors have submitted at least one Retention Alert case this semester. Mr. Sora also reports that the deadline for his first mandatory meeting with his probation and suspension learners has passed. Only dropped one learner from all classes due to non-compliance. The second meeting deadline will be Friday, March 24, 2017.

Mr. Sora has reached out to all of the fall 2017 stop out learners encouraging them to return for the summer or fall semesters.

Mr. Sora has submitted all of the necessary videos and documents for the online New Learner Orientation as of February 17, 2017. Webmaster is currently building the necessary forms and platforms in order to host. There will be a quiz following the online orientation. Learners must earn a 70% to receive a certificate of completion, which the learner will then send to Mr. Sora. Mr. Sora plans on piloting this with the new learners enrolled for the 2nd 8 weeks of the spring 2017 semester. Mr. Sora will begin working on a Title IX video as well as an academic probation video this month.

Student Accommodations/Athletic Advising

Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor is working with new accommodation learners on a daily basis to process needed disability documentation and set approved accommodations for the spring 2017 semester.

Eighty-six accommodation learners requested academic accommodations for spring 2017. Ms. Reid mailed out 270 accommodation letters to instructors for the spring semester with 376 academic accommodations put in place for spring.

Ms. Reid has been working with high school potential dual credit learners who qualify for accommodations on the TSI assessment.

Ms. Reid is working with new incoming athletes for fall 2017 on a daily basis assisting them with applications and transcripts needed for Temple College admissions.

Student Life

- March 1 Baptist Student Ministries (BSM) movie "Son of God" in the Arnold Student Union (ASU)
Stephen F. Austin State University on campus in the ASU
- March 6 BSM Free Lunch in the ASU
Game Night in the ASU
- March 7 Young Adult League of United Latin American Citizens (LULAC) Meeting in the ASU
Student Government Meeting in the ASU
Movie "Bridge of Spies" in the ASU
BSM Ice cream Float Social in the ASU
- March 20 BSM Free Lunch in the ASU
- March 21 Young Adult LULAC Meeting in the ASU
College Chapter National Association for the Advancement of Colored People (NAACP) Meeting in the ASU
- March 22 Student Government Meeting in the ASU
- March 27 BSM Free Lunch in the ASU
- March 28 Young Adult LULAC Meeting in the ASU
- March 29 BSM Pool Tournaments in the ASU

Student Success Coach

Ms. Hatrice Freeman, Student Success Coach, reports she has been working on the Good Standing list and has appointments set for learners to come in and discuss semester progress and their options for completing their degree or certificates. She has also had regular twice a week tutoring sessions with a few math learners. She has contacted via email and phone calls learners that did not attend fall or spring semesters to provide summer and fall 2017 registration information.

Ms. Anjanette Mesecke, Student Success Coach, has sent out 190 emails for the learners repeating developmental classes. So far, Ms. Mesecke has handled 391 calls for the spring 2017 Developmental Repeaters. This number includes return calls from the learners. There have been multiple conversations with some of the learners, while some learners could not be reached due to incorrect phone numbers in the system, unable to leave messages, or messages not returned. Ms. Mesecke encourages time management and study skills strategy meetings to all of the developmental repeaters. If learners cannot come in, Ms. Mesecke offers the meetings over the phone. Required in-person meetings are another effort we are trying with the learners who are flagged as a "2" or "3" in the developmental repeater report. These are learners who are now attending the class for a third or fourth time. So far, Ms. Mesecke has had ten in-person developmental repeater meetings. There have been a few no-shows or postponed meetings by the learners. Developmental repeaters are contacted multiple times a semester. When contacting learners, some of the topics Ms. Mesecke addresses are how the classes are progressing for the learners; attendance; tutoring resources; study skills strategies; time management strategies; contact information for the instructors; retesting; reasons for no longer attending and how she, as a Student Success Coach, can help; and encouragement in success of the learners' college careers. If learners are no longer enrolled in the class, Ms. Mesecke documents the drop date in the report. At the conclusion of the classes, Ms. Mesecke will include final grades for the Developmental Repeaters in the report prior to final submission for the semester.

To date, Ms. Mesecke has processed the Retention Alert cases that have been assigned to her. The majority of the cases Ms. Mesecke handles are for absences and lack of performance issues reported by the instructors for learners taking developmental classes and Learning Frameworks. First method of contacting the learners is sending Retention Alert emails to the learners and copying those to the reporting instructors. Phone calls and in-person meetings can supplement the emails. Instructors are then emailed regarding the calls and meetings with the learners and what was discussed.

Mr. Joseph Shilo, Student Success Coach has spoken with number of learners during the month of February 2017 by either e-mail, phone, or office visits concerning their academic status. Success Coaches have also made attempts through batch email (total 1,008 contacts including probation repeaters and first-time probation learners) to communicate with learners concerning the college's SAP Criteria and the Academic Honors and Standards guidelines.

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of February 1,247 learners were assisted/tested at the Main Campus Testing Center and 369 learners were assisted/tested at the EWCHEC-Hutto Testing Center. Services include phone calls, emails, walk-in questions and tests administered include the TSI Assessment, GED,

ACCUPLACER, TEAS, HESI, CLEP, classroom exams, and proctored exams from other colleges/universities.

The HESI A2 period for the VN program and LVN-Bridging program was completed January 19, 2017. The HESI A2 period for prospective ADN learners began February 13, 2017 and will continue until April 13, 2017.

The Main Campus Testing Center became an official HiSET testing center in February. HiSET is one of three exams a person can take to receive their high school equivalency certificate. We are currently undergoing training for the TASC exam which is also a test that has been added for this testing.

The Testing Center is pleased to announce that both testing centers have been selected for test center certification by the National College Testing Association. The process could take six months, or more. If certified, we will be a nationally recognized testing center that adheres to professional practices and standards in testing.

Ms. Perkins attended the Texas Assessment Conference in February where she was nominated and elected for the President-Elect position for the Texas Association of Collegiate Testing Professionals.

Veteran's Affairs

Certifications:

February	2017	2016	2015	2014
Week 1	265	228	236	108
Week 2	48	53	68	129
Week 3	28	58	11	50
Week 4	46	Not available	29	22
Totals	387	339	344	309

Mr. Patrick Finnegan, Veteran's Affairs Coordinator, reports current spring 2017 VA enrollment is 596 learners. Mr. Finnegan is currently registering for 2nd 8-week classes, and monitoring drops to ensure quality control for VA submissions. He has informed Temple College VA learners about the Association of the United States Army (AUSA) Scholarship that is available. Mr. Finnegan is working with Business and Continuing Education to certify VA learners for CDL classes.

BUSINESS & CONTINUING EDUCATION (BCE)

BCE and Temple College Adult Education & Literacy continue to coordinate with Workforce Solutions of Central Texas in Rockdale to provide select health professions training to area residents.

Reynolds Consumer Products has requested online leadership training through our division.

Upcoming courses in health professions include Pharmacy Technician and EKG/Telemetry Technician.

BCE is researching new course offerings to add to our career opportunities.

Application for renewals of Certified Nurse Aide have been completed and sent to DADS (Department of Aging and Disability Services) for Taylor and Temple training sites.